

PADSTOW SCHOOL & NURSERY

Behaviour Policy

Date becomes effective:	September 2021
Next review date:	September 2022
Person responsible for implementation:	Head of School
Director responsible for oversight:	Strategic Partner of Padstow School

A Positive Approach

Rationale

This policy outlines the underlying philosophy, purpose, nature, organisation and management of pupil behaviour at Padstow School.

It is a working document designed to enhance the development of positive relationships between pupils, adults working in the school, parents and other members of the wider School community.

This policy reflects current practice within the School. Its fair and consistent implementation is the responsibility of **all** staff.

Pupils have contributed to the behaviour policy through their involvement in the development of the school's general rules.

Aims

The aim of Padstow School is for every member of the school community to feel valued and respected, and for all persons to be treated fairly.

We are a caring community, whose values are built on mutual trust and respect. The school's Behaviour Policy is therefore designed to support the way in which the members of the school can live and work together in a **supportive** way.

We aim to promote an environment where all feel happy, safe and secure.

Padstow School wants all its pupils to be increasingly confident and independent, to care for themselves, to be responsible for their personal safety, to develop self-esteem, to take responsibility for their own actions and to take pride in their achievements.

Padstow School has three Rules for Life. **The primary aim of the Behaviour Policy, however, is not a system to enforce rules but rather to promote good relationships**, so that people can work together with the common purpose of helping everyone to learn.

Padstow School does not tolerate bullying of any kind. If we discover that an act of bullying or intimidation has taken place, the incident is recorded, and we act immediately to stop any further occurrences of such behaviour. We do everything in our power to ensure that all pupils attend school free from fear (See Anti-Bullying Policy for further information).

Expectations of staff

The following expectations should be developed and agreed by staff in the School:

- To be an exemplary role model for children and colleagues.
- To respect all children and treat them fairly by the implementation of consistent rules and sanctions.
- To raise children's self-esteem and to demonstrate they are loved and valued.
- To create a safe, caring and supportive environment that supports children's return to school during a time of uncertainty.

Expectations of pupils

The following pupil expectations should taught, gently supported and reminded:

- To follow the instructions of all adults who work in the school;
- To treat everyone with respect and to be aware of the impact of their behaviour on others;
- To take care of and respect property within the school environment and community;
- To follow the agreed School Rules.

Expectations of parents/carers

Parents and carers are asked to support the School's Behaviour Policy.

- To ensure children are aware of appropriate behaviour in all situations and to be aware of the school rules and expectations.
- To encourage independence and self-discipline, to show an interest in all that their child does in the School.
- Ensuring that their children attend school in good health, punctually and regularly.
- To enjoy good relationships with the school and to support the school in the implementation of this policy.

A Positive Approach

We believe good discipline arises from good relationships and from setting expectations of good behaviour.

We believe that self-esteem affects all thinking and behaviour and impacts on learning and performance. Therefore, we strive to provide positive everyday experiences so that our pupils are more likely to reach their full potential.

The core beliefs of Padstow School for the return of children after the lockdowns and then the summer holidays are:

- Being aware of each child's needs and their individual circumstances will support them with their return to school.
- We consider the safety of other pupils and staff and aim, through gentle care, support and reinforcement, to minimise any worries or anxieties while helping children to become familiar with the new routines.
- Using a positive system of behaviour towards and with the children, will increase their confidence with coping with the transition back into school.
- Celebrating success.
- Reinforcing good behaviour will help our pupils to feel good about themselves.

School Rules

The school's rules for life are:

1. Show respect and good manners at all times
2. Follow instructions with thought and care
3. Care for everyone and everything

Rewards

All members of staff will recognise and celebrate appropriate behaviour at all times around the School through informal praise.

Rewards may involve:

- Verbal praise
- Verbal praise to parents about their pupils
- Stickers and stamps
- Certificates
- Postcards home
- Golden Tickets
- Special responsibility jobs within the Pod

Cumulative Rewards- individual

Golden tickets

10 Golden tickets = 1 Gold cards

3 Gold cards = prize from Golden Box

Cumulative Rewards- class

Remember: the assumption is **always** that every child is 'GREEN'.

Green Time - this is to be awarded when **all** class members have stayed 'GREEN' for a whole day (that is no amber cards). 5 minutes are rewarded per day.

Remember this is cumulative – a maximum of 25 mins can be gained in a 5 day period for example.

Once the class has gained enough 'time' (20 minutes? 25 minutes?) then GREEN TIME is given.

Green time: this is a class chosen activity

When unacceptable behaviour occurs:

Sometimes, however, for a variety of reasons, a child will continue to find it difficult to follow the new rules and routines. If this happens, there are further strategies that must be used to gently support a child to understand the new routines and rules.

1. A gentle reminder

This should be **verbal**. It should be clear and firm. The pupil should be reminded of what they need to be doing, eg "Remember, we now have to put our tissues in the bin – Catch it! Bin it! Kill it!

2. Time in

This should be a time of appropriate length for the child, sitting with an adult chatting about what the child is finding difficult and discussing strategies that could be put in place to support them.

3. Exceptions- A call to the HoS or Pastoral Lead

The adult in charge of the classroom to call the HoS or Pastoral Lead for support.

4. Telephone call to parents

The HoS will telephone the parents to discuss the situation and decide on a way forward. If necessary, a phased return may be decided. The HoS to liaise with the Inclusion Team, Pastoral Lead, SENDCo and, if necessary, any outside agency.

Parental involvement

Now the school is open and every child is expected to be in school, it is expected that parents will support the school with the safety measures put in place to protect both their children, peers and staff.

If a child's behaviour gives particular cause for concern, parents will be involved as soon as possible. Parents will be invited to work with the school in order to support the child to develop appropriate behaviour.

Dealing with serious incidents

We have the right to take measures to keep pupils and staff safe.

These measures include:

- The legal right to confiscate inappropriate items from pupils such as sharp implements;
- Statutory powers to discipline pupils who behave badly on the way to and from the school bringing it into disrepute;
- The Head of School has the power to search pupils if they suspect one of them is carrying a knife or other offensive weapon.
- A legal duty to make provision to tackle all forms of bullying.

There will be zero tolerance of any form of serious assault on pupils or staff.

The Strategic Partner and the Hub Councillor for the school have a duty of care to all pupils and staff, and this Behaviour Policy takes appropriate account of the health and safety of all children and adults in the school.

Monitoring

The school's Strategic Partner, supported by the Head of School, will monitor the effectiveness of the Behaviour Policy on a regular basis, reporting to the Hub Council on the effectiveness of the policy, and if necessary, make recommendations for further improvements.