

Kittiwake Week 12 : Learning Project – South America

Online

Age Range: Y2/3

Weekly English/Topic Tasks

Monday- Welcome to our new topic South America!! We are going to be learning all about this amazing continent for the next 4 weeks. So start to Samba, get out your drum and prepare for a colourful journey into South America!



Watch this Cbbebies Go Jetters link https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jetters-continent-of-south-america/zjrbf4j

Read the introduction to South America below. Using the sheet provided create a colourful poster adding facts you have read in the introduction.

Links that may be useful https://www.kids-world-travel-guide.com/south-america-facts.html https://www.youtube.com/watch?v=R35URiT_fm8 https://www.dkfindout.com/uk/earth/continents/south-america/

South America Facts

Population and Life Expectancy

- South America is the 4th biggest continent.
- The population of South America was recorded at over 387 million in 2010.

Pacific

• The average life expectancy of a South American is 75 years.

South American Climate

South America is a huge continent and so the climate can vary depending on where you are.

Most of South America is warm for most of the year. The climate is generally tropical so it never gets too cold but there are higher areas where it does get cold and the temperature drops below freezing.

Most of South America receives

plenty of rain. There are areas that receive downpours like the rainforest but there are also areas that receive little or no rain.

- Iquique, Chile (5mm of rain per year)
- Ica, Peru (2mm of rain per year)
- Arica, Chile This is the driest city on the planet (less than 1mm of rain per year)

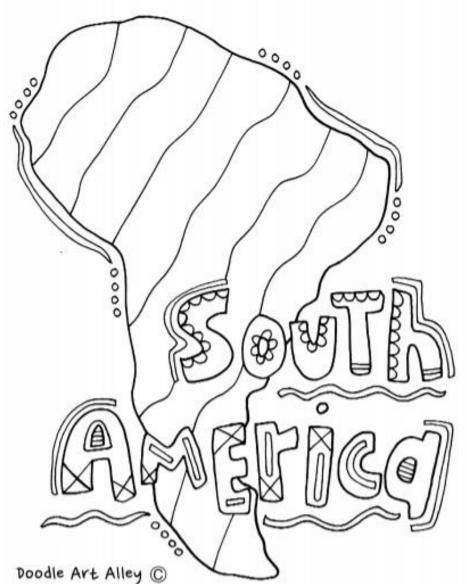
The Amazon Rainforest

- Rainforests are warm and wet areas.
- The Amazon Rainforest is the largest tropical rainforest in the world with more than half located in Brazil. It is full of wildlife.
- · Tribes of people still live in some areas of the rainforest with no contact with the outside world.
- 20% of the world's bird species live here, such as toucans, hummingbirds and the hoatzin.









Did you know that some parts of South America are the driest areas on Earth?

Antortio

Tuesday- Read the information below about the countries in South America. Can you learn the 12 on the map and their Capitals?

List of South American capitals

This continent is characterized by substantial inequality in the economic development of countries. And the capital cities here often have higher standards of living compared to other towns. The best places to live in are Montevideo, Buenos Aires, and Santiago.

The most visited by tourists is the Peruvian capital, Lima, as the main gate to the legendary Machu Picchu, followed by Buenos Aires and Montevideo.

All capital cities in South America listed by country

Country	Capital city		
Α			
Argentina	Buenos Aires		
В			
Bolivia	Sucre (de jure), La Paz (seat of government)		
Brazil	Brasilia		
С			
Chile	Santiago		
Colombia	Bogotá		
E			
Ecuador	Quito		
G			
Guyana	Georgetown		

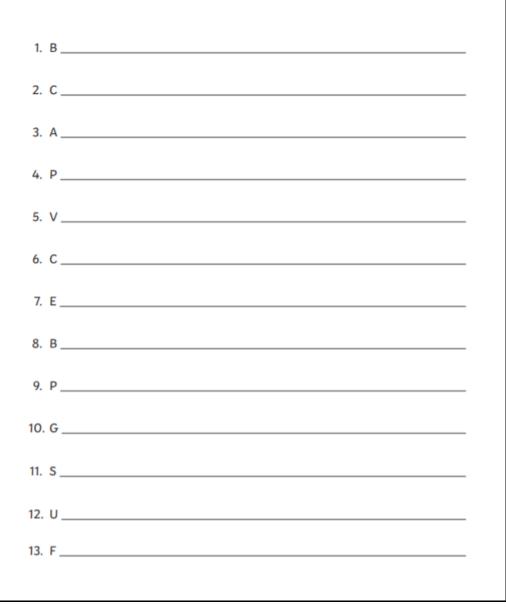
Country	Capital city			
Р				
Paraguay	Asunción			
Peru	Lima			
S				
Suriname	Paramaribo			
U				
Uruguay	Montevideo			
v				
Venezuela	Caracas			

Map of South America

How well do you know South America?

