

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2019/20	£ 2,431.00
The total funding for the academic year 2020/21	£17,280.00
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	96.8%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22

Lead member of staff responsible including email address	hayley.thomson@padstowschool.org	Lead Governor responsible	Aspire Academy Trust
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Deadlines – Schools should publish on their website all spend from this academic year 2021/22 and any carried forward from previous years. End of year reporting needs to be published on your website by **31 July 2022**. School can submit a copy of your report to Active Cornwall if they require any feedback before the Government deadline.

Area of Focus & Outcomes (Intent)	Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started	Funding -Planned spend <u>-Actual spend</u>	Impact -Impact on pupils' participation -Impact on pupils' attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	<p>Curriculum developed to ensure a diverse and balance experience of physical activity. Inclusive of a range of traditional and non-traditional activities.</p> <p>External coaching provided to all classes.</p> <p>Provision of after school clubs to further develop skills developed during PE lessons</p>	<p>£6,495.00</p> <p>£4,913.34</p>	<p>Increased Participation: Extra curricular: Autumn – 58 pupils, 14 PP, 6 SEND Spring – 39 pupils, 11 PP, 5 SEND Summer – 41 pupils, 6PP, 1 SEND Attainment: Positive impact on concentration and engagement in lessons (movement breaks) Whole school: PE is now a key subject discussed in staff meetings with new initiatives to improve children's activity and engagement in physical exercise eg introduction of movement breaks and outdoor education. Planning for next year includes outdoor learning curriculum days and retraining of new and existing staff so Fun Fit can be delivered effectively,</p>	<p>Strive to provide a range of after school clubs using outside providers where possible. Outdoor Adventurous Activities to be embedded across KS2. National Sports Week – 19th-23rd June 2023. Empty Classroom Days (national strategy) 7.10.22; 29.3.23; 3.7.23 To invest in a new PE Scheme.</p>

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<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>30 min of a daily activity provided through active breaktimes and movement breaks during lessons.</p> <p>PE lessons used to develop understanding of the importance of a healthy and active lifestyle.</p>	<p>£11,769.00</p> <p>£12,067.26</p>	<p>Attainment: Positive impact on concentration and engagement in lessons (movement breaks). Greater participation in PE lessons because the PE Lead is a subject specialist and is supporting with planning and CPD. Greater involvement of parents with the activities being provided.</p>	<p>Well Schools activities linked to PE, PSHE, etc.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Curriculum developed to ensure a diverse and balance experience of physical activity. Inclusive of a range of traditional and non-traditional activities.</p> <p>Cycling, balance bikes, external providers of cricket, football, cycling and outdoor learning.</p> <p>A professional dance and opera company worked with one class on the choreography for a performance at a local historical venue of a children's book. Performed in front of over 150 people.</p>	<p>£1,000.00</p> <p>£575.00</p>	<p>KS2 – cycling training with a professional trainer. All children could ride a bike by the end of the course – at least to Level 1. Many of the older children achieved Level 2 after an on-road series of lessons.</p> <p>KS1 – riding bikes (including balance bikes if appropriate) for every child in the playground. The non-riders had 1:1 or 1:2 lessons. All children can now ride – ordinary bike or balance bike.</p> <p>The football club provision from Saints South West was oversubscribed with a waiting list. 16 children attended.</p>	<p>See above</p>

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<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Attendance at ASPIRE cluster events: Cross Country KS1/KS2 Multiskills event KS1 Swimming – KS2 Benchball competition KS2 EYFS Games Cricket Rounders tournament – KS2 Our Girls Can Event – Y5/6</p>	<p>Transport for Aspire sports 1/7/22 - £100</p> <p>Transport to Wadebridge 13/7/22 - £195</p> <p>£295</p>	<p>Positive Representation of the school Enjoyment of participating Working as a team Increase in self-confidence</p>	<p>Continue to participate in cross-hub competitions and other opportunities.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>External coaching providing CPD to class teachers - Football - KS2 Multiskills - KS1</p>	<p>£447</p> <p>No cost</p>	<p>Super Sixers from Y6 – helped to run the KS1 Sports Day. Y5 children helping at lunchtimes to support KS1 with playing games.</p>	<p>To introduce Sports Leads in UKS2.</p> <p>To use the Super Sixers more widely during activities – eg National Empty Classroom days, National Sports Week.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Links to Saints South West Cornwall Cricket association Links to local schools through membership of PEPA and competitions.</p>	<p>No Cost</p>		<p>Continue to build community links with schools not in the Aspire Trust. Continue with existing links.</p>
<p>Workforce</p>	<p>CPD from Saints SouthWest football club</p>			<p>Healthy movers training My personal best training</p>

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<p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Healthy movers training (cancelled by provider)</p> <p>My personal best training (Cancelled by provider)</p>			<p>PE Lifeskills Training – to be investigated.</p>
	Total Planned Spend	£19,711.00	<p>Should planned spend be £19,711.00</p> <p>Actual Funds - £19,711.00</p> <p>Actual Spend - £17,555.60</p> <p>Actual Underspend - £2155.40</p>	
	Total Actual Spend	£17,850.60		
	Total Underspend	£1,860.40		