



## P.E & Sport Premium Impact Statement 2020-2021

### School Context

We are committed to offering a PE curriculum with wide breadth and a wealth of experiences.  
 We are committed to offering high quality PE and sport across all ages and abilities and are always seeking to continue our professional development.  
 We are able to offer a wealth of active experiences both on the school grounds and through our programme of residential trips and day visits.  
 We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum.  
 We are able to offer a diverse after school programme.  
 We have good links to community sports clubs and programmes.  
 We work with a cluster of local primary schools in a PE Primary Agreement to strategically plan events locally and nationally, CPD and share resources.  
 We work with our Multi Academy Trust (Aspire) PE group of 29 schools.

### Swimming

Cohort	Total number of children in year 6.	Number of children achieving end of year expectations.	What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left primary school at the end of the last academic year?	What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?
2019-2020	24	19	78%	75%	No but if we had had the opportunity in the summer term we would have taken booster groups. (Impact of Covid on swimming pools and travel)
2020-2021	21	NA	NA	NA	

## Spending Overview

Code	Area	Details	Amount
<b>A</b>	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden the experience of sport.	£1,000.00
<b>B</b>	PEPA Membership	Contribution to area membership to increase staff confidence, broaden experience of sports and increase participation in competitive sport.	£2,312.00
<b>C / D</b>	Resources and Staff Training	Purchasing new equipment and resources to support the delivery of PE and school sport to engage pupils in regular physical activity, broaden the experience of sports and raise the profile of PESSPA. Both attending courses and supply costs to increase staff confidence and raise the profile of PESSPA. Resources Orienteering package - set up across school grounds and training. Lunchtime Supply for courses	£2,165.00 £1,635.00 £ 567.00 £1,102.00
<b>E</b>	Staffing	Regular staffing costs to increase engagement in physical activity, increase staff confidence and broaden the experience of sports.	£9,432.00
<b>F</b>	Transport	Transporting children to off-site sports activities.	£ 652.00
<b>G</b>	After School Clubs	Continuous improvement and enhancement of clubs to increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.	£ 375.00
<b>H</b>	Forest School training & resources	Funding of specialist training and resources for adults with KS1 to improve communication, collaboration and teamwork skills.	£ 950.00
		Income: £22,621.00 Spend: £20,190.00 Carry forward £ 2,431.00 Total: £22,621.00	£20,190.00

## Spending Breakdown

Key indicators	Code	Impact	Sustainability
<p><i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p>	<p>E A, B, C, E</p>	<p>PE Lead to organize and lead delivery of activities at lunchtimes to increase physical activity.</p> <p>Levels of physical activity during lunchtimes measured and indicate the vast majority of children are physically more active during lunch breaks.</p> <p>Lunchtime Supervisor training to increase activity facilitated at lunch time. Provided through YST, PEPA and PIL. New active rota and areas for children at lunchtimes created.</p> <p><b>The impact of Covid and lockdown has inhibited the full implementation of this.</b></p> <p><b>This to continue and for the capacity of children to engage with afternoon activities in the classroom to be monitored as soon as bubbles can merge.</b></p>	<p>Our Primary PE Agreement (PEPA) across our cluster also includes subscription to YST and Arena who provide us with 5 CPD opportunities throughout the year. We participate in a cluster programme of events (33 in 2019-20) including the YST case study “Our Girls Can” programme which promoted physical activity for girls, Bikeability, Boys Active Day, Sportability (SEND Activities), Balance-ability Bikes for Early Years.</p> <p>Skills and confidence of children to be improved and lunch time games developed as a result.</p> <p>The Aspire MAT (28 schools) gives us the opportunity to work with like-minded people and continue to develop and promote PE, sport and a healthy and active lifestyle. This also increases the school’s involvement in competition and events across the Trust. We have access to a network of practitioners from across the country sharing best practice. This will continue.</p>
<p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A, B, C, E</p>	<p><i>Head of School and PE Lead to support the promotion of PE and School Sport across the school through: Curriculum review and improvement to enhance the explicit links to personal development. This will link to our School Values of: Aspiration Spirit Passion Integrity Resilience Excellence</i></p>	<p>This will provide the school with a curriculum for now and the future enabling it to be adapted as and when needed.</p> <p>Sports Leaders were restricted this year due to COVID however this will uptake again next academic year. Staff understanding of PE has developed.</p> <p>More confidence over the next few years to deliver curriculum.</p>