Fill the names of the numbered countries in on the next page. Don't forget capital letters!





Wednesday-

The Amazon River

- The River is approximately 4000 miles long, mostly flowing through rainforest.
- It has around 200 tributaries.
- It begins in the Andes Mountains and is the second longest river in the world.
- Piranhas, anacondas and thousands of species of fish can be found here.
- No bridges cross the river at any point.



The Atacama Desert

- The Atacama Desert is 600 miles long.
- It is the driest desert in the world despite living right next door to the Pacific Ocean!
- On the map to the right, the Atacama is yellow.
 The orange areas are arid areas, which are also severely dry.

The Andes

The world's longest mountain range

- The islands of Aruba, Bonaire and Curcaçao in the Caribbean Sea, off the coast of Venezuela, are the submerged peaks of the northern Andes Mountains.
- The highest peak of the mountain range is Aconcagua, which rises to a height of 6962m.
- The Andes stretch the following countries: Argentina, Chile, Peru, Bolivia, Venezuela, Colombia and Ecuador.
- · The Inca built their ancient city, Machu Picchu, in the Andes.



Cape Horn

- · The most southern point of South America.
- The waters around Cape Horn are very dangerous, due to icebergs, strong winds and large waves.



• Penguins and seals live there.

Using the information above to help you write a Did You Know Fact file in your book. We tried to include at least 5 facts on South America and include drawings and diagrams to make our page look more inviting to read.

Thursday/ Friday-

South America Map-Reading

Use the map to answer the questions about South America.



South America Map-Reading Questions

1. Name the countries in South America.

2. What is the capital city of Brazil?

3. Name three rivers in Brazil.

4. Which countries have the Andes Mountains running through them?

5. Which countries in South America are on the equator?

6. Name the capital city in Ecuador which is on the equator.

7. Which oceans lie either side of South America?

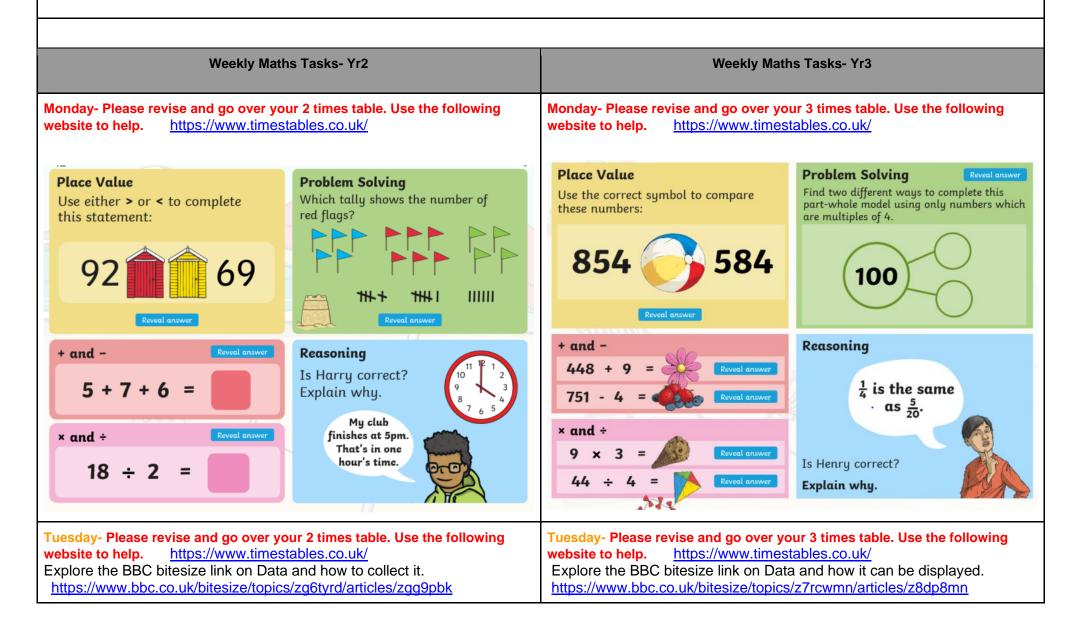
8. Which mountain lake lies on the border between Bolivia and Peru?

