

Behaviour

The Academy Rules for life are:

- Show respect and good manners at all times
- Follow instructions with thought and care
- Care for everyone and everything

The emphasis of the Academy discipline policy is on **REWARD** and **PRAISE**. All staff should operate our **STEPPED APPROACH** to sanctions, which allow pupils to identify the next consequence. Pupils for whom this approach is not appropriate, will have an individual plan detailing alternative rewards and sanctions.

Rewards

All members of staff will recognise and celebrate appropriate behaviour at all times around the academy through informal praise.

Wherever appropriate, pupil's best efforts will be celebrated through display and performance.

Rewards may involve:

- Verbal praise
- Verbal praise to parents about their pupils
- Stickers and stamps
- Certificates
- Golden Tickets
- Sending good work to other staff members for reward or praise
- Special responsibility jobs
- Privileges Card (e.g. chair in assembly/leading the line/choosing an activity)
- Class wide rewards
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Cumulative Rewards- individual

Golden tickets

10 Golden tickets = 1 Gold card

3 Gold cards= prize from Gold box.

Cumulative Rewards- class

Green Time- this is to be awarded when all class members have stayed 'GREEN' for a whole day (that is no amber cards). 5 minutes are rewarded per day.

Remember this is cumulative – a maximum of 25 mins can be gained in a 5 day period for example.

Once the class has gained enough 'time' (20 minutes? 25 minutes?) then GREEN TIME is given

Green time: this is a class chosen activity.

Sanctions for unacceptable behaviour:

Sometimes, however, for a variety of reasons, a child will continue to find it difficult to behave in an acceptable manner. If this happens, there are further strategies and sanctions that may be used by staff to encourage the child to develop greater self-esteem, self-discipline and thought for others.

1. A verbal warning

This should be verbal. It should be clear and firm. The pupil should be told what it is he/she is doing wrong and told they have a warning.

For example 'you were talking when you should have been listening. Therefore you have chosen to break a school rule of following instructions- so you have been given a warning' Next time you choose to break a rule your name will be written on the board.

2. Name on board under Stop and Think

Name written up under Stop and Think. This should follow above oral warning and should be stated in terms such as:

'I've already given you a warning this session/lesson/playtime now I'm writing your name up on the board to remind you to STOP AND THINK'

If pupil has then behaved appropriately until the end of the session/lesson the name is removed from the board, ready for a fresh start next session.

If pupil breaks another rule whilst name is on the board, then move to stage 3 of the consequences.

3. Amber card

Gets placed into Good to be Green wallet

Consequence is to miss some of the next playtime.

These children will miss a part (appropriate to age) of the next playtime (even if it is the next day). This should be logged.

Lost playtimes will take place standing next to the playground supervisors. During this time the children should be silent and asked to reflect on their behaviour.

4. Red letter home

Should a pupil miss 2 or 3 (age appropriate) separate playtimes in quick succession (ie in one week) a 'red letter' will be sent to the pupils' parents/carers alerting them to our concerns regarding the pupils behaviour.