



Lapwing Week 13: Online

Age Range: Year 1

Weekly English/Phonics

Remember to do a little bit of reading everyday. Check out the Oxford Owls website for free books to read. <https://home.oxfordowl.co.uk/>

Monday- Phonics and spellings

This week's sound is 'oa' goat in a boat.

Can you write these in a sentence?

Spot the sound story (attached)

Watch the Alpha blocks

<https://www.youtube.com/watch?v=4PpcG5UMSn8>

oa
soap
oak
coat
goal
toad



Tuesday - Woodland creature descriptions

Choose a woodland creature and describe it.

What does it look like?

How does it move?

What is its personality?

What does it sound like?

E.g. The Owl hoots as loud as a horn on a ship, and swoops in the air with the grace of a butterfly,



Wednesday-

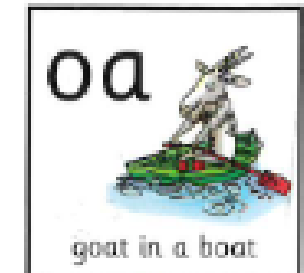
Practice your phonics /spelling, Monday.

OA wordsearch and handwriting (attached)

Watch Mr Thorne:

<https://www.youtube.com/watch?v=KCJyHNOIFE8>

BBC bitesize <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh4j47h>



Thursday-

I wonder ...

Can you write a description about an enchanted woodland?

What can you see?

What can you hear?

What can you feel?

What can you taste?

What can you smell?

Don't forget to use some exciting words (adjectives).

Please share on google classroom.



Friday- Internet Safety with Jessie and Friends episode 3 'Playing Games'

<https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/>

Talk about the story and answer these questions together.

Jessie & Friends: Playing Games - Questions

Here are some suggested questions to ask your child once you have read the storybook together. Asking questions can help you check their understanding and start a conversation about their safety online.

1. What were Jessie, Tia and Mo's power words in the Avelzon game?
2. How did the mystery gamer trick Jessie and her friends into telling her their power words?
3. What did Jessie do when the mystery gamer tricked them in the game?
(Once answered, who else could they have told? Who would you tell if you were worried about something that happened whilst playing a game?)
4. Did Jessie know that the mystery gamer was really her sister Amber?
5. What did Jessie's dad tell Jessie, Tia and Mo to do with their power words after they were shared and no longer private?



Weekly Maths Tasks

Monday- Fluency



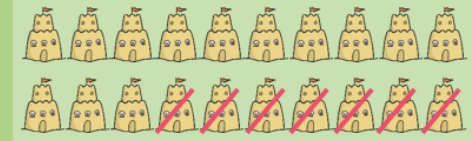
Place Value

What is one more than thirty-six?



Reveal answer

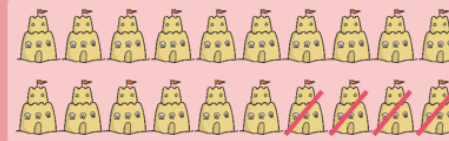
Problem Solving



Write a subtraction sentence about this picture.

Reveal answer

+ and -



$$20 - 4 = \bigcirc$$

Reveal answer

Reasoning



Is Henry correct?

Explain your answer.

The next beach hut will be yellow.



Reveal answer

Tuesday- What is length? Height?

BBC daily lesson

<https://www.bbc.co.uk/bitesize/articles/zbwc92p>

Activity 1

Can you find objects around you to measure? Choose non-standard units to measure the objects.

Describe the length using the units. Remember to measure with units that are the same length.

Examples

- My **book** is equal to **10 cubes** long.
- My **desk** is equal to **5 sticks** long.
- My **bed** is equal to **12 hand-spans** long.
- My **brother** is equal to **9 hand-spans** tall.

Wednesday- Comparing Length and Height

Can you find objects longer than 10cm?

Can you find objects shorter than 15cm?

Use the worksheet to record (attached).

Tip - Remember to start measuring from the 0cm (it might not be the end of the ruler!)



Comparing Lengths and Heights

We have been learning to compare lengths and heights and describe them using language like shorter and taller, shorter and longer.

Can you find any items that are **longer** than 10cm? Take a photo or draw them.

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Can you find any items that are **shorter** than 15cm? Take a photo or draw them.

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Step 1



Place the 0cm mark on the ruler at one end of the object you are measuring. Make sure you are using the centimetre scale. Do not measure from the end of the ruler.



Thursday - Exploring Length and Height.

Go outside into your garden (or local woods or park) and collect lots of different sticks.

Can you find the longest? How long is it?

Can you find the shortest? How short is it?

Can you order the sticks from smallest to biggest?

Challenge question

How much longer is the longest stick compared to the shortest stick?



Friday- It's a challenge!

You can measure using standard measures such (cm) or non-standard measures (cubes, same size Lego, pasta pieces etc.)

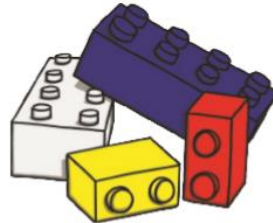
Measuring Length

How long is a stick of spaghetti? Is it the same length after it has been cooked?



