



## **Behaviour Policy**

Date becomes effective:

September 2020

Next review date:

September 2021

Person responsible for implementation:

Head of School

Director responsible for oversight:

Strategic Partner of Padstow School

# ANNEX TO BEHAVIOUR POLICY

## COVID 19

### Health & Safety Protocols

- All adults to be aware of the times for arrival, break, lunchtimes and departures for the class they are working in.
- All adults to know the children they are responsible for in their class.
- All adults to have read the Padstow School Reopening Action Plan and the Covid Cleaning Guidance for Autumn 2020.
- All adults to be aware of the directional arrows, social distancing, no mixing of children from different classrooms unless for specialist teaching as per the DfE guidance. To support parents with understanding the direction of movement around the school site.
- All adults to re-teach and encourage children to remember the Behaviour Policy they should be familiar with. **Be aware ALL children will have had different experiences at home, that some of the children are still very young and that the new routines will be strange to them.**
- To work with the other adult(s) in the classroom to gently teach, reinforce and support the children with:

understanding the new routines, handwashing and sanitising, sneezing, coughing, tissues and their disposal (Catch it! Bin it! Kill it!) and the need to avoid touching mouths, noses and eyes with hands;

with understanding who they can socialise with at school;

how to move around the school eg following one-way systems, walking in single file with distance between, queuing, out of bounds areas, etc;

how to share equipment and how not to share drinks bottles;

understanding the new routines and expectations for break and lunch times;

the use of toilets and the need to follow the new hygiene rules;

not coughing without covering their mouths or at others;

In the unlikely circumstances of children spitting, this must be dealt with firmly but gently.

- If any child displays very challenging behaviour, the HoS or Pastoral Lead should be sent for – using Teams or by telephoning the office or the HoS mobile. **NO** child is to be sent out of the classroom or allowed to use a neighbouring room.
- Children will need to be supported in terms of learning, practising and understanding the above new routines and it will be vital to:

manage the emotional wellbeing of pupils;

manage expectations - some pupils will simply not be able to follow new guidance immediately;

**Remember:**

It has been a journey for everyone and for children returning to school, it must be expected that they may get it wrong from time to time.

All adults need to be ready to make reasonable adjustments from time to time.

**It may be that a 'phased return' for some pupils may be required. The HoS, Pastoral Lead and SENDCo will liaise with the Inclusion Team and any outside agencies if appropriate (Social Care) should this be considered necessary.**

- **New routines and expectations must be the key focus of learning.**  
<https://e-bug.eu/>
- All adults to understand that some pupils will require visual supports to help them understand.
- **These expectations will need to be part of regular reminders, several times daily.**

# Padstow School Behaviour Policy

## A Positive Approach

### **Rationale**

This policy outlines the underlying philosophy, purpose, nature, organisation and management of pupil behaviour at Padstow School.

It is a working document designed to enhance the development of positive relationships between pupils, adults working in the school, parents and other members of the wider School community.

This policy reflects current practice within the School. Its fair and consistent implementation is the responsibility of **all** staff.

Pupils have contributed to the behaviour policy through their involvement in the development of the school's general rules.

### **Aims**

The aim of Padstow School is for every member of the school community to feel valued and respected, and for all persons to be treated fairly.

We are a caring community, whose values are built on mutual trust and respect. The school's Behaviour Policy is therefore designed to support the way in which the members of the school can live and work together in a **supportive** way.

We aim to promote an environment where all feel happy, safe and secure.

Padstow School wants all its pupils to be increasingly confident and independent, to care for themselves, to be responsible for their personal safety, to develop self-esteem, to take responsibility for their own actions and to take pride in their achievements.

Padstow School has three Rules for Life. **The primary aim of the Behaviour Policy, however, is not a system to enforce rules but rather to promote good relationships**, so that people can work together with the common purpose of helping everyone to learn.

Padstow School does not tolerate bullying of any kind. If we discover that an act of bullying or intimidation has taken place, the incident is recorded, and we act immediately to stop any further occurrences of such behaviour. We do everything in our power to ensure that all pupils attend school free from fear (See Anti-Bullying Policy for further information).

### **Expectations of staff**

The following expectations should be developed and agreed by staff in the School:

- To be an exemplary role model for children and colleagues.
- To respect all children and treat them fairly by the implementation of consistent rules and sanctions.
- To raise children's self-esteem and to demonstrate they are loved and valued.
- To create a safe, caring and supportive environment that supports children's return to school during a time of uncertainty.

### **Expectations of pupils**

The following pupil expectations should taught, gently supported and reminded:

- To follow the instructions of all adults who work in the school;
- To treat everyone with respect and to be aware of the impact of their behaviour on others;
- To take care of and respect property within the school environment and community;
- To follow the agreed School Rules.

