



Learning Project– The Enormous Turnip/World Book Day/ St Piran’s Day - Week 8

Age Range: EYFS

Weekly RWI Reading Tasks

Monday-

I have attached a pdf of a Ditty story for you to read at home. Please read Ditty 25 “A dog”. Ask your child to read the Green and Red words. Then, ask your child to read the short story by sounding out and blending the words. Now try a sentence together: “a rat is in a dress”. Say the sentence and get your child to repeat the sentence after you 2 or 3 times. Ask your child to have a go at writing the sentence one word at a time. Remind your child to use a finger space after each word so we know where one word stops and another word starts as well as to use a full stop at the end of their sentence.

Tuesday-

I have attached a pdf of a Ditty story for you to read at home. Please read Ditty 26 “A kid in his cot”. Ask your child to read the Green and Red words. Then, ask your child to read the short story by sounding out and blending the words. Now try a sentence together: “a man is in a red bus”. Say the sentence and get your child to repeat the sentence after you 2 or 3 times. Ask your child to have a go at writing the sentence one word at a time. Remind your child to use a finger space after each word so we know where one word stops and another word starts as well as to use a full stop at the end of their sentence.

Wednesday-

I have attached a pdf of a Ditty story for you to read at home. Please read Ditty 27 “A gull”. Ask your child to read the Green and Red words. Then, ask your child to read the short story by sounding out and blending the words. Now try a sentence together: “a man is on the sand”. Say the sentence and get your child to repeat the sentence after you 2 or 3 times. Ask your child to have a go at writing the sentence one word at a time. Remind your child to use a finger space after each word so we know where one word stops and another word starts as well as to use a full stop at the end of their sentence.

Weekly RWI Phonics Tasks

Monday-

Read Write Inc Phonics: Review the sounds in Set 1 in your green sound books.

Please click on the link below to watch the spelling video for ‘air’:
<https://schools.ruthmiskin.com/training/view/py4HHEQ5/DwNeySog>

Tuesday-

Read Write Inc Phonics: Review the sounds in Set 1 in your green sound books.

Please click on the link below to watch the video which introduces the ‘ir’ sound:
<https://schools.ruthmiskin.com/training/view/jWrRNyCW/CFLRjt8k>

Wednesday-

Read Write Inc Phonics: Review the sounds in Set 1 in your green sound books.

Please click on the link below to watch the spelling video for ‘ir’:
<https://schools.ruthmiskin.com/training/view/byvCsuDn/TOxqFtsV>

Thursday-

I have attached a pdf of a Ditty story for you to read at home. Please read Ditty 28 "An ant on my hand". Ask your child to read the Green and Red words. Then, ask your child to read the short story by sounding out and blending the words. Now try a sentence together: "a drip is on my chin". Say the sentence and get your child to repeat the sentence after you 2 or 3 times. Ask your child to have a go at writing the sentence one word at a time. Remind your child to use a finger space after each word so we know where one word stops and another word starts as well as to use a full stop at the end of their sentence.

Thursday-

Read Write Inc Phonics: Review the sounds in Set 1 in your green sound books.

Please click on the link below to watch the video which introduces the 'ou' sound:
<https://schools.ruthmiskin.com/training/view/Z3FnAvi3/6rVIZLMq>

Friday -

I have attached a pdf of a Ditty story for you to read at home. Please read Ditty 29 "A zip". Ask your child to read the Green and Red words. Then, ask your child to read the short story by sounding out and blending the words. Now try a sentence together: "a zip is on a pink dress". Say the sentence and get your child to repeat the sentence after you 2 or 3 times. Ask your child to have a go at writing the sentence one word at a time. Remind your child to use a finger space after each word so we know where one word stops and another word starts as well as to use a full stop at the end of their sentence.

Friday-

Read Write Inc Phonics: Review the sounds in Set 1 in your green sound books.

Please click on the link below to watch the spelling video for 'ou':
<https://schools.ruthmiskin.com/training/view/N87xUVrY/xZByUgIk>

Weekly Writing Tasks**Weekly Maths Tasks****Monday-**

Watch the story of the Enormous Turnip:

<https://www.youtube.com/watch?v=mGw5yTOPTSQ>

Discuss the story with your child. What happened first? What happened next? Make a story map for the Enormous Turnip story. Encourage your child to write a key word under each picture to describe what is happening.

**Monday-**

Number warm up -Count from 0-20. Can you start on 3 and count on? Can you start on 7 and count on?

