



# Kittiwake Summer 2022 Term One

## Wriggle and Crawl!

### Hook—

We're going out and about on a minibeast hunt. Let's sweep our nets in ponds and lift up logs to see who's home. Then we'll set up a minibeast laboratory and observe their every move, just like a real entomologist.

### PE:

#### **Athletics**

We will be learning to throw, run and jump over obstacles, learning to pace ourselves for longer runs and begin to confidently apply these skills.

### Art and Design:

We will be learning to produce creative work, exploring their ideas through observational drawings, making simple sketches using different mediums. In DT, we will design and make our minibeasts to use in stop motion videos!

### English:

Poetry—Hurt No Living Thing by Christina Rossetti

Diary writing

Labels and captions

### History and Geography:

We will be finding out about the intrepid plant hunter George Forrest. We will be going on plant hunts around the school and discovering where they came from. We will also begin to learn about the life and adventures of David Attenborough.

### RE:

We will be exploring the question:

#### Who is Jewish and how do they live?

We will begin to explore Judaism, we will learn about Shabbat, the mezuzah and the important objects Jewish people have in their homes.

### Outdoor Learning:

We will be exploring shape in nature and we will be using our mapping skills and team work to follow the schools orienteering courses.

### Science:

#### **Plants**

**Y1** -We will be identifying a variety of plants and describing the basic structure of common flowering plants.

**Y2** -We will observe and describe how seeds and bulbs grow into mature plants. We will find out how plants need water, light and a suitable temperature to grow and stay healthy.

### PSHE

#### Rights and Responsibilities

We will be learning about how to look after ourselves and our environment at school and at home. We will explore things that help settle and calm us in the classroom.

### Music— What Songs Can We Sing to Help Us through the Day?

We will be exploring tempo, time signature and rhythmic patterns as we listen, improvise and respond to a variety of songs.

### Computing:

We will be learning use stop motion software to make their minibeast march across the classroom.... Where will they go?

We will continue to work on learning how to create, organise, store, manipulate and retrieve digital content.