

EYFS & KS1 MARKING



Rationale

Marking in EYFS and Year 1 will reflect the key principles of our whole school marking policy, however, suitable adaptations need to be made to reflect the age of the children.

Guidelines:

EYFS:

- there will be appropriate use of symbols;
- there will be verbal discussion of work which will be recorded in some way;
- opportunities for verbal peer assessment will be created to celebrate learning and suggest ways to improve;
- writing in black / blue will be for teacher & other adults' assessment notes;
- supply teachers will be asked to use black/blue & indicate the level of support provided.

Year 1:

- Early Years practice will be continued and built upon.
- As children develop there will be a greater emphasis on the childrens' responses.
- While every piece of work is acknowledged, in Year 1, **in depth marking** will take place weekly. Children **will be taught** to self-assess by reflecting on elements of their work which meet the success criteria for their learning.
- Writing in black/blue will be for teacher & other adults' assessment notes.
- Supply teachers will be asked to use black/blue & indicate the level of support provided.
- During the transition sessions, children will be introduced to the whole school marking codes.




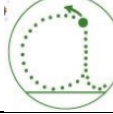


Marking System

Work will be annotated to show the amount of support given and the annotation followed by the initials of the supporting adult where this is not the Class Teacher

The following general marking symbols & colour codes will be used, communicated to children and stuck in the front of each exercise book.

English and Phonics Books

In addition to the general marking symbols above, writing will be marked using the following symbols and may be accompanied with a short comment. These will be communicated to children and stuck in the front of each exercise book as well as displayed in the classroom.

Writing Marking Codes			
	Finger spaces		Upper and lower case letters
	Listening for sounds		Letter formation
	Full stops		Handwriting

Maths Books

In addition to the general marking symbols above, maths will be marked using the following criteria, and may be accompanied by a short comment. They will be communicated to children and stuck in the childrens' books at the start of each lesson:

Achieved criteria will be highlighted in **green**

I	Independent work
WS	Support given

Pupil Response

Children will be given the opportunity to respond to marking. This may be immediately, during the lesson or during the next lesson within the first five minutes.

EYFS

Where marking requires children to practise letter or number formation there will be a maximum of four attempts from the child. Where the practice is in books, the work will be initialled. When practice takes place outside of books, a photograph will be taken and stored on Tapestry. There will then be a comment in the book to say where the evidence is stored.