Measuring Length

How many building bricks tall are you?



Measuring Length

Measure your height. Then, with someone's help, measure the distance from fingertip to fingertip when you stretch your arms wide. Compare the distances - do you notice anything?



Science- Enchanted Woodland Weekly project

Observe closely, using simple equipment.

Measure the circumference of a tree.

Use a range of non-standard measures to compare sizes of different trees, including string, hands and blocks.

Make the comparisons fair by measuring each tree at the same height, perhaps at the base or at head height.

Note: Approximately 2.5cm of a tree's girth equates to one year's growth.

How old was the biggest tree you found?

Can you order your trees from youngest to oldest? What do you notice?

Art

Colour mixing

Paint a picture of a woodland creature, using primary colours (blue, yellow, green and red), plus black and white.

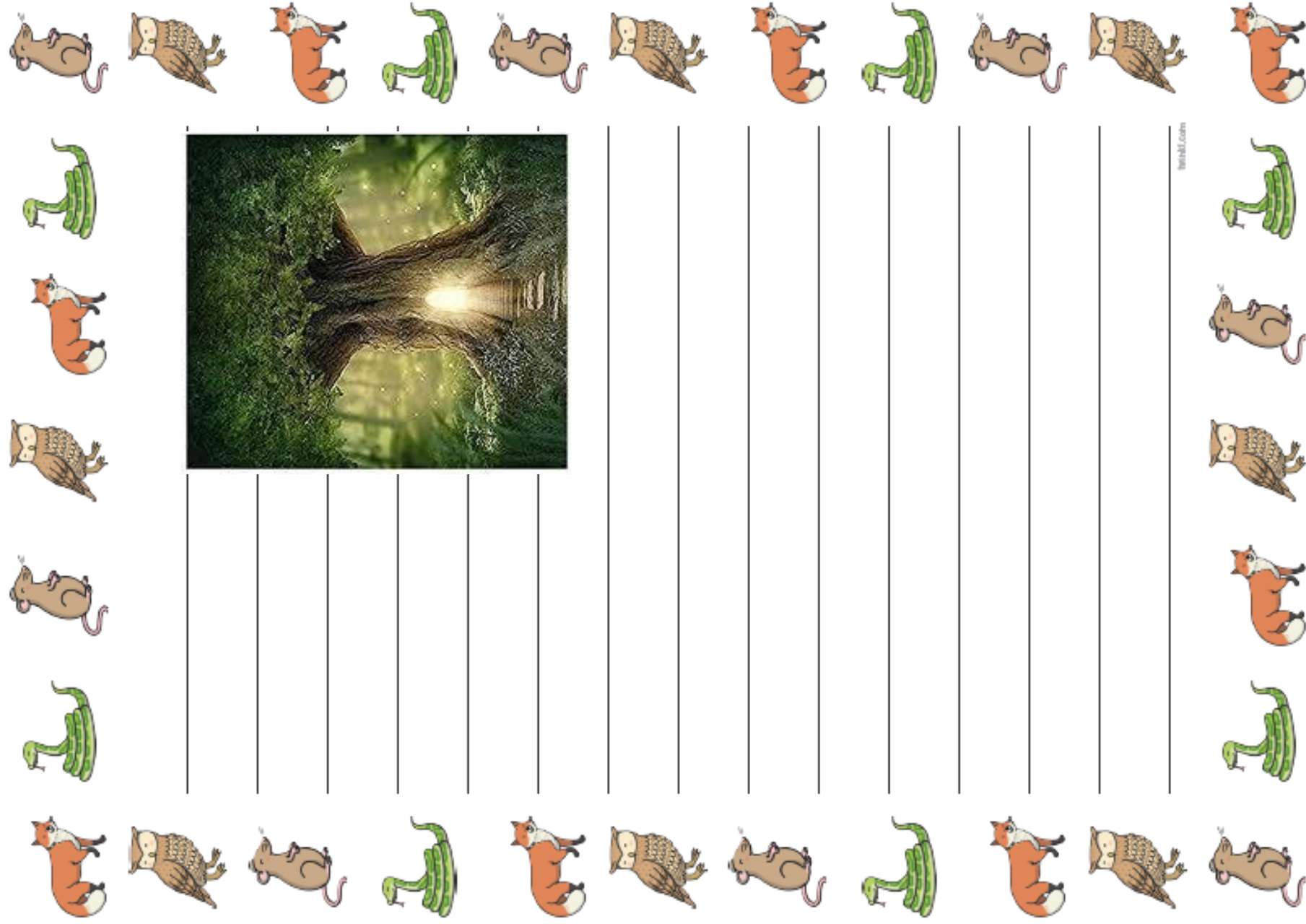
Explore mixing the primary colours to create the colours you need for your picture.

Practice mixing and matching colours before progressing to paint their pictures. Please share on google classroom.

