

Padstow School

Head of School: Mrs K Whitford

07/09/2020 Dear Parents/Guardians,

Welcome back to Y2. I hope you had a fun summer break and are now ready for the start of the school year.

This half term our topic is called 'Towers, Tunnels and Turrets.

See the castle ahead? Get ready to invade its mighty walls. Shoot a projectile with an archer's aim. Head across the drawbridge, over the moat and up to the top of the tower. Meet Rapunzel who lives in a tall, tall tower. Let's build a brand new one. Whose is the tallest? Can you measure it? Then dig deep, deep down, making burrows and tunnels, just like the animals who live underground. What's that sound? I hear little hooves going trip, trap, trip, trap, over the rickety bridge. Watch out for the angry troll underneath. He likes to gobble up little girls and boys. Make sure your bridge is sturdy enough to take our weight and get us safely to the other side. And finally, meet three little pigs who need your help to build a strong fortress. Inside its strong walls, they'll be safe from the big, bad wolf. No huffing and puffing will blow your fortress down.

Below there is some information about Y2 and some ideas about helping your child at home.

Phonics

Kittiwake will be continuing with RWI sessions this school year. We will reassess where the children are this week and make sure they are in the correct groups.

We are awaiting guidance on when Y2 will be taking their phonics screening check. We anticipate that they will be undertaking a phonics screening in the second half of this term. Please continue to recap these sounds as regularly as you can. It really is the foundation to becoming fluent readers and writers.

I have attached a phonics screening check paper to help with practising at home.

Reading

All children will have chance to choose a book to share and read with you each day. We will help the children choose new books throughout the week. Children should read at home <u>at least five times a week</u>. All reading should be recorded in their Reading Record books, please also write in here any other home reading you might share.

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<u>Maths</u>

This half term we are learning all about 'Place Value'. We will be recapping tens and ones to 100, comparing numbers and objects to 100, ordering numbers and using the part whole model to support addition and subtraction. We will begin to work on our 2, 5 and 10 timetables and we will recap number bonds to 10 and 20.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Numb	Number: Place Value			Number: Addition and Subtraction					Measurement: Money		Consolidation
Spring	Number: Multiplication and <u>Division</u>				Stat	istics	Proper	netry: rties of ape	Number: Fractions			
Summer	Leng	Measurement: Geometry: Length and Position and Height Direction		Consolidation and problem solving		Measurement: Time		Measurement: Mass, Capacity and Temperature			Consolidation	

Websites and Apps:

Suggested websites to help support your child's learning:

- Mr Thorne Network on Youtube fantastic phonics videos.
- BBC Bitesize KS1 (daily lessons) <u>https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons</u>
- Ruth Miskin <u>https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ</u>
- Teach your Monster to read
- Oxford Owls <u>https://home.oxfordowl.co.uk/at-school/year-2-at-primary-school/maths-curriculum-year-2-age-6-7/</u>

Homework:

<u>Maths</u>

We will be sending home a weekly maths activity linked to what we have been learning. This is intended for you to work on together, consolidating the weeks

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learning. There will also be some times tables to practise each week. We will be concentrating on our 2, 5 and 10 times tables.

Spellings

Children will have weekly spellings to practise and learn. Each child will have a spelling book in which these weekly spellings can be practised. Please ensure these books are put back in their book bags.

There are lots of different ways to learn their spellings from spelling spirals, to bubble writing, writing them in a sentence, tic tac toe, writing them in the air and spelling scribble. Please find below this half terms spellings. Spelling list attached.

<u>PE</u>

PE will be taught on a <u>Monday</u> afternoon. Please ensure your child wears their PE kit to school.

Other Information

We encourage your child to have water bottles in school so they have access to water throughout the day. Snacks from home need to be labelled and put in the snack tray for break time. Please can you help us with our Healthy School status and provide fruit, veg or other healthy snacks. Snack ideas can be found on https://www.nhs.uk/change4life/food-facts/healthier-snacks-for-kids.

Please could you make sure all uniform is labelled, this helps ensure clothes don't get lost or mislaid.

Please could they only bring to school a sun hat, sun cream, lunch box (if not having school lunches), coat, book bag and water bottle. All labelled.

I will only be available for a brief exchange of information at the class door so if you feel you need a longer conversation, please make an appointment for me to call you by telephoning the office and I will endeavour to get back to you the same day.

Yours sincerely

Mrs Vicky Bruce

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