



Learning Project– Jack and the Beanstalk Week 7

Age Range: EYFS

Weekly RWI Reading Tasks	Weekly RWI Phonics Tasks
<p>Monday-</p> <p>I have attached a pdf of a Ditty story for you to read at home. Please read Ditty 25 “A big black dog”. Ask your child to read the Green and Red words. Then, ask your child to read the short story by sounding out and blending the words. Now try a sentence together: “the black dog had six pups”. Say the sentence and get your child to repeat the sentence after you 2 or 3 times. Ask your child to have a go at writing the sentence one word at a time. Remind your child to use a finger space after each word so we know where one word stops and another word starts as well as to use a full stop at the end of their sentence.</p>	<p>Monday-</p> <p>Read Write Inc Phonics: Review the sounds in Set 1 in your green sound books.</p> <p>Please click on the link below to watch the video which introduces the ‘ar’ sound: https://schools.ruthmiskin.com/training/view/AI0AgZOj/i39ztb6J</p>
<p>Tuesday-</p> <p>I have attached a pdf of a Ditty story for you to read at home. Please read Ditty 26 “The bug”. Ask your child to read the Green and Red words. Then, ask your child to read the short story by sounding out and blending the words. Now try a sentence together: “the bug sat on my leg”. Say the sentence and get your child to repeat the sentence after you 2 or 3 times. Ask your child to have a go at writing the sentence one word at a time. Remind your child to use a finger space after each word so we know where one word stops and another word starts as well as to use a full stop at the end of their sentence.</p>	<p>Tuesday-</p> <p>Read Write Inc Phonics: Review the sounds in Set 1 in your green sound books.</p> <p>Please click on the link below to watch the spelling video for ‘ar’: https://schools.ruthmiskin.com/training/view/jJGKaF1d/BM3f9N88</p>
<p>Wednesday-</p> <p>I have attached a pdf of a Ditty story for you to read at home. Please read Ditty 27 “A pink fish”. Ask your child to read the Green and Red words. Then, ask your child to read the short story by sounding out and blending the words. Now try a sentence together: “the fish is in the pond”. Say the sentence and get your child to repeat the sentence after you 2 or 3 times. Ask your child to have a go at writing the sentence one word at a time. Remind your child to use a finger space after each word so we know where one word stops and another word starts as well as to use a full stop at the end of their sentence.</p>	<p>Wednesday-</p> <p>Read Write Inc Phonics: Review the sounds in Set 1 in your green sound books.</p> <p>Please click on the link below to watch the video which introduces the ‘or’ sound: https://schools.ruthmiskin.com/training/view/HwkKjcJ2/5RmRt6zI</p>

<p>Thursday- I have attached a pdf of a Ditty story for you to read at home. Please read Ditty 28 "A fat frog". Ask your child to read the Green and Red words. Then, ask your child to read the short story by sounding out and blending the words. Now try a sentence together: "the frog has long legs". Say the sentence and get your child to repeat the sentence after you 2 or 3 times. Ask your child to have a go at writing the sentence one word at a time. Remind your child to use a finger space after each word so we know where one word stops and another word starts as well as to use a full stop at the end of their sentence.</p>	<p>Thursday- Read Write Inc Phonics: Review the sounds in Set 1 in your green sound books.</p> <p>Please click on the link below to watch the spelling video for 'or': https://schools.ruthmiskin.com/training/view/OrDLSMMp/aLL15O6j</p>
<p>Friday - I have attached a pdf of a Ditty story for you to read at home. Please read Ditty 24 "a man". Ask your child to read the Green and Red words. Then, ask your child to read the short story by sounding out and blending the words. Now try a sentence together: "a dog and a man can run". Say the sentence and get your child to repeat the sentence after you 2 or 3 times. Ask your child to have a go at writing the sentence one word at a time. Remind your child to use a finger space after each word so we know where one word stops and another word starts as well as to use a full stop at the end of their sentence.</p>	<p>Friday- Read Write Inc Phonics: Review the sounds in Set 1 in your green sound books.</p> <p>Please click on the link below to watch the video which introduces the 'air' sound: https://schools.ruthmiskin.com/training/view/l2Ld50Db/tBORORMh</p>
<p>Weekly Writing Tasks</p>	<p>Weekly Maths Tasks</p>
<p>Monday- Share the Jack and the Beanstalk story. Discuss what happens in the story. Can your child retell the story using the pictures in their own words? Talk about where the story is set and who the characters are in the story? Ask your child to make a list of the story characters e.g. Mum, Jack, man, cow, hen & giant.</p>	<p>Monday- Number warm up -Count from 0-20. Can you start on 4 and count on? Can you start on 9 and count on?</p> <p>Please click on the link below for today's lesson: https://classroom.thenational.academy/lessons/describing-and-sorting-3d-shapes-6mtk2r</p>
<p>Tuesday- Ask your child to design their dream castle. What would they have in it? Would they have a slide and a swing? Would they have a dungeon with a dragon in it? Encourage them to be imaginative and discuss their ideas. Ask your child to draw their castle and then label it.</p>	<p>Tuesday- Number warm up- Get/ make some number cards to 10. Show a card at a time. Ask your child what is one more? You could extend this by asking what is 2 more each time.</p> <p>Please click on the link below for today's lesson: https://classroom.thenational.academy/lessons/exploring-the-characteristics-of-3d-shapes-cmtp4e</p>
<p>Wednesday- Talk about rhyming words and how they end with the same sounds e.g. bed and ted both end with ed etc. Ask your child if they can think of words that rhyme with the words below. Encourage them to write 2/3 words down for each one. Do they end in the same letter? What letters are at the end of the words?</p>	<p>Wednesday- Number warm up- Count from 0-20. Can you count backwards from 20?</p> <p>Please click on the link below for today's lesson: https://classroom.thenational.academy/lessons/using-mathematical-language-to-describe-position-65jk6d</p>



