

### MATHS

#### Year 3

Multiplication and Division  
Written methods  
Time  
Times Tables practice:  
3/6 + 4/8 times tables

#### Year 4

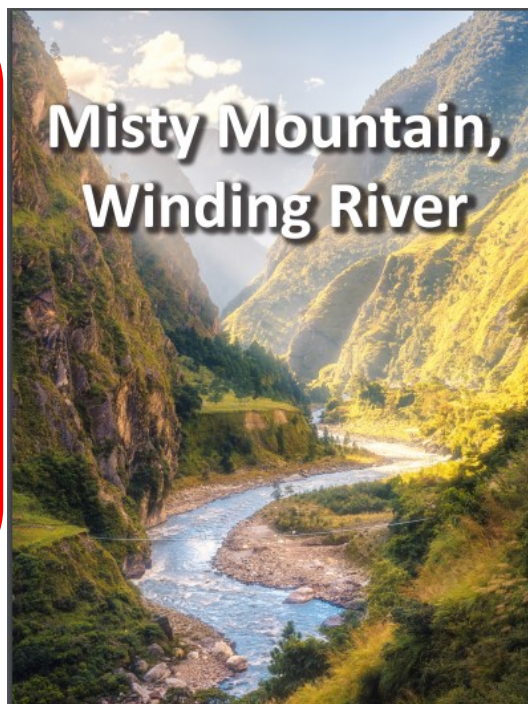
Multiplication and Division  
Written methods  
Time  
Times Tables practice:  
6/7 + 9 times tables

### ART/DT:

Design features and product design; investigating materials and features that make a product suitable/durable for mountaineering.

#### 3D modelling-

Choosing from materials dependent on their features to produce a mountains and rivers model showing aspects such as tributaries and the water cycle,



# Oystercatcher SPRING 2

### ENGLISH:

Fiction- King of the Cloud Forests

by Michael Morpurgo

Non Fiction- Rivers and Mountains

By Joanna Brundle

#### Grammar

Year 3- Conjunction, preposition recap.

Consolidate apostrophes to mark singular possession.

Year 4- Determiner, pronoun recap.  
Consolidation of apostrophes to mark plural possession.

#### Writing

Fiction- Diary writing

Non-fiction- Recount/Explanation

#### Reading

Guided reading sessions.

Accelerated Reader quizzing.

Weekly Comprehension Task.

Catch up-read Write Inc sessions.

#### Weekly -

Spellings and memory techniques

Handwriting practice



### P.S.H.E

#### SCARF-

Health and Well Being:

Healthy Lifestyles-food, making choices.

Keeping Safe-medicines, dangers.

### R.E - Hinduism

Judaism—

How do festivals and family life show what matters to Jewish people?

God/Torah/People/the Land.

### GEOGRAPHY/TOPIC

In this Misty Mountain, Winding River Project, we will learn about the characteristics and physical processes of rivers, including how they shape the landscape over time, their significance around the world and the impact of flooding. We will learn how to use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places and features on a map, as well as how contour lines are used to show the topography of an area. We will have recap the stages of the water cycle and learn about mountains and their different formations, studying mountain ranges in the United Kingdom and around the world. We will also learn about habitats and how human and natural influences can have an impact on the environment.

### I.T:

Safety recap/sources.

Programming-using Scratch and Logo in music and games.

### P.E

Gymnastics—Mountains and Rivers Theme.

To create shapes with our bodies around the theme of Mountains and rivers. Connect movements and shapes with our bodies.

Fitness

Yoga

Nature Explorers Outdoor learning