### **Expectations of parents/carers**

Parents and carers are asked to support the School's Behaviour Policy.

- To ensure children are aware of appropriate behaviour in all situations and to be aware of the school rules and expectations.
- To encourage independence and self-discipline, to show an interest in all that their child does in the School.
- Ensuring that their children attend school in good health, punctually and regularly.
- To enjoy good relationships with the school and to support the school in the implementation of this policy.

### **A Positive Approach**

We believe good discipline arises from good relationships and from setting expectations of good behaviour.

We believe that self-esteem affects all thinking and behaviour and impacts on learning and performance. Therefore, we strive to provide positive everyday experiences so that our pupils are more likely to reach their full potential.

**The core beliefs of Padstow School for the return of children after Lockdown and then the summer holidays are:**

- Being aware of each child's needs and their individual circumstances will support them with their return to school.
- We consider the safety of other pupils and staff and aim, through gentle care, support and reinforcement, to minimise any worries or anxieties while helping children to become familiar with the new routines.
- Using a positive system of behaviour towards and with the children, will increase their confidence with coping with the transition back into school.
- Celebrating success.
- Reinforcing good behaviour will help our pupils to feel good about themselves.

**School Rules**

The school's rules for life are:

1. Show respect and good manners at all times
2. Follow instructions with thought and care
3. Care for everyone and everything

**Rewards**

All members of staff will recognise and celebrate appropriate behaviour at all times around the School through informal praise.

Rewards may involve:

- Verbal praise
- Verbal praise to parents about their pupils
- Stickers and stamps
- Certificates
- Postcards home
- Golden Tickets
- Special responsibility jobs within the Pod

Cumulative Rewards- individual

Golden tickets

10 Golden tickets = 1 Gold cards

3 Gold cards = prize from Golden Box

## Cumulative Rewards- class

Remember: the assumption is **always** that every child is 'GREEN'.

Green Time - this is to be awarded when **all** class members have stayed 'GREEN' for a whole day (that is no amber cards). 5 minutes are rewarded per day.

**Remember this is cumulative** – a maximum of 25 mins can be gained in a 5 day period for example.

Once the class has gained enough 'time' (20 minutes? 25 minutes?) then GREEN TIME is given.

**Green time:** this is a class chosen activity and must be within the protocols established in the Annex for Covid-19.

### **When unacceptable behaviour occurs:**

Sometimes, however, for a variety of reasons, a child will continue to find it difficult to follow the new rules and routines. If this happens, there are further strategies that must be used to gently support a child to understand the new routines and rules.

#### **1. A gentle reminder**

This should be **verbal**. It should be clear and firm. The pupil should be reminded of what they need to be doing, eg "Remember, we now have to put our tissues in the bin – Catch it! Bin it! Kill it!

#### **2. Time in**

This should be a time of appropriate length for the child, sitting with an adult chatting about what the child is finding difficult and discussing strategies that could be put in place to support them.

#### **3. Exceptions- A call to the HoS or Pastoral Lead**

The adult in charge of the classroom to call the HoS or Pastoral Lead for support.

#### **4. Telephone call to parents**

The HoS will telephone the parents to discuss the situation and decide on a way forward. If necessary, a phased return may be decided. The HoS to liaise with the Inclusion Team, Pastoral Lead, SENDCo and, if necessary, any outside agency.

## **Parental involvement**

Now the school is open and every child is expected to be in school, it is expected that parents will support the school with the safety measures put in place to protect both their children, peers and staff.

If a child's behaviour gives particular cause for concern, parents will be involved as soon as possible. Parents will be invited to work with the school in order to support the child to develop appropriate behaviour.

### **Dealing with serious incidents**

We have the right to take measures to keep pupils and staff safe.

These measures include:

- The legal right to confiscate inappropriate items from pupils such as sharp implements;
- Statutory powers to discipline pupils who behave badly on the way to and from the school bringing it into disrepute;
- The Head of School has the power to search pupils if they suspect one of them is carrying a knife or other offensive weapon.
- A legal duty to make provision to tackle all forms of bullying.

There will be zero tolerance of any form of serious assault on pupils or staff.

The Strategic Partner and the Hub Councillor for the school have a duty of care to all pupils and staff, and this Behaviour Policy takes appropriate account of the health and safety of all children and adults in the school.

### **Monitoring**

The Strategic Partner, supported by the Head of School, will monitor the effectiveness of the Behaviour Policy on a regular basis, reporting to the Hub Council on the effectiveness of the policy, and if necessary, make recommendations for further improvements.