

P.E & Sport Premium Impact Statement 2021-22

School Context

We are committed to offering a PE curriculum with wide breadth and a wealth of experiences.
 We are committed to offering high quality PE and sport across all ages and abilities and are always seeking to continue our professional development.
 We are able to offer a wealth of active experiences both on the school grounds and through our programme of residential trips and day visits.
 We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum.
 We are able to offer a diverse after school programme.
 We have good links to community sports clubs and programmes.
 We work with a cluster of local primary schools in a PE Primary Agreement to strategically plan events locally and nationally, CPD and share resources.
 We work with our Multi Academy Trust (Aspire) PE group of 29 schools.

Swimming

Cohort	Total number of children in year 6.	Number of children achieving end of year expectations.	What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left primary school at the end of the last academic year?	What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?
2019-2020	24	19	78%	75%	No but if we had had the opportunity in the summer term we would have taken booster groups. (Impact of Covid on swimming pools and travel)
2020-2021	21	NA	NA	NA	
2021-2022	TBC	TBC	TBC	TBC	TBC

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden the experience of sport.	£1,000.00
B	PEPA Membership	Contribution to area membership to increase staff confidence, broaden experience of sports and increase participation in competitive sport. Continuous improvement and enhancement of clubs to increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity. After-school clubs & staff CPD.	£2,335.00
C	Staff CPD Student training Resources	Training and development of student sport/activity leaders to facilitate break and lunch times. Inclusive of equipment and resources. Staff CPD: Healthy movers – Nursery and KS1. My Personal Best Primary – supports primary teachers to plan and teach life skills and character through PE. Storycises KS1 – a progressive programme of movement skills presented in a story format.	£5,132.00
D	Staffing	Regular staffing costs to increase engagement in physical activity, increase staff confidence and broaden the experience of sports. Active break & lunchtimes: Providing pupils with structured activities during lunch and break to reach 30:30 activity levels per day.	£9,244.00
E	Transport	Transporting children to off-site sports activities.	£1,000.00
F	Top up Swimming	The funding of extra sessions at KS2 to meet end of KS2 targets.	£1,000.00
		Income: £17,280.00 Carry fwd £ 2,431.00 Total: £19,711.00	£19,711.00

Spending Breakdown

Key indicators	Code	Detail and Impact	Sustainability
<i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	A, B, C, D	<p>PE Lead to organize and lead delivery of activities at lunchtimes to increase physical activity.</p> <p>Levels of physical activity during lunchtimes measured and indicate the vast majority of children are physically more active during lunch breaks.</p> <p>Lunchtime Supervisor training to increase activity facilitated at lunch time. Provided through YST, PEPA and PIL. New active rota and areas for children at lunchtimes created.</p> <p>Skills and confidence of children to be improved and lunch time games developed as a result.</p>	Staff CPD and resources will ensure physical activity remains highly placed, outside of PE lessons.
<i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>	A, B, C, D, E	<p>Head of School and PE Lead to support the promotion of PE and School Sport across the school through:</p> <p>Curriculum review and improvement to enhance the explicit links to personal development. This will link to our School Values of: Aspiration / Spirit / Passion / Integrity / Resilience / Excellence</p> <p>PE Lead to attend PE curriculum redesign and implementation series.</p> <p>High profile of PE throughout the school assemblies, website reports, celebration of achievements on weekly newsletters. Celebration of children's sporting events outside of school eg gymnastics, horse riding.</p> <p>PE Lead and EYFS Lead have attended Wild Tribe outdoor learning training and will cascade this across the school. Children happily engaged in outdoor learning through a variety of new equipment aimed at increasing physical activity.</p>	Staff CPD and resources will ensure physical activity remains highly placed within the curriculum for access to learning, regulation, wellbeing and physical health.

		<p>Orienteering Package purchased and set up around the school grounds. Teachers to plan for outdoor learning as often as possible.</p>	
<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>A, B, C, D, E</p>	<p>Power of an Active School</p> <p>Well Schools promoted by St Breock to be investigated by PE Subject Lead and Head of School with a view to introducing.</p> <p>PE Subject Lead to review with staff at the beginning of each year with conferencing and auditing of CPD needs.</p> <p>Provide new and existing staff with on-going CPD to increase knowledge and confidence in subject.</p>	<p>Upskilling of staff</p>
<p><i>Increased participation in competitive sport</i></p>	<p>A, B, C, D, E</p>	<p>The Aspire Outdoor Learning Lead to be booked for CPD sessions with KS1 and KS2 staff, focussing on improving fine / gross motor skills, sharing, teambuilding and linking activities to cross curricular learning.</p> <p>Develop new after school clubs to engage new children for participation.</p> <p>Children more engaged and active and involved in a wider range of physical activities, both in the classroom but also clubs and inter school competition.</p> <p>Sports coaches to deliver a variety of after school activities to the children increasing availability and variety.</p> <p>Participation in virtual events to be considered as this may be more useful for us as a smaller school without our own transport.</p>	<p>Upskilling of staff</p> <p>The school has a range of activities and sports in place and are committed to adapting and building on this beyond 2022.</p> <p>Links into cluster, Trust and County Groups and will continue beyond 2022</p>

<p><i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>A, B, C, D, E, F</p>	<p>Equipment updated to ensure high quality provision for all children, including balls, cones, nets, Early Years specific equipment, Fun Fit equipment, sports day equipment, Netball / basketball posts Gym mats for the Hall.</p> <p>PE audits will continue to identify what we have and what is needed to progress teaching and learning.</p> <p>Refurbishment of outdoor areas, regular outdoor learning lessons and purchase of orienteering package will engage and broaden children's experience of learning in a different environment.</p> <p>Revisit curriculum opportunities as part of whole school curriculum review.</p>	<p>Children will have access to opportunities and resources to broaden their experience.</p>
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