



## Spring Term Newsletter 1

### Friday 15th January 2021

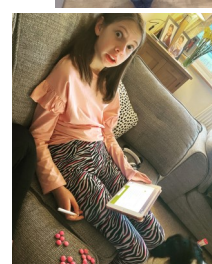
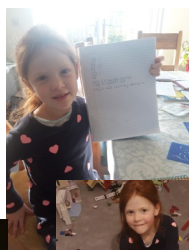
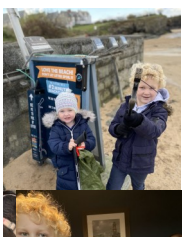
Dear parents and carers,

As you all start to settle into routines around home or school learning, or a mixture of both, we want to keep in touch with all of our parents and maintain our supportive school community.

In order provide as much support as we can to you all at home, we will be creating a regular Newsletter, featuring updates from our pods, inspiring ideas from our pupils learning at home and Top Tips to help with online learning. We will also be awarding certificates!

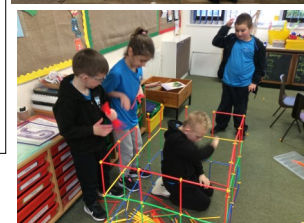
### Home Learning Gallery

Activities that we have seen over the past week have included: helping with lambing, baking cheese scones, practicing fractions with Smarties, making a poster about the Inuits, 500 word writing, building book shelves, outdoor PE lessons, beautiful drawings, beach cleans and a LOT of little Super Heroes! Keep on sending us photographs of your children's work so that we can celebrate it in the Newsletter. We are also displaying the photos at school, so we can all see your hard work every day!



### School Pod Learning

KS1 Pod working on their Super Hero theme!



KS2 Pod A getting geared up for Maths!



### Online Learning update

A letter was emailed to parents yesterday with more detail about our Home Learning provision. The amount of work completed and number of hours spent studying will depend on the concentration and age of your child as well as resources and adult time available. Don't worry if you can't achieve 3 hours of work every day, especially if your child is quite young, just do what is manageable. We are always here to support you if you have queries or need additional input.

From next week, teachers will be introducing the week's work with an online video every Monday.

### IT Questionnaire

If you haven't done so already, please click on this link to complete the Aspire IT questionnaire. It helps us to get a better idea of how families are managing with their devices for online learning:

<https://forms.office.com/Pages/ResponsePage.aspx?>

### BorrowBox app

On Wednesday we emailed a letter from Cornwall Library Service offering up to 10 free e-books and 10 free audio e-books for every child in a Primary school in Cornwall. The letter gives details on how to download the BorrowBox app and the email gave your child's unique Library Card Number. If you have any issues accessing this then please do contact the school.

## TOP TIPS

### 7 top tips to support reading at home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures. On Wednesday we emailed information on how to access free e-books through the BorrowBox app. If your child prefers reading from a physical book, look out for an email next Monday with details of how your child can borrow books from the **school library** during lockdown.

- 1) Concentrate on reading quality (it isn't all about reading lots!)
- 2) Ask your child lots of questions
- 3) Ask your child to make predictions about what they have read
- 4) Ask your child to summarise what they have read
- 5) Ask your child to write about what they have read
- 6) Read and discuss reading with friends or family
- 7) Maintain the motivation to read.

More details about each of these tips is given in the '7 top tips' poster attached to this email.

### Useful websites, especially for KS1 learning

[Year 1 at primary school \(age 5–6\) | Oxford Owl](#)

[Phonics Games for the Classroom and Home - Phonics Bloom](#)

[Free Online Phonics Games | Education.com](#)

[Phonics Games KS1 - Resources and Worksheets \(twinkl.co.uk\)](#)

[Home - Maths Zone Cool Learning Games](#)

[Learn to Count with fun Counting Games for KS1 Children \(topmarks.co.uk\)](#)

[BBC Bitesize](#)

[KS1 Primary Numeracy Maths Games \(teacher made\) - Twinkl](#)

## Lockdown Certificates Awarded

Here at school we feel it is important to continue to recognize the outstanding effort and hard work of our pupils—even more so during a lockdown, when the majority of them are relying on their own motivation at home to keep going! Each week, the teachers will be awarding certificates to children working hard at home AND children in their Pods at school. Here are the first set of certificate winners, well done to them all!

### Home Learning Certificates:

Puffin: **Madeleine**  
Lapwing: **Micah**  
Kittiwake: **Ailla-Grace**  
Oystercatcher: **Myla & Isaac**  
Cormorant: **Y4: Austin Y5: Zoe**  
Curlew: **Freya**

### School Pod Learning Certificates:

Key Stage 1 Pod: **Orlando**  
Key Stage 2 Pod A (Y3 & 4): **Layton**  
Key Stage 2 Pod B (Y5 & 6): **Teegan**

### Cornwall Music Education Hub: Introduction to Music Production for Primary School children



Cornwall Music Education Hub are running a fully-funded 6-week online course on Music Production, suitable for Primary School children, starting on Monday next week at 4pm. There are spaces still available so, if you are interested, click on this link to apply for a place:

[Workshop Application - Cornwall Council](#)

State the name the course as 'Music Production Beginner Primary'

### Critical Worker places in school

We are experiencing an extremely high demand for critical worker places. We ask that parents/carers DO NOT use a critical worker place if there is another adult at home, even if you are entitled to. The national lockdown is intended to minimise community transmission. It will not do this if parents send their children to school just because they can.

Critical worker provision is ONLY for parents who have NO OTHER CHILDCARE OPTION. Using this provision if another option is available will mean that someone who is in need may be struggling to provide care for their child. It also means it will take longer for us to come out of lockdown, as transmission will be higher than it needs to be.

Parents are asked to consider others and ONLY use their local school service if it is imperative to do so. Please refer to the National Lockdown guidance below for more information about critical worker roles: <https://www.gov.uk/guidance/national-lockdown-stay-at-home>

For your information, Aspire Academy Trust will allocate spaces to pupils according to the following categories:

1. Significantly vulnerable children (CP, CIC, EHCP)
2. Other vulnerable children
3. Both parents/carers or single parent/carer are critical workers
4. One parent is a critical worker

If you feel you need to change your mind about requesting an emergency place for your child/ren, please contact Mrs Whitford on [hello@padstowschool.org](mailto:hello@padstowschool.org). Thank you.