



Kittiwake

Autumn

Term 1

Childhood

Hook

Mysterious items from the past...

What are they for?

What do you do with them?

What are they made from?

PE:

We will be developing our multi-skills. We will be learning to master basic movements. These include running, jumping, throwing and catching and we will begin to apply these skill in a range of activities.

Outdoor Learning:

We will be working on our teamwork, cooperation, and communication. We will be learning to design and build shade and shelter. We will also be learning some old fashioned games, these will help develop fine and gross motor skills, balance and coordination.

English:

Traditional tales - The Three Bears.

Non—Fiction - Information texts

Cross curricular writing—labels and captions, reports and fact writing.

History:

We will be exploring about everyday life and childhood in the 1950s and how it compares to today. We will learn about words and phrases related to time and about the Queens Coronation. We will be studying books, pictures and artefacts.

RE—Christianity

What do Christians believe God is like?

We will be learning about parables and why they are important to Christians. We will look at how Christians put their beliefs into practice.

Art and Design:

Funny faces and fabulous features!

We will be learning about the concept of the portrait and how the collage technique can be used to make a portrait.

Science:

Which material is best for Baby bears chair?

We will be learning to identify and name every day materials and to be able to distinguish between an object and the materials it is made from. To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching and compare the suitability of materials for a particular use.

PSHE

Me and my relationships.

We will be learning about how we contribute positively to classroom life and how everyone has different ways of expressing their feelings.

Music:

We will be using the song 'Hey you' to learn about 80s hip hop. We will explore pulse and clap rhythms. We will sing songs with a sense of awareness of pulse and control of rhythm.

Computing:

We will use technology purposefully to create, organise, store, manipulate and retrieve digital content. We will continue to use the chrome books to create images and add captions.