Additional learning resources parents may wish to engage with

- [CODE Maths Hub Daily Fluency Activities](#) -
- <https://www.topmarks.co.uk/maths-games/daily10> - arithmetic challenges

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- <https://www.thenational.academy/> A large selection of video lessons and learning resources. These cover a range of subjects including maths, English, art and languages.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.





Animal Adjectives



tall



beautiful



smooth



large



spiky



stripy



cheeky



poisonous



scaly



small



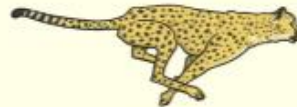
spotty



cute



feathered



fast



fierce



soft



powerful



colourful



slow



elegant



furry

Name Class Date

Measure and begin to record lengths and heights

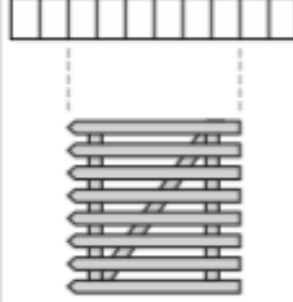
- 1 How many units long is the line?

units



- 2 How many units high is the gate?

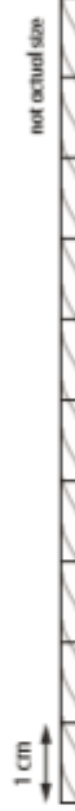
units



- 3 Each section of the rope measures one **centimetre** (cm).

How long is the rope?

centimetres



- 4 Use your ruler to measure the length of each line.

a



centimetres

c

centimetres

b



centimetres



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Oakley the Toad



Oakley the toad had oats and milk for his lunch yesterday. Today he moaned and groaned when his mum said, "Oats and milk? I shall start them soaking."

"No Mum," he said. "Can I have some toast?" "We don't have a loaf for toast!" said mum.

"But we have a toaster to toast..." he croaked. "I can cook a roast," mum croaked.

"I like a roast!" Oakley said. "Can I tell my pals Tom the stoat and May the goat?"



oa

d e q n f t j j c s w s
 y d v g s z q r o a m a
 m m j a r c x h a b n q
 j m o e e o c g l h v
 y t y u s a a k o t s
 c i h n o b f n u a r m
 o t g r l u t o d l q
 a s k i o o k g u f c o
 s d d a n a a k c u s e
 t f l o a t t d f j o w
 u e w x j c o a t z a l
 z x c s n f t o a d p r



groan

road

toad

load

goat

throat

float

coast

roach

bleat

coat

toast

soap

coal

room

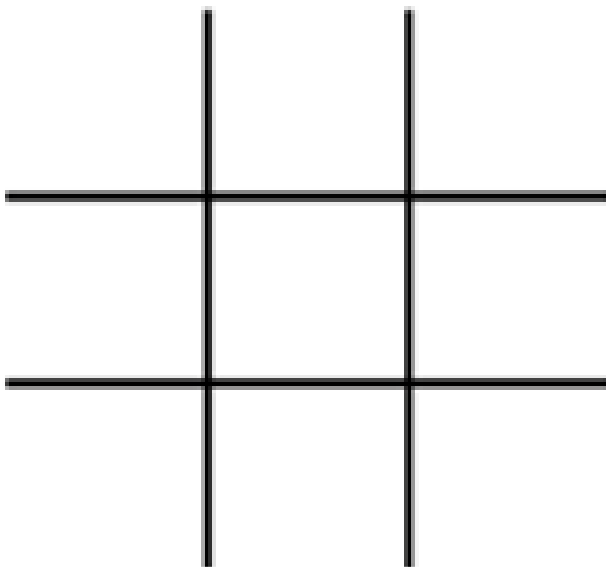
goal



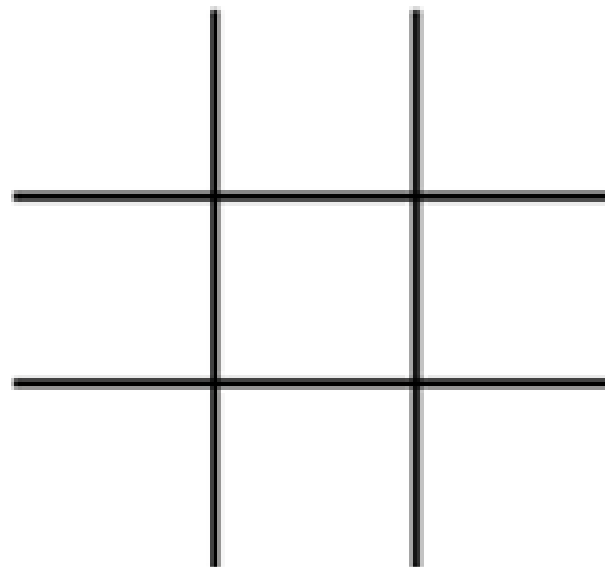
sight word tic-tac-toe

Write each player's word in a box below. Then take turns playing tic-tac-toe with the words. The first player to get three in a line wins!

Player 1
Word:



Player 2
Word:



toad

oak

coat

cloak

a b c d e f
g h i j k l
m n o p q r s
t u v w x y z

My 0-20 Number Formation

0 1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20