



# Padstow School

Head of School: Mrs K Whitford

08/09/2021

Dear Parents/Guardians,

Welcome to Kittiwake class. I hope you had a fun summer break and are now ready for the start of the school year.

This term our topic is called 'Childhood'.

*In the Childhood project, your child will learn words and phrases related to the passage of time. They will explore artefacts to help them to understand childhood in the past and how childhood has changed over time. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. They will also learn about the significance of Queen Elizabeth II's coronation in 1953 by studying photographs and online sources. The children will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s.*

Below there is some information about the school year and some ideas about helping your child at home.

## Phonics

Kittiwake will be continuing with RWI sessions this school year. We will reassess where the children are this week and make sure they are in the correct groups ready to start next week.

Due to the cancellation of the phonics screening check in June 2021, incoming Y2 pupils did not take the check in Y1. Y2 will be taking their phonics screening check during the second half of this term.

In June 2022, Y1 have their phonics screening check.

We will be sending out information regarding which sounds they are learning throughout the year. It would really benefit the children if you could recap these sounds as regularly as you can. It really is the foundation to becoming fluent readers and writers.

I will upload a phonics screening check paper to SeeSaw to help with practising at home.

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E: [hello@padstowschool.org](mailto:hello@padstowschool.org)

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Padstow School, Grenville Road, Padstow, Cornwall PL28 8EX

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## Reading

Reading leaders will give each child a Read Write Inc book as well as a book bag book to read at home. These will be changed as we move through the scheme. The children practise their reading with books that match the phonics and the 'tricky words' they know. They start thinking that they *can* read and this does wonders for their confidence. The children also practise reading (and spelling) what we call 'tricky words', such as 'once,' 'have,' 'said' and 'where'.

Children should read at home at least five times a week. All reading should be recorded in their Reading Record books, please also write in here any other home reading you might share.

## Maths

### Y1

This half term we are learning all about 'Place Value'. We will be reading, writing and counting backwards and forwards from any number 0-10, one more or less than a number, comparing numbers (<>, greater, fewer, less, more) and ordering numbers. During the second part of this half term we will be working on our number bonds to 10 using both addition and subtraction.

|        | Week 1                          | Week 2                                       | Week 3                                       | Week 4                          | Week 5 | Week 6                           | Week 7                           | Week 8          | Week 9                          | Week 10           | Week 11       | Week 12 |
|--------|---------------------------------|--|--|---------------------------------|--------|----------------------------------|----------------------------------|-----------------|---------------------------------|-------------------|---------------|---------|
| Autumn | Number: Place Value (within 10) |  | Number: Addition and Subtraction (within 10) |                                 |        |                                  |                                  | Geometry: Shape | Number: Place Value (within 20) |                   |               |         |
| Spring | Consolidation                   | Number: Addition and Subtraction (within 20) |  | Number: Place Value (within 50) |        |                                  | Measurement: Length and Height   |                 | Measurement: Weight and Volume  |                   | Consolidation |         |
| Summer | Consolidation                   | Number: Multiplication and Division          |  | Number: Fractions               |        | Geometry: Position and Direction | Number: Place Value (within 100) |                 | Measurement: Money              | Measurement: Time |               |         |

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## Y2

This half term we are learning all about 'Place Value'. We will be recapping tens and ones to 100, comparing numbers and objects to 100, ordering numbers and using the part whole model to support addition and subtraction. We will begin to work on our 2, 5 and 10 timetables and we will recap number bonds to 10 and 20.

|        | Week 1                              | Week 2                           | Week 3                           | Week 4                            | Week 5 | Week 6                        | Week 7 | Week 8                                      | Week 9            | Week 10                             | Week 11       | Week 12 |
|--------|-------------------------------------|----------------------------------|----------------------------------|-----------------------------------|--------|-------------------------------|--------|---|-------------------|-------------------------------------|---------------|---------|
| Autumn | Number: Place Value                 |                                  | Number: Addition and Subtraction |                                   |        |                               |        | Measurement: Money                          |                   | Number: Multiplication and Division | Consolidation |         |
| Spring | Number: Multiplication and Division |                                  |                                  | Statistics                        |        | Geometry: Properties of Shape |        |   | Number: Fractions |                                     |               |         |
| Summer | Measurement: Length and Height      | Geometry: Position and Direction |                                  | Consolidation and problem solving |        | Measurement: Time             |        | Measurement: Mass, Capacity and Temperature |                   |                                     | Consolidation |         |

## Homework

We use 'Seesaw' as our online learning platform in Kittiwake class. I will be uploading a weekly maths activity linked to what we have been learning. This is intended for you to work on together, consolidating the week's learning.

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Current Y2's will still be able to access Seesaw using last years logins. Please see the attached letter regarding login details for Y1.

**Login**  
pw - padstowks1  
pw - padstowks1

**Don't forget we have access to Oxford Owl ebooks. Great for extra reading!**

**Choose the colour they are working on**

Suggested websites and Apps to help support your child's learning:

- Mr Thorne Network on Youtube – fantastic phonics videos.
- BBC Bitesize KS1
- Literacy games - <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
- Science Materials - [http://www.bbc.co.uk/schools/scienceclips/ages/5\\_6/sorting\\_using\\_mate\\_wh\\_atnext.shtml](http://www.bbc.co.uk/schools/scienceclips/ages/5_6/sorting_using_mate_wh_atnext.shtml)
- Ruth Miskin [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIq9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ)
- Teach your Monster to read
- Oxford Owls <https://home.oxfordowl.co.uk/at-school/year-2-at-primary-school/maths-curriculum-year-2-age-6-7/>

## Spellings

Children will have weekly spellings to practise and learn. Each child will have a spelling book in which these weekly spellings can be practised. There are lots of different ways to learn their spellings. It is important that they also understand the meaning of the words they are learning. Can they put them into context? Can they

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write a sentence including one or two? Please find this half term's spelling list attached.

## PE

PE will be taught on a Monday. Please ensure your child wears their school PE kit to school. We will be outside for PE this term, so please ensure they have suitable footwear.

## Outdoor Learning

Outdoor learning has many positive benefits physically and mentally. It can help to develop gross and fine-motor development, develop self-awareness, confidence and self-esteem. As well as develop collaborative-working and communication skills. It also helps children to appreciate the world around them and develop a lifelong love of the outdoors. This term outdoor learning will take place on a Friday afternoons. We plan to be outside whatever the weather!

- Each child to keep a pair of wellies in a named bag in school.
- Children to wear suitable clothes for outdoor learning (eg clothes you will not mind coming home muddy!). Their school jumper should still be worn.

## Other Information:

We encourage your child to have water bottles in school, so they have access to water throughout the day. Snacks from home need to be labelled and put in the snack tray for break time. Please can you help us with our Healthy School status and provide fruit, veg or other healthy snacks. Snack ideas can be found on <https://www.nhs.uk/change4life/food-facts/healthier-snacks-for-kids> .

Could they, also, only bring to school a lunch box (if not having school lunches), coat, hat, sunscreen, book bag and water bottle (**water only**) - all labelled.

I will only be available for a brief exchange of information at the class door so if you feel you need a longer conversation, please make an appointment for me to call you by telephoning or emailing the office and I will endeavour to get back to you the same day.

Yours sincerely

Mrs Vicky Bruce  
Kittiwake Class Teacher and Key Stage One Lead

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