Curlew Week 14 : Learning Project – Greek Mythology
Online

Age Range: Curlew Y6

Weekly English/Topic Tasks

Monday

This week we will be delving further into Greek Mythology.

https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd
https://greece.mrdonn.org/myths.html
https://www.youtube.com/watch?v=7RTdNnf6cgY
https://www.youtube.com/watch?v=z410TiEj9hM
https://www.theschoolrun.com/homework-help/greek-gods-and-mythology

Greek Mythology: Sources

In Greek mythology, there is no single original text like the Christian Bible or the Hindu Vedas that introduces all of the myths' characters and stories. Instead, the earliest Greek myths were part of an oral tradition that began in the Bronze Age, and their plots and themes unfolded gradually in the written literature of the archaic and classical periods. The poet Homer's 8th-century BC epics the Iliad and the Odyssey, for example, tell the story of the (mythical) Trojan War as a divine conflict as well as a human one. They do not, however, bother to introduce the gods and goddesses who are their main characters, since readers and listeners would already have been familiar with them.

Let's look at the myth of Theseus & the Minotaur first.

King Minos was the king of Crete. He was angry and enjoyed attacking the city of Athens when they weren't expecting it. King Aegeus, who was the king of Athens, wanted to stop the attacks so he struck a deal with Minos. In return for peace, Aegeus would send over seven girls and seven boys to be offered to King Minos's terrifying beast – the Minotaur.

https://greece.mrdonn.org/theseus.html

Your task is to rewrite the story with a twist and thereby change the course of the story and change the ending.

Tuesday

Year 6 writing challenge – persuasive letter writing (see below)
Time yourself. Give yourself 45 minutes. Write your answer on lined paper and make sure that you have your name and tutor group on it.

Marvellous meals!

Your school canteen has changed its menu. However, it seems that many pupils are choosing to bring packed lunches rather than purchase school dinners.

The canteen manager has asked you, as a school council representative, to write a letter to parents of the pupils in the school, persuading them to allow their children to buy school meals.

Look at the sample menu below:

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Tuesday
Spaghetti Bolognese served with crunchy garlic bread
Chicken salad served with a fresh baguette
Vegetable bake served with new potatoes and green beans
All of the above are £1.50
Pear and apple crumble and custard
Fresh fruit salad
Ice cream sundae
All puddings are 75p
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Wednesday

ART: Your task is a creative one today.

You are going to choose a character form the Greek Myths you've been studying and do some preparatory sketches and then a painting, using whatever paints you have at home and prefer to use. Your can make your painting either A4 or A3 in size.

See the images below.

Thursday

Your task today is to choose one of the following activities and writing genres.

Writing ideas for Greek Myths

King Midas – Poetry writing- write a humorous poem about items turning into something else and them complete two verses of your own.

King Midas – Imaginative writing- imagine what it is like to be turned into stone/gold and how you could resolve the dilemma.

Icarus – Instructional writing - write instructions explaining how to make a pair of wings.

Pandora's Box – Persuasive writing.   Prepare a notice which could have been put on the box to stop Pandora from opening it.

