|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Group 1**To be tested 09.11.18Year 2 common exception words and adding ed, ing, er and est to root words ending in Y. | **Group 1**To be tested 16.11.18Year 2 common exception words and adding ed, ing, er and est to root words ending in Y. | **Group 1**To be tested 23.11.18Year 2 common exception words and words with the ‘i’ sound spelt ey.  | **Group 1**To be tested 30.11.18Year 2 common exception words and adding es to nouns and verbs ending in Y.  | **Group 1**To be tested07.12.18Year 2 common exception words and addinging, ed, er, est and y to words ending in e with a consonant before. | **Group 1**To be tested 14.12.18Year 2 common exception words andadding ing, ed, er, est and y to words ending in e with a consonant before. |
| happiestcopyingcryingcriedgrumpiest smelliestsillierafterfast come  | copiedfunniersunniest partying replying triedfriendliest busy even great | keydonkeymonkeychimneyvalleyhoney toldpath money grass | fliestriesrepliesmarriescopiesbabiescarriesbreak sure past  | hikerbakingbikernicestshakingbravest coldmindgoldsugar | nicerriderfakesthopingphoningbakedcouldpastmany floor |
| The children will write their spelling score in their reading diary each Friday.  |