

# Curlew 2022 - 2023

	Autumn				Spring				Summer				
Main Project	Fallen fields/ Britain at War 				Frozen Kingdoms 				Hola Mexico 				
	English	Poetry	Diaries	Historical narrative-flashback	Journalistic writing	Non-chronological report	Balanced argument	Persuasive letters	Leaflets and debate	Myths and folk tales	Myths and folk tales	Playscripts and odes	Playscripts and odes
	Whole Class reading Book	<i>When the sky falls</i> - Phi Earle		<i>Goodnight Mr Tom</i> - Michelle Magorian		<i>The Call of the Wild</i> - Jack London		<i>Shackleton's Journey</i> - William Grill		<i>Holes</i> - Louis Sachar		Mayan Civilisation - Izzi Howell	
	Science	<b>Electricity</b> 1. How Has electricity changed how humans live? 2. What are the different types of electricity? 3. How does an electrical circuit work?		<b>Light</b> 1. What is light? 2. How does light travel? 3. Who discovered the key facts we understand about light?		<b>Living things-habitats</b> 1. How are living things classified? 2. What is a micro organism? 3. How big is a habitat?		<b>Evolution and inheritance</b> 1. Who was Darwin? 2. What doe inheritance mean? 3. Why does evolution happen		<b>Living things humans</b> 1. How are nutrients moved around the body? 2. What do mammals have in common? 3. What is a system of the body?		<b>Humans-Diet and exercise</b> 1. What can harm humans? 2. How does a healthy diet effect our bodies? 3. What systems are influenced by exercise?	
	Art and Design	Line, light and shadow. Tints, tone and shades.				Inuit Art		Nature-mixed media		Figures and forms		Trailblazers and barrier breakers	
	Design and Technology	Design and create trench cut away models showing detailed interiors. Use a range of materials and tools to make the models.				Compare foods from different geographical areas comparing the types of food available. Prepare and cook dishes with these food types.				Ancient engineering. How were Mayan temples built? Can we recreate these methods?  TDF- improve on modern designs. What is different now compared to 100 years ago.			
	Computing	Safety recap/ Social media		Data logging—sequence and repetition. sources/		Coding – animation		Research – safety and searching		Word Processing – Hyperlinks		Coding - Music and debugging	
	Humanities	<b>History: WW1 trenches</b> -British history-impact on local area 1. How did WW1 begin? 2. What were conditions like in the trenches? 3. Why did soldiers produce poetry and art about their experiences?  <b>Geography: Europe/Cornwall in WW2-including maps</b> European countries-allies and axis nations  1. How did WW2 change Europe? 2. What was the knock-on effect of WW2 for the UK? 3. What was the global impact of WW2?				<b>History: Shackleton</b> Significant British history-race to the poles  1. Who was Shackleton? 2. Why was his expedition important? 3. How could his expedition be made easier today?  <b>Geography: Arctic/Antartic/Tundra-latitude longitude</b> Arctic and Antarctic difference. Arctic circles 1. What adaptations do animals have that live in the polar regions? 2. Why do the poles have the weather they do?				<b>History: Mayan/Aztec</b> Study of the Mayan society, compared to Cornwall at the time. 1. Who were the Maya? 2. How did the Maya live? 3. When and how did their civilisation end?  <b>Geography: South America-human and physical features</b> Jungle covering ancient human sites, south American biomes and habitats, 1. Why are the rainforests important to the whole world? 2. What type of habitats are found through Mexico?			

				3. How do the seasons alter compared to the uk?		3. How are global changes effecting the flora and fauna of Mexico?	
	<b>Curriculum Enrichment</b>	Bodmin museum		Arctic day		Residentials with links to Hola Mexico/Rainforest	
	<b>Maths</b>	White Rose Maths		White Rose Maths		White Rose Maths	
	<b>RE</b>	Unit U2.8 What does it mean to be a Muslim in Britain today? [Tawhid/ imam/ ibadah]	KS2b4_Incarnation_Unit Upper KS2	Syllabus B Unit U2.11 Why do some people believe in God 2018	KS2b7_Salvation_Unit Year 6	KS2b3_People_Of_God_Unit Upper KS2	
	<b>Music</b>	Charanga Year 6- Happy	Charanga Year 6- Classroom Jazz 2	Charanga Year 6- You've got a Friend	Charanga Year 6- A New Year Carol	Charanga Year 6- Music and Me	Charanga Year 6- Reflect, Rewind and Replay
	<b>PE</b>	Ball skills/Rugby	Dodgeball/ Netball	Basketball/ Gym equipment	Tennis /Orienteering	cricket / Athletics- field	Rounders/ Athletics-track
	<b>French</b>	A new Start	Calendar and Celebrations	Animals I like and Don't like.	Carnival Colours / playground games.	Breakfast/ fruit and the hungry giant.	Going on picnic
	<b>PSHE</b>	Me and my relationships	Valuing Difference	Keeping myself safe	Rights and responsibilities	Doing my best	Growing and changing