

09/09/2019

Dear Parents/Guardians,

Welcome back to year 1. I hope you had a fun summer break and are now ready for the start of the school year.

This term our topic is called 'Paws, Claws and Whiskers' and we will be learning about all sorts of animals. We will be investigating the differences between them, how to care for them and meeting some amazing animals along the way. Please see the attached topic web.

Below there is some information about Year 1 and some ideas about helping your child at home.

Phonics

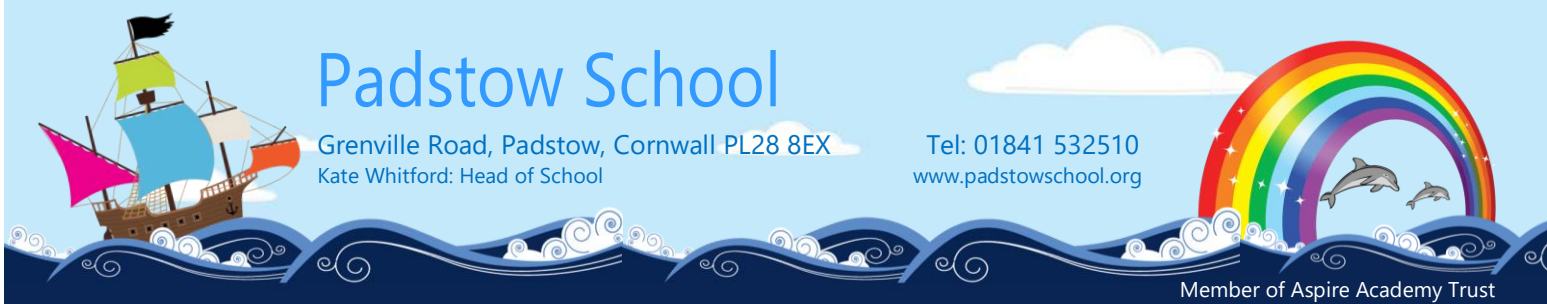
In June, Y1 have their phonics screening check so they will continue with Read Write Inc with daily phonic sessions. We will be sending out information regarding which sounds they are learning throughout the year. It would really benefit the children if you could recap these sounds as regularly as you can. It really is the foundation to becoming fluent readers and writers.

Reading

All children will have chance to choose a book to share and read with you each day. You can change these as often as you feel necessary. All reading should be recorded in their Reading Record books, please also write in here any other home reading you might share.

Maths

This half term we are learning all about 'Place Value'. We will be reading, writing and counting backwards and forwards from any number 0-10, one more or less than a number, comparing numbers (<>, greater, fewer, less, more) and ordering numbers. During the second part of this half term we will be working on our number bonds to 10 using both addition and subtraction.



Year 1 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)				Geometry: Shape	Number: Place Value (within 20)		Consolidation
Spring	Number: Addition and Subtraction (within 20)				Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included)			Measurement: Length and Height	Measurement: Weight and Volume		Consolidation	
Summer	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)			Number: Fractions		Geometry: position and direction	Number: Place Value (within 100)		Measurement : money	Time		Consolidation

Homework

Suggested websites to help support your child's learning:

- Mr Thorne Network on Youtube – fantastic phonics videos.
- BBC Bitesize KS1
- ICT games – Save the Whale and Funky Mummy.
- Literacy games - <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
- Science Materials - http://www.bbc.co.uk/schools/scienceclips/ages/5_6/sorting_using_mate_what_next.shtml

We have attached a phase 2 and 3 sound mat as well as flash cards. It would be great to use the flash cards to build real and nonsense words.

Spellings

Below are three common exception words each week to learn at home and in school. These are **RED** words, which mean that they cannot be sounded out and blended back together. They just have to be learnt! There are lots of activities you can do such as: writing them in the air, making them with play dough, using them in a sentence and writing them using colours.

<u>09.09.19</u>	<u>16.09.19</u>	<u>23.09.19</u>	<u>30.10.19</u>	<u>07.10.19</u>	<u>14.10.19</u>
the	we	she	no	by	was
you	he	be	so	my	is
your	me	said	go	why	his



PE

PE will be taught on a Thursday afternoon. Please ensure your child has their kit in school all week as this may change occasionally depending on the weather. Please make sure kit is clearly labelled. We will also be doing wake and shake every morning, but they will not need to change for this.

Other Information

We encourage your child to have water bottles in school so they have access to water throughout the day. Snacks from home need to be labelled and put in the snack tray for break time. Please can you help us with our Healthy School status and provide fruit, veg or other healthy snacks.

If you have any questions please don't hesitate to come and ask Mrs.Bruce or Miss.Webster – either quickly at the door first thing in the morning, or should you need longer, make an appointment at the office to see us after school.

Yours Sincerely

Mrs Vicky Bruce and Miss Sophia Webster