

## Cormorant Year 4 Spellings Autumn 2 2019

Learning Objective for this unit of work: I can read, spell and understand a range of words with specific end sounds and the use of an apostrophe with possessive plurals. Children will need to learn how to spell these words and their meaning so they can be used correctly - we will be concentrating on this in class. At home, children should practise by using them in sentences.

<b>Week 1</b> Wk beg 28 <sup>th</sup> Oct Test on 4 <sup>th</sup> Nov	<b>Week 2</b> Wk beg 4 <sup>th</sup> Nov Test on the 11 <sup>th</sup> Nov	<b>Week 3</b> Wk beg 11 <sup>th</sup> Nov Test on the 18 <sup>th</sup> Nov	<b>Week 4</b> Wk beg 18 <sup>th</sup> Nov Test on the 25 <sup>th</sup> Nov	<b>Week 5</b> Wk beg 25 <sup>th</sup> Nov Test on the 2 <sup>nd</sup> Dec	<b>Week 6</b> Wk beg 2 <sup>nd</sup> Dec Test on the 9 <sup>th</sup> Dec
league tongue vague rogue catalogue unique antique plaque technique opaque	scene science scientist discipline fascinate crescent scent scenery scissors sceptre	veins weigh eight rein reign abseil neigh neighbour they obey	child children baby babies lady ladies man men pony ponies	comprehension character machine brochure tongue catalogue unique fascinate muscle veins eight obey	centre complete experience extreme favourite grammar different describe difficult material minute