Spelling Curriculum Overview 2026 - 2027						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Nursery	See Nursery Long Term planning	See Nursery Long Term planning	See Nursery Long Term planning	See Nursery Long Term planning	See Nursery Long Term planning	See Nursery Long Term planning
Puffins **(R/YR1)**	In line with RWI progression	In line with RWI progression	In line with RWI progression	In line with RWI progression	In line with RWI progression	In line with RWI progression
Kittiwake **(Yr 2)**	-Vowels and consonants -Compound words -Introduction to morphology	-s -es -y -ed -ing -un -re -ly	-er -est -er -or -ful -ly -ful	-less -ly -super -sur -under -over	-ness -ed -ing -ment Matrix application	-submorpheme wr - submorpheme tw - submorpheme kn - submorpheme gn Matrix application

Oystercatcher **(Yr 3/4)**	-Vowels and consonants -Compound words -Introduction to morphology -ous -port	-de -trans -tele -ion -an	-pre -vise -inter -ject	-struct -spect -ed -ing Matrix application	-dis -dif -di -mis -in -im -il -ir -ure -ex -e	-anti -ant -multi -vent -vene Matrix application

Cormorant **(Yr 4/5)**	-Vowels and consonants -Compound words -Introduction to morphology -ous -per	-sub -tract -auto -ion -an	-ic -al -able -ible -kilo	-gram -mill -cent -ive -ty Matrix application	-act -rupt -en -ise -fly -fic -fice -en -em	-hood -ship -aud -phone Matrix application
Curlew **(Yr 5/6)**	-Vowels and consonants -Compound words -Introduction to morphology -ism -ist	-com -con -co -cor -col -ish	-post -fore -fract -frag -frage -fer	-age -ceive -cept Matrix application	Review	Matrix application

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