

Spiritual, Moral, Social and Cultural Education - SMSC

At Padstow we believe that our whole-school vision and aims reflect our intention to incorporate SMSC values into the very fabric of our school and daily life.

Our vision is to prepare our children for a lifetime of learning and success by teaching them, in equal measures, both the academic skills and the personal strengths they need to excel on transition to secondary school and beyond.

Our motto, '[Embark on a journey to discover your future](#)', encompasses our aim that pupils will enjoy the challenges of a rigorous, academic and personal curriculum delivered in an unreserved spirit of adventure.

At Padstow we are committed to the spiritual, moral, social and cultural development of the children. Our vision is for pupils to develop as independent and ambitious life-long learners, creative risk-takers and thoughtful global citizens.

Spiritual:

Explore beliefs and experiences; respect values; discover oneself and the surrounding world; use imagination and creativity; reflect meaningfully on their own actions and the actions of others.

Moral:

Recognise right and wrong; understand consequences; investigate moral and ethical issues; offer reasoned views.

Social:

Use social skills in different contexts; work well with others; resolve conflicts; understand how communities work.

Cultural:

Appreciate cultural influences; participate in cultural opportunities; understand, accept, respect and celebrate diversity.

This is modelled at all levels of the school through mutual respect and an appreciation of diversity. Relevant issues are explored through the curriculum, both in planned ways and through incidental opportunities, for example responding to a natural disaster or national topical event.

The principles of SMSC run through all aspects of Padstow school life, including planned and unplanned interactions, and through many areas of policy and practice, including the management of behaviour, promotion of equalities and having a wide-ranging and meaningful curriculum which inspires children to find out more about the world.

Some examples are given below:

Spiritual Development

- Our Religious Education programme which includes visits to places of worship
- Assemblies which ensure broad coverage of all SMSC aspects and reflection time
- Through PSHE and circle time activities, children are helped to gain an understanding of their feelings and emotions and their likely impact on themselves and others.
- A PSHE (Personal, Social and Health Education) programme that allows pupils to reflect on their own feelings and develop an understanding of the feelings of others, including readiness for the next stage of their education and life in Modern Britain
- Developing creativity and imagination through play, literacy, art, design technology, music, dance and drama

Moral Development

- Providing a clear moral code for behaviour which is promoted consistently through all aspects of the school – assemblies, Stay on Green, Green Time, E-safety lessons, PSHE curriculum, weekly values certificates.
- Promoting equality in relation to religion, ethnicity, disability, sexual orientation or gender
- Encouraging children to take responsibility for their actions, through PSHE and the Behaviour Policy
- Learning about and raising money for charities eg Children in Need
- Adults modelling fairness, integrity and respect for all pupils
- The PSHE scheme of work has units dealing with issues to do with rules, negotiating difficult situations, emotions, caring for one another, making and keeping friends, living in a community.

Social Development

- Circle/pastoral activities feature in all classes promoting turn taking and social interaction.
- The PSHE scheme of work contains units on Health and Wellbeing, relationships and living in the wider world.
- Providing children with opportunities to exercise leadership through a range of whole-school class responsibilities including Super Sixes, Young Leaders, Reading Champions.
- The school provides good opportunities for pupils to support each other and the community, for example: Recycling crisp bags for the Firefighters Benevolent Fund, Harvest Festival donations to the local foodbank, Strike up day, beach cleans, community events
- The School Council involves pupils from Years 1 to Year 6. The Council is designed to introduce democracy to the pupils and give pupils a strong voice

Cultural

- There are regular celebrations and assemblies of religious festivals over the year.
- The Cornwall RE Agreed Syllabus and Cornerstones school curriculum topics offer numerous opportunities for the pupils to develop and understanding and respect for different faiths
- Recognising and respecting different cultures represented by pupils and staff in the school – language of the month, cultural displays around the school, texts used to support the curriculum, link to Kenyan school
- Padstow's own heritage- May Day, Strike Up day, Lantern Parade, House teams named after Padstow's heritage / lifeboats, classes names after indigenous seabirds
- Cornwall- visits/visitors events such as St Pirans Day
- National- visits to London/Bristol- places with cultural richness/Houses of Parliament/SS Great Britain / study of influential British figures eg Brunel
- Sharing workshops/activities with other schools- eg Minack Theatre/Holland Park opera with culturally diverse primary school in London.