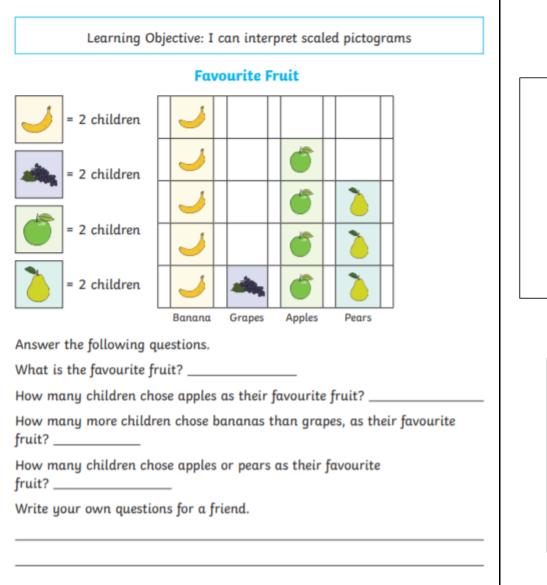
9. Challenge! Create two questions of your own and ask a friend!

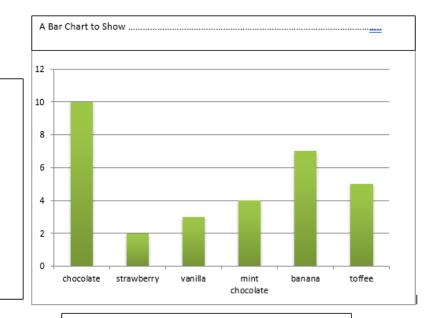
Challenge

You are going on an adventure from Padstow Harbour to South America.

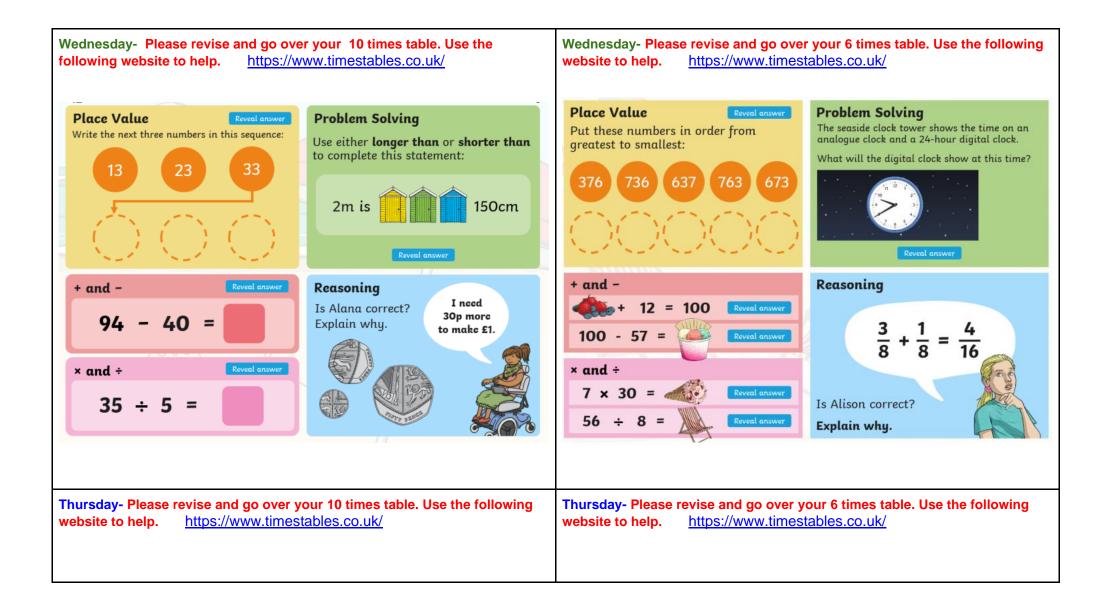
Can you find a map and plot your route and decide which country in South America you would stop at first. Which seas/ oceans do you travel through on your journey?





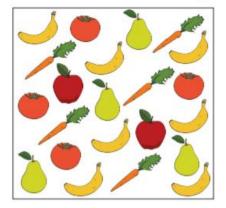


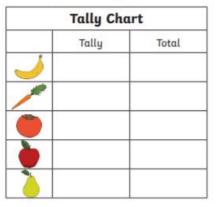
- 1. Label the chart above with a title and axis labels.
- 2. How many children like strawberry flavoured ice cream?
- 3. How many children like vanilla ice cream?
- 4. What is the most common flavour of ice cream?
- 5.What is the least common flavour ice cream?
- 6. What flavour is liked by one more child than strawberry?



Counting Fruit

It is the end of the week and these are the fruits and vegetables left over from snack time at school. Create a tally chart to show what is left.





Now put your data into a pictogram. Draw the fruits into the boxes.