Icarus – Persuasive writing.   Design and make a poster offering a reward for Icarus and Daedalus and explaining why it is important for King Minos to find them.
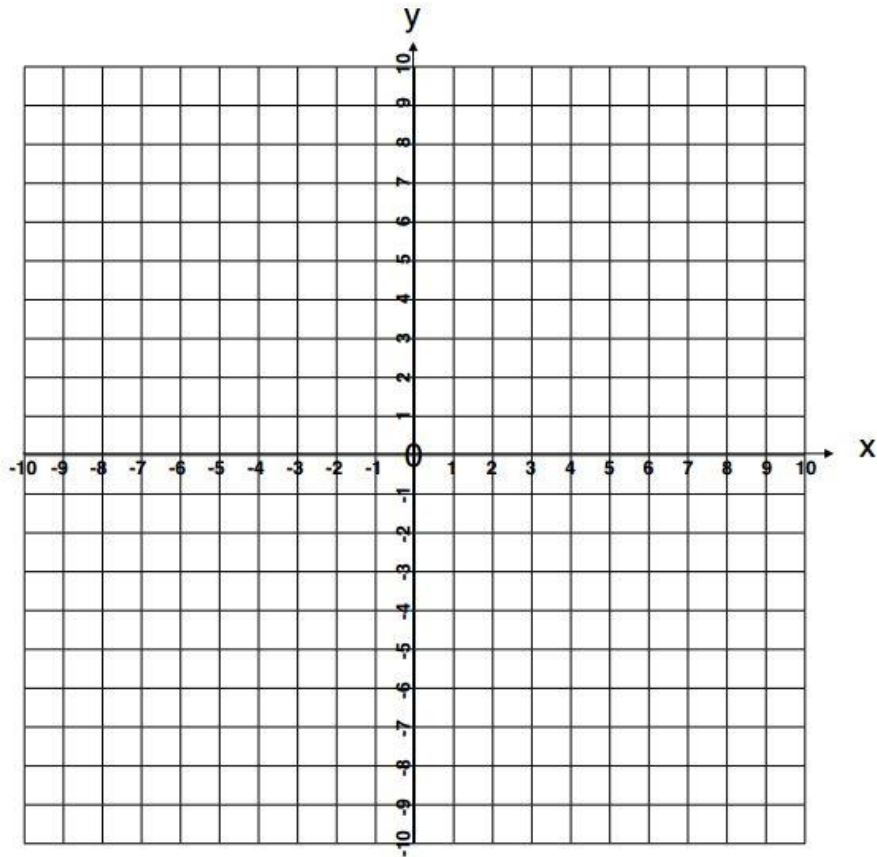
Friday

Your task today is a reading comprehension about a favourite book you are currently reading or have recently read.

Write a book review.pdf

Weekly Maths Tasks- Yr6	

Monday

Focus: Finding the missing co-ordinates and translating them.

LO: to draw and translate shapes on a co-ordinate plane
On the grid below, draw your own shape (don't make it too complicated shapes with straight lines in them work best) and translate it. Write down the co-ordinates of your original shape. Write down how you are planning to move it (e.g. 2 up and 2 to the right) and then draw it again and write down the new co-ordinates.

Look at the diagrams below.

The co-ordinates of the original shape are:

_____
_____
_____
_____

I moved it:

_____
_____
_____
_____

The shape's new co-ordinates are:

_____
_____
_____
_____

|	
Tuesday	**Wednesday**
Your task today is to draw your own co-ordinate pictures.	**Yours task today is to plot some shapes using the given co-ordinates.**
PDF 11coordinate (2).pdf	**PDF** coordinate shapes.pdf
Tuesday/Wednesday **Here's some revision of the properties of shape for you to read through thoroughly and learn.** **Now try to apply this knowledge to real situations** Yr 6 - Summer Block 1 - Properties of Shap **Now try to apply this knowledge to real situations.**	

Your task is to reflect the rectangle and its co-ordinates below.

(-80,80)   (-40,80)

A   C

B   D

(-80, 20)   (-40,20)
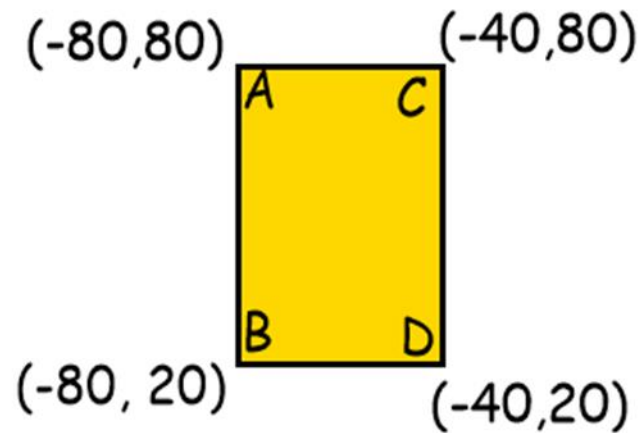
What would the co-ordinates of each vertex be if the rectangle was reflected over the x axis?