bed



sock

Thursday-

Ask your child to design a giant. What is your giant going to be like? What does he look like? Ask your child to draw their giant and then write a sentence or two about him. For example, he is big and old. Remind your child to sound out their words carefully, use a finger space in between each of their words and a full stop at the end.

Friday-

Handwriting- this half term we are going to focus on the curly caterpillar letters (they start anticlockwise and are often the trickiest for children!) When doing handwriting with your child, please encourage them to hold their pencil properly and form their letters correctly. Please find attached a handwriting pdf for the letter q.

Thursday –

Number warm up- Get/ make some number cards to 10. Show a card at a time. Ask your child what is one less? You could extend this by asking what is 2 less each time.

Please click on the link below for today's lesson:

<https://classroom.thenational.academy/lessons/using-mathematical-language-to-describe-position-accurately-cth30c>

Friday-

Show two number cards. Ask your child which number is bigger/smaller. Repeat this a few times. How do you know it is bigger/smaller?

Please click on the link below for today's lesson:

<https://classroom.thenational.academy/lessons/consolidating-learning-on-shape-and-sorting-ctj66t>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about Jack and the Beanstalk.

- <https://classroom.thenational.academy/lessons/jack-and-the-beanstalk-part-1-cdhpce> - Jack and the Beanstalk music Session 1
- <https://classroom.thenational.academy/lessons/jack-and-the-beanstalk-part-2-cgr64d> - Jack and the Beanstalk music Session 2
- If you have a Jack and the Beanstalk story at home share it with your child. Discuss what was the same in the story and what was different to the story we have been sharing.
- Grow your own bean/seeds/cress. Make a diary of your plant growing.
- Make a giant's castle out of construction toys or junk. Talk about your castle- what does it have? What is it like?
- Make a harp out of card and string. Punch holes in the card and thread the string through the holes.
- Take in turns to describe a character. Can you guess which character it is from the clues given? Can you think of some tricky clues so your partner can't guess it straight away?
- Draw or paint the characters in the story. Look carefully and draw/paint what you can see.
- Act out the story of Jack and the Beanstalk.
- Make a playdough beanstalk. You could add leaves and/or flowers and even make a castle at the top.
- Use jelly beans to make a repeated pattern. How many patterns can you make? What is your pattern?

Additional learning resources parents may wish to engage with

- White Rose Maths – <https://whiterosemaths.com/homelearning/> - Daily Maths lessons
- Numberblocks – <https://www.bbc.co.uk/cbeebies/shows/numberblocks> - Great maths videos to support maths learning
- Alphablocks - <https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks>
- Oxford Owl – <https://www.oxfordowl.co.uk/> For free eBooks to read (you will need to register on the website to set up a free account)
- Ruth Miskin you tube channel – <https://www.youtube.com/c/RuthMiskinTrainingEdu> - Daily lessons to support phonics learning
- Phonics Play- <https://www.phonicsplay.co.uk/> - Phonics games
- PE with Joe – <https://www.youtube.com/user/thebodycoach1> A huge bank of 30 minute activity sessions for children to do at home with their family
- Cosmic Kids- [Watch - Cosmic Kids](#)- A range of yoga and mindfulness videos for your children to do at home.