

## MATHS

### Year 2

Multiplication and Division  
Arrays  
Using the X symbol  
2/5/10 times tables  
Statistics  
Properties of shape  
Problem solving and investigation skills.

### Year 3

Multiplication and Division  
3/4/8 times table  
Statistics  
Length and Perimeter  
Problem solving and investigation skills.

## ART/DT:

- Real and Fantasy Fruit sculptures
- Observational drawing
- Design and make your own smoothie
- Create your own sweets Willy Wonka style

## ENGLISH:

### Story telling

#### Phonics

Each day we will continue to practise our sounds to help us blend together words.

#### Grammar

Year 2- Present and past tense. Using conjunctions to extend sentences, writing descriptive sentences using interesting adjectives. Continue to understand the functions of statements, questions, exclamations and commands.

Year 3- Present and past tense. Expressing time and cause using conjunctions. Using adverbs to add more details to story writing. Using fronted adverbials and prepositions in their writing.

#### Writing

Story telling based on Charlie and The Chocolate Factory.

Information Texts

Lists

#### Reading

Daily guided reading sessions/ Read Write Inc sessions. SATs comprehension practice. Nonsense Poetry.

# Kittiwake Spring 1 2020 Scrumdiddlyumptious



## I.T:

Design a food label for your smoothie

Take a photo of your smoothie /muffin and attach the photo as an e mail.

Logo /control



## P.S.H.E

- The worry monster / mindfulness.
- Healthy Eating Choices

## R.E -

Christianity

How do Christians reflect?

My own quiet times of reflection-mindfulness

Childs 10 commandments

## GEOGRAPHY/TOPIC

Visit Eden to discover the journey of Chocolate

Visit the Farm shop to discover what we produce

Visit the local supermarket to explore packaging

- Sample different types of bread and evaluate them
- Plan and bake muffins with a range of flavours
- Assess and review different fruits- where do bananas come from?
- Investigate where food comes from around the world
- Trace foods from place to super-market
- Where do we live?
- What foods do we produce?
- How does food get to us?
- Sort food into food groups

## MUSIC:

*Musicals style singing and performance- Food Glorious Food.*

*Singing in groups and solo  
Sound effects to accompany nonsense poems*

## P.E

### Dance

Charlie and The Chocolate Factory

Create a series of motifs based on the story.  
Link the movements.  
Create a group performance  
Watch and evaluate your own and others  
Improve based on group evaluation