The Scented Garden

These activities are for you to do at home with an adult. You can do all of them or choose the ones that you find most interesting.

Activities

1. Walk around your garden or local area to search for flowering plants. Draw pictures of the flowers and plants that you find using a range of drawing materials, such as wax crayons, coloured pencils or felt pens. Look carefully at the shapes, patterns and colours. Can you label any of the plants with their names?

2. Draw a sunflower and label its parts using the useful words.

Useful words

- flower
- leaf
- petal
- root
- stem

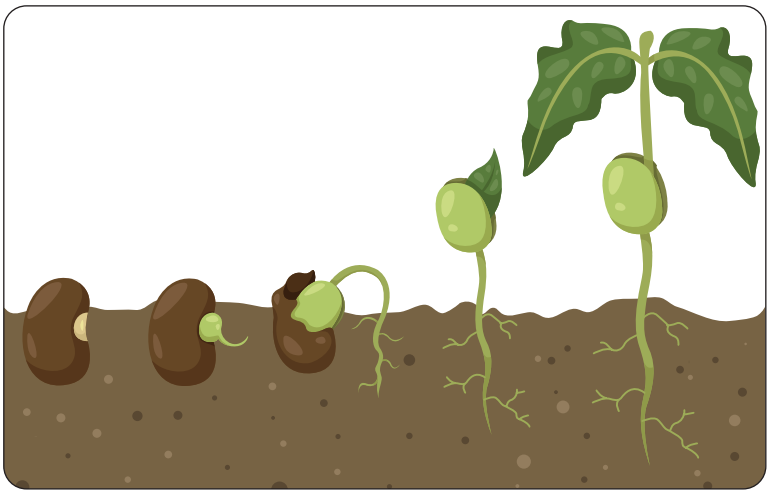
3. Watch an instructional video or find simple instructions online for making perfume. Make perfume using flowers, herbs, citrus fruits and essential oils, and give your perfume a name. After making, write instructions for making perfume and include pictures and imperative verbs.

4. Create a windowsill garden by planting seeds and bulbs in pots or a planter. Fast-growing edible plants include radish, lettuce, parsley, mint and chives. Instead, you might like flowering plants, such as tulips or nasturtiums. Keep a gardening diary in a notebook to record when and how you care for your plants and any changes that you notice as they grow. Take photographs to record their progress.

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5. *Look at the picture of a bean plant growing from a seed. Write sentences using the useful words to describe what is happening in the picture. Explain what the seed and developing plant needs to grow.*



Useful words

- leaf
- plant
- seed
- soil
- sunlight
- nutrient
- root
- shoot
- stem
- water

6. *What would your dream garden look like? Would it have colourful flowers, a meadow area for wildlife, a vegetable patch, tall trees and grass? What about a play area, a place to sit or a pond? Draw a plan of your fantasy garden. Label each area of your garden and write a description beneath your plan to explain your ideas.*

7. *Use information books and the internet to find out about the following plants.*

- *Pitcher plant from Madagascar*
- *Barrel cactus from Mexico*
- *Liana from Sri Lanka*
- *Edelweiss from Poland*

Where are they found? In which conditions do they grow? What adaptations do they have? After completing your research, write a non-chronological report about one plant that you find interesting. Include a title, headings, facts and pictures.

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8. *Create leaf rubbings or press flowers and leaves. Instructions for both can be found online. Use your rubbings and pressed leaves and flowers to create a greetings card. Write a message inside and surprise someone with your card.*

9. *Finish your home learning by writing some sentences or explaining to an adult what you have learned about gardening, plants, what seeds and plants need to grow and how to care for them.*

Useful websites

BBC Teach – Parts of a plant – Science KS1/KS2

BBC Bitesize – Healthy plant growth – KS2 Science

CBeebies – Making Perfume

BBC – How to grow your veg on a windowsill – Dig In

RHS Gardening – Grow your own fruit, vegetables & herbs

Kew Science – Plants of the World Online

Good reads

Title	Author	ISBN
A Little Guide to Wild Flowers	*Charlotte Voake*	9781903919118
Let's Look At: Flowers and Plants of the British Isles	*Lucy Beevor*	9781474763868
Paddington in the Garden	*Michael Bond*	9780007123162
My Nana's Garden	*Dawn Casey*	9781787416635
Caring for Plants – Go Facts	*Katy Pike*	9781865090641
RHS – Let's get gardening: 30 easy gardening projects for children	*DK*	9780241382639
Trees, Leaves, Flowers & Seeds: A Visual Encyclopedia of the Plant Kingdom	*DK*	9780241339923

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