



Kittiwake

Spring

Term 2

Let's Explore the World

Geography:

We will be learning about geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country (Somalia on the African continent).

History:

We will be learning about explorers from the past and the present day..

School Trip The Maritime Museum, Falmouth.

Outdoor Learning:

We will be working on our teamwork, cooperation, and communication..

We will be learning about explorers and how they survived explorations.

English:

Non-Fiction - Instructions and recounts.

PSHE

Rights and Responsibilities

We will be learning about how to look after ourselves and our environment at school and at home. We will explore things that help settle and calm us in the classroom.

RE—Judaism

Who is Jewish and how do they live?

We will be going to explore Judaism, we will learn about Shabbat, mezuzah and the important objects Jewish people have in their homes.

Design and technology:

Vehicles to explore We will be learning to name and explore a range of everyday products and describe how they are used and how they could be improved. We will be learning to use wheels and axles to make a simple moving model.

Art:

Rain and Sunrays We will be learning about motifs and using transient art, line drawing and collagraphy to create our own weather motifs.

Science:

Living things and their habitats.

We will be exploring and comparing the differences between things that are living, dead, and things that have never been alive. We will learn about habitats and how different habitats provide for the basic needs of different kinds of animals. We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Music:

We will be learning songs about Africa.

We will be learning about **the meaning of dynamics and tempo** and be able to demonstrate these when singing by responding to the leaders' directions and visual symbols (e.g. crescendo, decrescendo and pause).

We will use tuned and un-tuned percussion to compose and practise rhythms.

PE -Multi Skills—We are learning to use the skills we have learnt to take an active part in different games. ARENA Sports Coach.

Computing:

We will use technology purposefully to create, organise, store, manipulate and retrieve digital content