	<p>C, D &amp; F</p>	<p><i>PE Lead to attend PE curriculum redesign and implementation series.</i></p> <p>PE Lead and EYFS Lead have attended Wild Tribe outdoor learning training and are cascading this across the school. Resources purchased. Orienteering Package purchased and set up around the school grounds. Teachers planning for outdoor learning as often as possible.</p> <p><b>The impact of Covid and lockdown has inhibited the full implementation of this.</b></p>	<p>Children happily engaged in outdoor learning through a variety of new equipment aimed at increasing physical activity.</p> <p>High profile of PE throughout the school assemblies, website reports, celebration of achievements on weekly newsletters. Celebration of children’s sporting events outside of school eg gymnastics, horse riding.</p> <p>Children more engaged and active and involved in a wider range of physical activities, both in the classroom but also clubs and inter school competition.</p> <p>More assessments to maintain consistently good PE lessons and learning.</p> <p>Continuation of CPD through staff observations and conferencing.</p> <p>Sports coaches to deliver a variety of after school activities to the children increasing availability and variety.</p> <p>Add more information to the school’s curriculum and assessment.</p> <p>Making it easier for all to use and have greater impact on children’s learning.</p> <p>To track development more comprehensively.</p> <p>Participation in virtual events as this may be more useful for us as a smaller school without our own transport.</p>
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<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>A, B, C, E</p>	<p>National Conference attended by PE Lead. Exposure to national examples of best practice and networks.</p> <p><b>Unable to attend this due to Covid and lockdown.</b></p> <p><b>Training due to take place but also delayed by Covid 19:</b>  Power of an Active School  Well Schools promoted by St Breock to be investigated by PE Subject Lead and Head of School with a view to introducing.</p>	<p>To get national updates and attend workshops for new innovative ways of learning, networking and forming partnerships.</p> <p>PE Subject Lead to review with staff at the beginning of each year with conferencing and auditing of CPD needs.</p> <p>Provide new and existing staff with on-going CPD to increase knowledge and confidence in subject.</p>
<p><i>Increased participation in competitive sport</i></p>	<p>E, G</p>	<p>PE Lead leads small groups in EYFS / KS1 to improve gross motor function. This to accelerate progress in PE and access to physically competitive activities.</p> <p>Create new intra competition to increase participation – <b>delayed until new academic year as delayed due to Covid 19.</b></p> <p>Develop new after school clubs to engage new children for participation.</p> <p><b>This has to be delayed due to current COVID 19 measures but will be looked at again as soon as it is feasible.</b></p>	<p>Once children have the skills, they can develop further to participate in more sports.</p> <p>Creation of pupil Challenge cup for year on year increased participation to inspire more children to be physically active.</p> <p>Continue with the clubs year on year and create more new clubs.</p>
<p><i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>A, B, D, F, G, H</p>	<p>Equipment updated to ensure high quality provision for all children, including balls, cones, nets, Early Years specific equipment, FunFit equipment, sports day equipment, Netball / basketball posts Gym mats for the Hall.</p> <p>Orienteering package.</p> <p>Outdoor Education scheme books for each year group.</p> <p>Refurbishment of outdoor learning areas – mud kitchens.</p>	<p>Equipment purchased is high quality so will be used for several years to come.</p> <p>PE audits will continue to identify what we have and what is needed to progress teaching and learning.</p> <p>Refurbishment of outdoor areas, regular outdoor learning lessons and purchase of orienteering package will engage and broaden</p>

		<p>Revisit curriculum opportunities as part of whole school curriculum review.</p> <p>Implementation of this has been delayed due to Covid 19.</p>	<p>children's experience of learning in a different environment.</p>
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