



## Kittiwake Autumn Term 2

### Muck, Mess and Mixtures

#### Hook—Magical Concoctions

What are these weird and wonderful mixtures?  
What can I feel? What could it be?

Will it turn me into a ..... ?

#### PE:

We will be developing our balance and coordination through performing dances using simple movements. We will begin by exploring moods and feelings related to colours and then move onto the seasons by experimenting with actions, levels and a growing range of movements.

#### Outdoor Learning:

Outdoor maths -using large equipment and physical maths to understand abstract concepts.

#### English:

Letter writing - A letter of complaint to the fairy tale chief.

Instruction writing - Revolting recipes.

Cross curricular writing—instruction writing, information text, and reports.

#### History and Geography:

We will be learning about events beyond living memory that are significant nationally or globally. We will start by looking at the gunpowder plot and Remembrance. We will also be extending Black History Month, where we will learn about Rosa Parks.

#### RE—Christianity

We will be exploring the questions:  
What is the 'good news' Christians say Jesus brings?  
Why does Christmas matter to Christians?

#### Art and Design:

We will be exploring the art work by Carl Warner, exploring what happens when colours mix on water, and investigating how the properties of clay changes as more water is added. We will be creating mixed media pictures.

#### Science:

To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

To find out about and describe the basic needs of animals, including humans, for survival (water, food and air). To describe the importance for humans of exercise, eating the right amounts of different types of food,

#### PSHE

##### Me and my relationships.

We will be learning about how we contribute positively to classroom life and how everyone has different ways of expressing their feelings.

#### Music:

To explore pulse and rhythm .

What is a beat? Rhythm? Creating patterns of rhythms.

#### Computing:

We will use technology purposefully to create, organise, store, manipulate and retrieve digital content. We will continue to use the chrome books to create images and add captions.