Thursday.

Start at X and follow the instructions below.

1. Forward 4, turn right, forward 4,
2. Forward 3, turn right, forward 3, turn right, forward 4, turn right, turn left, forward 3, turn right, forward 4, forward 3, turn left, forward

Here's some revision of the properties of shape for you to read through thoroughly and learn.
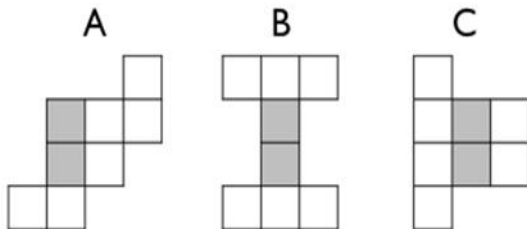**Now try to apply this knowledge to real situations.**

Yr 6 - Summer Block
1 - Properties of Shap

Take a look at the problems below:-
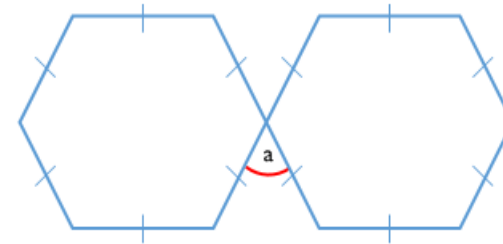
Here is an open box.
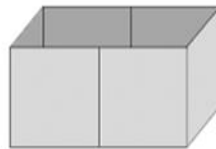
Which of the nets will fold together to make the box?
The grey squares show the base.

A   B   C

30   © White Rose Maths 2019

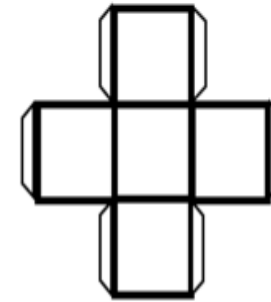Here are two regular hexagons.

The interior angles of a hexagon sum to 720°
Use this fact to work out angle a in the diagram.

24   © White Rose Maths

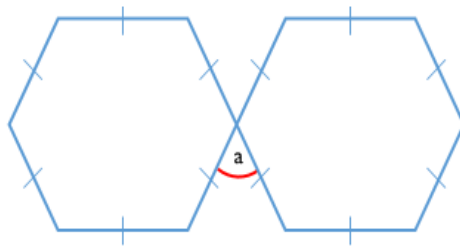Dora thinks that this net will fold to create a cube.
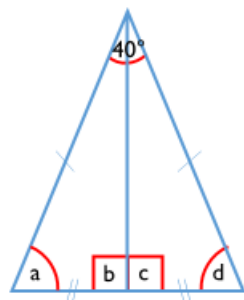
Do you agree with Dora?
Explain your answer.

Here are two regular hexagons.

The interior angles of a hexagon sum to 720°
Use this fact to work out angle a in the diagram.

How many sentences can you write to express the relationships between the angles in the triangles? One has been done for you.

40° + a + d = 180°

Use Polydron to investigate how many different nets can be made for a cube.
Is there a rule you need to follow?
Can you spot an arrangement that won't work before you build it?
How do you know why it will or won't work?
Can you record your investigation systematically?

Science/DT
Weekly project

DT : To create the geometric shapes you have been investigation using paper, card, scissors, glue, a pencil and a ruler.

Additional learning resources parents may wish to engage with

- [CODE Maths Hub Daily Fluency Activities](#) -
- https://www.topmarks.co.uk/maths-games/daily10 - arithmetic challenges
- **BBC Bitesize -** Lots of videos and learning opportunities for all subjects.
- https://www.thenational.academy/   A large selection of video lessons and learning resources. These cover a range of subjects including maths, English, art and languages.
- **Classroom Secrets Learning Packs** - Reading, writing and maths activities for different ages.
- **Twinkl -** Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.