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| **Personal Social and Emotional Development**  **We will share the story Owl Babies and talk about how the babies feel during different parts of the story.**  **We will take part in circle times sharing our thoughts and ideas with our friends, taking turns to talk and listen to each other.** | **Key Questions**  **• What happens when you fall asleep? • Have you ever seen the Moon? • How many stars are in the sky? • Where does the Sun go at night? • What is a star? • Do you know the name of any planets? • Do you know the name of any constellations? • What does it feel like when you look at the stars? • Are the stars still there in the day? • What do you do at bedtime?** | **Physical Development**  **We will be taking part in Write Dance to improve our gross and fine motor skills.**  **We will be working on our scissor control and how to hold our scissors correctly when cutting.**  **We will be focusing on holding our pencils correctly and forming our letters correctly.**  **We will make split pin astronauts** | **Communication and Language**  **We will have class discussions about the topic questions and stories we have shared.**  **We will share our holiday news thinking carefully about how we speak in a whole group situation and how we make good listeners.**  **We will design our own planets and aliens and describe what they are like.**  **We will learn key vocabulary for the topic.** |
| **PUFFINS SPRING TERM 1 2020**  WHAT HAPPENS WHEN I FALL ASLEEP?  We will find out about the moon, stars, sun and planets, nocturnal animals, people who work at night and why sleep and rest are important. | |
| **Literacy**  **There will be a range of fiction and non-fiction books about space and night in the reading area.**  **We will share a range of night based stories and non-fiction texts as a class.**  **Handwriting- we will be focusing on anti clockwise letters (c, o, a, d, g, q, e, s)**  **We will write labels thinking carefully about the sounds we can hear.**  **We will learn to write simple captions using finger spaces in between our words.**  **We will focus on reading and writing the red words -** **I, the, my, put, to, be, of and you.** | **Mathematics**  **We will focus on forming our numbers correctly.**  **We will look at one more and one less than a given number.**  **We will focus on addition and subtraction number sentences and the vocabulary used.**  **We will compare and order objects and pictures by size thinking carefully about the language we use such as bigger, biggest, smaller, smallest.** |
| **Expressive Arts and Design**  **We can act out the story of Whatever Next!**  **We will make mobile stars to hang up in the classroom.**  **We will design our own space/alien creatures thinking carefully about what materials we will use.**  **We will make our own lolly stick puppets and space scenes to tell our own stories.**  **We will learn how to paint pictures thinking about how to hold a paintbrush and the size of things we paint.** | **Understanding the World**  **Why is it dark at night? We will explore what happens when light isn’t present.**  **Look at the similarities and differences of night and day and the similarities and differences of the moon and planets compared to Earth.**  **We will learn about nocturnal animals and how they find food in the night.**  **We will learn about people who work at night and what jobs they do.** |