



Padstow School

KS2

Absence Activity Pack

During your child's period of absence from school, we expect parents to take a degree of responsibility for maintaining their education. Overleaf you will find a range of activities that we hope will interest and inspire you during your time away. Please take some time each day to work on an activity with your child. When you return to school, hand in your work to your class teacher. We will then mark it and update our registers accordingly.

For every activity you complete, we will mark your child's absence with a B code. This means that they will be counted as educated off site; these marks do not count towards their absence totals at the end of the year. The value of each activity can be found at the head of the column. If you are away from school for a week, and you complete 10 half day activities, they will be B coded for the whole week.

Please do not be limited by the proposed activities; if you choose to do something different, bring it back to us and we will mark it accordingly.

If you need any materials to assist you with any of these tasks, please come and see us at school before the proposed leave.

The school will only B code a maximum of 10 days in any academic year., unless exceptional circumstances apply.

Thank you for your support. Together we can ensure that the impact of time off school is limited.

Keep a record of the tasks that you complete. When you return to school, we will assess how many days work you have completed whilst you were away. We will mark the register with a b (educated off site) for all of the activities you complete.. **The top row of each column tells you how many days each activity is worth.**

[illegible]

Multiple Intelligences	<div>Holiday Project- KS2</div> <div>Welcome to the Bloom’s project! The aim of this project is to build upon the skills that are your strengths and also to improve those areas where you may feel less confident! Record your achievements using photographs, writing and other means and then bring it back to us at school.</div>					
	Name :		Class:			
	Half day	Half day	Half day	Half day	Whole day	Whole day
	Knowing	Understanding	Applying	Analysing	Evaluating	Creating
<div>Verbal</div> <div>I enjoy reading, writing & speaking</div> <div>If you’re abroad</div>	<div>Learn 10 words in a new language. Try using them in conversation.</div> <div>Practise spelling some of the key words on the attached sheets. If you’re not sure, find out what they mean.</div>	<div>Keep a holiday diary.</div> <div>Think about your punctuation. Try using exclamation marks, question marks and speech marks.</div>	<div>See if you can translate one of your diary entries in to another language.</div> <div>Make up your own story. Maybe you could base it in your holiday location.</div>	<div>Read a short story. Have a go at re-writing it and change the ending, the setting or the characters.</div>	<div>Collect some brochures advertising attractions near where you are staying. What sort of words and phrases do they use to make them sound appealing? If you visit one – what were the differences between the brochure and the real thing?</div> <div>OR</div> <div>Research something that you are interested in. It might be a country, building, airport or person. Write a report about it.</div>	<div>Design a tourist information brochure for your holiday destination.</div> <div>This could be your real holiday, or an imaginary one!</div>
<div>Mathematical</div> <div>I enjoy working with numbers & science</div>	<div>Have a look at foreign/ british currency, how much is it worth? What combinations of coins can you make that are equal? When in a shop can you pay? Try and work out how much change you might get.</div>	<div>Practise your x tables and related division facts.</div> <div>OR</div> <div>Have an adult set you a page of multiplication or division questions.</div>	<div>Draw a graph. It could be about how many different types of shells you can find or seaweed or leaves. What does it tell you about the place that you are staying?</div> <div>OR</div> <div>Look at the relationship between km and m, hours minutes and seconds.</div> <div>OR</div> <div>Practise reading the time on an analogue/ digital clock.</div>	<div>Find a timetable. It might be for planes, buses or something else. Set 5 questions for yourself that can be answered from the timetable. Answer the questions in full sentences.</div>	<div>Keep a record of YOUR holiday spending. Set yourself a budget, how much did you spend, how much is left? Can you show this in a spreadsheet or chart?</div> <div>OR</div> <div>Look at a map and find out where you are staying. Identify the route that you travelled to get there. See if you can work out its 6 digit grid reference. Draw a map of a pirate island with a grid. Practise indentifying where certain landmarks/ features and treasures are using grid references.</div>	<div>Make a set of Top trump cards. They could be famous Olympians, greek gods, footballers or cars. Think carefully about the different attributes that they will have.</div>
<div>Sport</div> <div>I enjoy physical activity and learning new skills</div>	<div>Attend a lesson in a sport.</div>	<div>Get involved in a sporting challenge.</div>	<div>Develop a sporting skill. Cam you go faster, more accurately, for longer? How will you measure your development?</div>	<div>Reflect on the new skills that you have learned. Write a sports development journal.</div>	<div>Complete a qualification in a sport.</div>	<div>Set up a sporting challenge for others to take part in.</div>
<div>Visual</div> <div>I enjoy painting, drawing & visualizing</div>	<div>Sketch the view from your accommodation.</div>	<div>Take a series of photographs that tell the story of your holiday.</div>	<div>Identify an artist that you like, they might be local to where you are staying. Try and recreate one of pieces that you love.</div>	<div>Design a poster advertising your holiday destination.</div> <div>OR</div> <div>Make a comic strip about something that happened on your holiday.</div>	<div>Visit a gallery or museum. Write a review of your favourite pieces. Why do you like them, how were they created...? Maybe even give a copy to the gallery.</div>	<div>Make a collage using entirely things that you have found in your holiday destination.</div>
<div>Kinaesthetic</div> <div>I enjoy doing hands-on activities</div>	<div>Build a sandcastle, or sculpture from some local materials.</div>	<div>Follow a recipe and see if you can create a dish for your tea.</div> <div>Maybe you could try and make something local to the region you are staying in.</div>	<div>Design a boat. What materials will you use? How will you make it float? How will it be powered? How many items can you make it carry? If you’re with someone else – have a boat race!</div>	<div>Have a look at bridges. Maybe you passed them on a motorway, or walked across them in an airport. What sorts of shapes make good bridges? Have a go at making a bridge out of materials that you can find. What is the heaviest weight it will hold?</div>	<div>Take a look at your holiday accommodation. What features do you like and what would you change?</div> <div>Draw a plan of the accommodation as it is know, then redraw the plan with your suggested alterations.</div>	<div>Use whatever materials you can – sand, lego, paper, to design and build an airport or a holiday complex. What features do you need to include?</div> <div>Think about all the different areas you could create.</div>