



Oystercatcher Class

Welcome to Oystercatcher Class!



Please take a seat.

Term 1



Subject	Coverage
Maths	Place Value /Addition and Subtraction/ Multiplication and Division
Writing	PVPG
Reading	Plant Omar
Art	Monochromic Art
Geography	Earthquakes and Volcanoes
Computing	Programming
Science	Animals including humans
R.E	What do Christians learn from the Creation Story?
PSHE	Me and My Relationships
Music	Writing Music Down
P.E	Game sense invasion/ mindfulness

Curriculum Enrichment

- Endelienta Music Workshop – 19th September 2025

Term 2



Subject	Coverage
Maths	Place Value /Addition and Subtraction/ Multiplication and Division
Writing	Non-chronological report/Recount
Reading	An Alien in the Jam Factory
D.T	Bread
History	Ancient Egypt
Computing	Programming
Science	Forces and Magnets
R.E	What kind of world did Jesus want?
PSHE	Valuing Difference
Music	Performance Music
P.E	Dance- Animals/ Game Sense- Net and Wall

Curriculum Enrichment

- Under the Canopy Trip 21st October
- Church Carol Performance 17th December

Term 3



Subject	Coverage
Maths	Multiplication and Division/ Length and Perimeter/ Fractions
Writing	Setting Description/Speech
Reading	Last Bear
Art	Chromic Art
Geography	Rivers and the Water Cycle
Computing	Data and Information
Science	States of Matter
R.E	Why do Christians call the day Jesus died 'Good Friday'?
PSHE	Keeping Safe
Music	Playing in a band
P.E	Dodgeball/Gymnastics- bridges

Curriculum Enrichment

- Children's Mental Health Day Celebration 11th
March 2026

Term 4



Subject	Coverage
Maths	Multiplication and Division/ Length and Perimeter/ Fractions
Writing	Performance Poetry/ Instructions
Reading	Fantastic Mr Fox
D.T	Moving Monsters- Mechanics
History	Stone Age to the Iron Age
Computing	Data and Information
Science	Sound
R.E	What do Hindus believe God is like?
PSHE	Rights and Respect
Music	Performance Music
P.E	Netball/Dance- Space

Curriculum Enrichment

- St Pirans Day
- World Book Day
- Local Area Trip



Term 5



Subject	Coverage
Maths	Decimals/Mass and Capacity/Money/Time/Space/Statistics
Writing	Plot Weave
Reading	Grimwood
Art	Sculpture
Geography	Local Area
Computing	IT Around Us
Science	Habitats
R.E	Community
PSHE	Being My Best
Music	Composing
P.E	Tennis/ Hockey

Curriculum Enrichment

- 19th May 2026 PSHE Virtual Workshop

Term 6



Subject	Coverage
Maths	Decimals/Mass and Capacity/Money/Time/Space/Statistics
Writing	Narrative/ Persuasive Writing
Reading	Charlotte's Web
D.T	Structures
History	Local History
Computing	IT Around Us
Science	Electricity
R.E	How do festivals and family life show what matters to Jewish people?
PSHE	Growing and Changing
Music	Opening Night
P.E	Athletics/ Rounders

Curriculum Enrichment

- 25th-26th Year 4 and 5 Residential Roadford Lake
- Brass instruments
- Swimming Lessons (1 week) 29th/June 6th July
- Sports Day – 14th July

KS2
Year 4

MULTIPLICATION TABLES CHECK

WHAT

- Pupils are tested on their ability to answer multiplication questions with emphasis on the 6, 7, 8, 9 and 12 (these are considered to be the most difficult)
- The tests are online and on-screen
- The check contains 25 questions with 6 seconds to answer each question
- There is a 3 second pause in-between each question, before the next question appears
- Before the test, schools can access a practice area for children to get used to the style of check
- Each check takes less than 5 minutes per child
- There are multiple versions of the test. The version each pupil is given is random
- There is no expected pass rate or threshold

WHO

- The Multiplication Tables Check (MTC) is a statutory test for all children in Year 4
- Children will not be required to resit the test if they do not pass
- Schools will be required to report the results of each child to the Department of Education

WHY

- The purpose of the Multiplication Tables Check is to determine if children can recall their times tables up to 12
- The check will help schools to identify pupils who require additional support

How you can help at home

Encourage your child to play Times Tables Rockstars (TTRS) this can be played on any device linked to the internet.

Help them practise for the weekly multiplication checks.

Games, challenges, songs (there are lots on YouTube) or chanting.

Lots and lots of repetition!

We will be doing everything we can in school, but your help and support is needed.



How you can support at home to help your child be even more successful

- Read with your child **at least 5 times a week**
- TTRS – **at least 5 times a week**



Key days/Information

- P.E – Tuesday & Wednesday
- Water bottles
- Personal items remain at home
- Reading Logs and Library books



Q&A

If you have any questions, then
please come in and talk to us