

Lapwing Autumn Term 2 Part 2

BRIGHT LIGHTS, BIG CITY

<u>Hook!</u>

A Teddy Bear's Picnic at Prideaux Place.

We will begin to experience elements of and learn how Britain has influenced and been influenced by the wider world.

History and Geography:

We will Identify the countries that make up the United Kingdom and look on a map to see how they are connected. Find and locate each country and name the seas that surround the UK. We will use maps and atlases to begin to name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.

There will be a focus on London and we will use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe it's location and features on a map.

<u>Literacy:</u>

<u>Hook</u>—Following recipe instructions to bake delicious buns!

Writing instructions using capital letters, finger spaces and full stops.

Using imperative verbs and chronology.

<u>RE</u>

We will be learning about people who have a special role in the church. Listening to stories told about Jesus in the church and the Christmas story.

Art and Design:

Use a sliding mechanism to create a 2-D moving picture.

Moving Model Build structures, exploring how they can be made stronger, stiffer and more stable.

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Design and make souvenirs to sell in the shop at London Zoo.

<u>Music</u>:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Listen to, learn and join in with traditional and contemporary rhymes, poems and songs that have a London theme.

<u>Science:</u>

To follow practical scientific methods, processes and skills, to investigate the properties of materials the children might use to build their buildings/souvenirs.

Children record data and communicate findings while testing and discuss their findings.

<u>Outdoor Learning:</u>

Outdoor maths -using large equipment and physical maths to understand abstract concepts.

<u>Computing:</u>

Use drawing software, engage in a virtual tour of Buckingham Palace, with supervision search for, copy, paste and save the images in their digital

<u>PE:</u>

Net and Wall games-

Children will get into the ready position to receive the ball, send and receive the ball, use a racket and use these skills in games.

<u>PSHE</u> Knowing me

We will continue to look at emotional literacy, taking responsibility, making decisions and