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Do you want to be friends?



Friends are the family you choose! Do you want to be friends? Would you like to play with me? It's time to find out more about friendship, being kind and working together.

This half term, we'll take a walk around our school to find out about the adults who work there and their workspaces, taking photos as we go. Back in the classroom, we'll upload and print our photos to compile a 'Who's who?' display of school staff. Working together, we'll create friendship scenarios using Jelly Babies at the 'Jelly Babies playground', and we'll create a 'Class jobs board', allocating responsibilities amongst ourselves. We'll talk about friendship, being kind and helpful, loneliness, enemies, and the things we like. What is our most cherished possession? In our literacy lessons we'll discover new words to describe ourselves, and write sentences to compare and contrast each other. In our mathematics lessons, we'll share objects out fairly, and compare hand and foot sizes with our friends. Getting creative, we'll use a gathering drum to tap out rhythms together, and paint our palms to make beautiful patterns to cut out and hang on a class friendship tree.

At the end of the project, we'll write a thank you letter to someone who helps us at home. We'll also make and bake salt dough hearts to present to a loved one.

Areas of learning	Early Learning Goals
Communication and language	Listening and attention; Understanding; Speaking
Physical development	Moving and handling; Health and self-care
Personal, social and emotional development	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships
Literacy	Reading; Writing
Mathematics	Numbers; Shape, space and measures
Understanding the world	People and communities; The world; Technology
Expressive arts and design	Exploring and using media and materials; Being imaginative

Help your child prepare for their project

Friends are fabulous! Why not create a 'friends and family tree' together out of photos? Use different coloured lines to draw links that represent family, friends or acquaintances. You could also create a 'treasure chest' out of the things that make you 'you'. Which possessions couldn't you cope without? Alternatively, invite friends round for a get-together and discuss memories of happy experiences you have shared.

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