A pictogram showing_

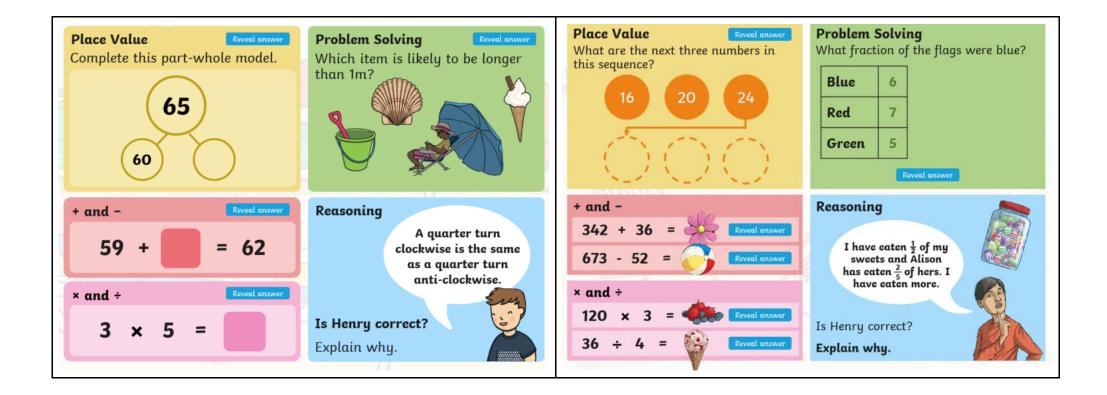
				-
banana	carrot	tomato	annla	pear
Jununu	currot	tomato	apple	pear

Garden Bird Graph

Complete the bar graph using the information below and then answer the questions about the graph.

Garden Bird	1		Tally			
Robin	A					
Chaffinch	affinch 🥰		J. III			
Magpie	1 AL 20					
Blue tit						
Pigeon		À		Ι		
	N.	R	×		S	

Answer these questions using your tally chart and pictogram: 1. Which garden bird was seen the most? 1. How many bananas were left? 2. How many pears were left? 3. How many tomatoes and carrots were left altogether? 2. Which garden bird was seen the least? 4. Which fruit had the fewest number of pieces left? 5. How many fruits and vegetables were left altogether? 3. How many were there altogether? _ 4. How many robins and chaffinches were seen? 5. How many more robins than blue tits were seen? _____ 6. How many fewer pigeons than magpies were seen? Friday- Please revise and go over your 2- and 10-times table. Use the Friday- Please revise and go over your 3- and 6-times table. Use the https://www.timestables.co.uk/ https://www.timestables.co.uk/ following website to help. following website to help.



Viking History 4 Weekly project

Choose from the ideas below to support this project as we move through the weeks. In school we will be also watching the film CoCo to support our discussions around 'Day of the Dead' /Carnival/.

- Design and create your own bright and colourful carnival outfit. Use old clothes, unwanted fabrics and any other fabulous decorations, such as feathers or sequins.
- Go to your local library and find out as much as you can about Rio and Brazil.
 Write some 'Amazing Rio facts' in a Rio scrapbook.
- Retell the story of the animated film *Rio* to your family, then make a mini book using words and pictures.
- Find out about some more of Brazil's exotic birds and animals. Are any endangered? What does this mean? Draw some of these animals and write their names. Talk about why they are endangered.
- Choose a Brazilian animal to look at in more detail. Draw it and label the parts of its body. Write a fact file about it, including what it likes to eat and where it might live.
- Design a carnival float. What characters, animals or decorations would you choose? Make a labelled drawing of your float using lots of vibrant colours!
- Find out about some famous Brazilian sports stars you could choose Pele, Neymar or Ayrton Senna. Unearth some interesting facts to impress your classmates!
- Imagine you are on holiday in Rio during the carnival. Write a postcard to a friend, telling them all about the sights and sounds you have experienced. Draw a Rio scene on the front of your postcard using downloaded images as inspiration.
- Find some Brazilian recipes online and try making them with your family. Rate your chosen recipes out of five stars!
- Look at images of Brazilian plants and flowers, such as orchids or cacti. Make a book or presentation showing some of the rarer varieties and tell your class about them.

You can share any of the above activities that you do at home on Google classroom so we can all celebrate your work.

Additional learning resources parents may wish to engage with

- CODE Maths Hub Daily Fluency Activities -
- https://www.topmarks.co.uk/maths-games/daily10 arithmetic challenges
- BBC Bitesize Lots of videos and learning opportunities for all subjects.
- <u>https://www.thenational.academy/</u> A large selection of video lessons and learning resources. These cover a range of subjects including maths, English, art and languages.
- <u>Classroom Secrets Learning Packs</u> Reading, writing and maths activities for different ages.
- <u>Twinkl</u> Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.