Please click on the link below for today's lesson:

<https://classroom.thenational.academy/lessons/exploring-and-discussing-time-and-the-seasons-6mwp8c>

<p>Tuesday- Ask your child to retell the Enormous Turnip story using their story map. Can they remember each part of the story? Ask your child to write a sentence about the story. Encourage them to sound out their words and write down the sounds that they can hear. Can they use a finger space in between each of their words and a full stop at the end?</p>	<p>Tuesday- Number warm up- Get/ make some number cards to 10. Show a card at a time. Ask your child what is one more? You could extend this by asking what is 2 more each time.</p> <p>Please click on the link below for today's lesson: https://classroom.thenational.academy/lessons/exploring-and-discussing-the-days-of-the-week-and-daily-events-6ngkgc</p>
<p>Wednesday- Handwriting- this half term we are going to focus on the curly caterpillar letters (they start anticlockwise and are often the trickiest for children!) When doing handwriting with your child, please encourage them to hold their pencil properly and form their letters correctly. Please find attached a handwriting pdf for the letter e.</p>	<p>Wednesday- Number warm up- Count from 0-20. Can you count backwards from 20?</p> <p>Please click on the link below for today's lesson: https://classroom.thenational.academy/lessons/using-everyday-language-to-talk-about-and-sequence-daily-events-60tkad</p>
<p>Thursday- Ask your child to talk about their favourite character in a story. Why do they like them? Can they describe what they look like and what they are like as a character? Are they funny or kind/mean or friendly etc? Ask your child to draw/make their favourite character. Can they write a sentence about their character? For example, he has long claws and sharp teeth. Encourage your child to say the sentence first before having a go at writing it. Ask them to write down the sounds that they can hear in the words and use fingers spaces in between each word. Don't worry if the words are spelt incorrectly.</p>	<p>Thursday – Number warm up- Get/ make some number cards to 10. Show a card at a time. Ask your child what is one less? You could extend this by asking what is 2 less each time.</p> <p>Please click on the link below for today's lesson: https://classroom.thenational.academy/lessons/using-ordinal-language-when-sequencing-events-and-measure-short-periods-of-time-6nh6at</p>
<p>Friday- Share the power point about St Piran's Day. Ask your child to tell you what they know about St Piran's Day. Did they find out any new information? What was it? Talk about the Cornish flag from the power point. Ask your child to design their own Cornish flag. What do they want on it? Discuss ideas related to Cornwall for example pasties, ice creams and beaches/surfing. Ask your child to draw their design and label it. Encourage them to sound out their words and write down the sounds that they hear. It doesn't matter if their words are spelt incorrectly.</p>	<p>Friday- Show two number cards. Ask your child which number is bigger/smaller. Repeat this a few times. How do you know it is bigger/smaller?</p> <p>Please click on the link below for today's lesson: https://classroom.thenational.academy/lessons/consolidating-learning-64rpct</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the Enormous Turnip story.

- <https://classroom.thenational.academy/lessons/to-sequence-the-stages-of-a-plant-growing-cnjk4r?activity=video&step=1> – a video about the different stages of a plant growing.
- Can you make lolly stick puppets for all the characters in the Enormous Turnip story and put on a show for your family?
- Put different vegetables on a tray and blindfold your child. Can your child guess which vegetables they are by feeling them? What do they feel like? How could you describe them? Are they long/bumpy etc?
- <https://classroom.thenational.academy/lessons/planting-in-the-garden-c8tk0d>
- <https://classroom.thenational.academy/lessons/growing-in-the-garden-74wk0d> - 2 music videos about growing.
- Use different vegetables to print with. Can you make a face using the different vegetables?
- Design your own garden. Can you draw/paint it and then talk about it? What is in each part of the garden?
- Help to make a vegetable soup.
- Do an observational drawing of some vegetables. Try to look carefully and draw what you can see.
- Have a go at learning the 'sharing the turnip' song. Can you remember the words?

World Book Day Activities (Thursday 4th):

- Make a book mark.
- Dress up as your favourite story character.
- Talk about your favourite book and why you like it (please video this for Tapestry).
- Make your favourite story character.
- Take photos of yourself/ your brother or sister/ mum or dad reading in interesting places around the house and garden. You could be reading on a swing or slide or even under the table. Be as imaginative as you would like!
- Share stories together. Talk about what you like in the story, what was funny or even what you expected to happen.
- Play guess the character. Take in turns to describe a well known story character like Goldilocks or the Gruffalo. Can your partner guess what character you are describing?

St Piran's Day (Friday 5th):

- Make a pasty or scones. Can you write down the ingredients you need? Can you help weigh out the ingredients?
- Talk about your favourite place in Cornwall. Why is it your favourite place?
- Listen to some Cornish music. Do you know what any of the instruments are? You could even create a dance to the music.
- Design and make a surf board for one of your toys.
- Have a go at drawing/painting a Cornish scene. Find a picture and see if you can draw/paint what you can see.

Additional learning resources parents may wish to engage with

- White Rose Maths – <https://whiterosemaths.com/homelearning/> - Daily Maths lessons
- Numberblocks – <https://www.bbc.co.uk/cbeebies/shows/numberblocks> - Great maths videos to support maths learning
- Alphablocks - <https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks>
- Oxford Owl – <https://www.oxfordowl.co.uk/> For free eBooks to read (you will need to register on the website to set up a free account)
- Ruth Miskin you tube channel – <https://www.youtube.com/c/RuthMiskinTrainingEdu> - Daily lessons to support phonics learning
- Phonics Play- <https://www.phonicsplay.co.uk/> - Phonics games
- PE with Joe – <https://www.youtube.com/user/thebodycoach1> A huge bank of 30 minute activity sessions for children to do at home with their family
- Cosmic Kids- [Watch - Cosmic Kids](#)- A range of yoga and mindfulness videos for your children to do at home.