



Kittiwakes Year 3 summer recap pack

Age Range: Y3

Using Different Types of Conjunction

L.O: To recognise and use different types of conjunctions.

for

and

nor

but

or

yet

so

1. I went to bed very late _____ I am tired today.
2. I listened to the weather forecast _____ put an umbrella in my bag.
3. I enjoy playing hockey _____ it's not my favourite sport.
4. We could go to the park _____ to the cinema.

Number Facts

Recall and use multiplication and division facts for the two, three, four, five and ten multiplication tables

$8 \times 5 =$

$40 \div 4 =$

$9 \times 4 =$

$27 \div 9 =$

$3 \times 6 =$

$48 \div 8 =$

$10 \times 8 =$

$60 \div 10 =$

$4 \times 7 =$

$35 \div 7 =$

Solve Problems

Solve addition and subtraction one-step problems in contexts, deciding which operations and methods to use and why

Two children collect all the pencils in a classroom, collecting 76 and 105 each. How many pencils are there altogether?

Homophones and Near Homophones

Match-Up Activity

Match-up words from the grid that sound the same or similar, then write them down below.

Tip: Not all homophones come in pairs.

bawl	whose
grate	he'll
groan	bury
here	mane
break	whether
heel	great
male	plane
main	brake
heal	hear
fair	grown
plain	not
scene	mail
berry	seen
knot	ball
weather	fare
who's	

Challenge:

Put 2 of the words into interesting sentences, showing their different meanings.
Remember to use capital letters and full stops.

2. I'm thinking of a number.
I halve it.
I divide it by 7.
I subtract 4.
My answer is $16 \div 4$
What number was I thinking of?
Explain your answer.



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3. If I start counting in tens from 20, the nineteenth number will be 200.

Is this correct?
Explain how you know.
What will the 100th number be?



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Please review your favourite book that you have read while you have been away from school.

My Book Review

Title: _____

Author: _____

Did you like the book?

Rate the book by colouring in the stars.



What was your favourite part?

Draw your favourite scene from the book.

A large, empty rectangular box with a thin black border, intended for a student to draw their favorite scene from the book.

Try this out with different numbers 1-10 in the Multiply circle.

Name _____

Start 



Writing a Balanced Argument

What is a balanced argument?

A balanced argument provides information on different points of view and does not lean towards one particular opinion. It allows the reader to make up their own mind.

Use the writing frame to help you write a balanced argument about the selective breeding of dogs. Should selective breeding be banned? Is it always unethical and irresponsible?

Begin your argument by stating the topic or issue:

This argument is to discuss _____

State your first argument for and give evidence to back it up:

The first point I would like to make is _____



Writing a Balanced Argument

State your second argument for and give evidence:

Secondly _____

State your first argument against and give evidence:

However _____

State your second argument against and give evidence:

In addition _____

Writing a Balanced Argument

Weigh up the evidence and conclude your argument:

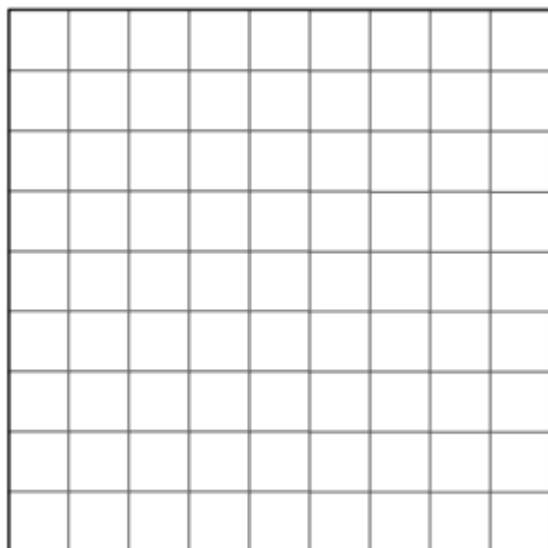
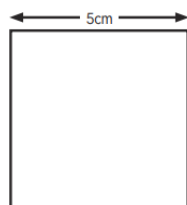
In conclusion, I feel that _____

Use the following words and phrases to help you link paragraphs and structure your writing:

however	therefore	in comparison	in conclusion
likewise	also	for example	hence
additionally	alternatively	to summarise	although
moreover	finally	by comparison	furthermore
except	consequently	overall	



Calculate the perimeter



1 side = _____

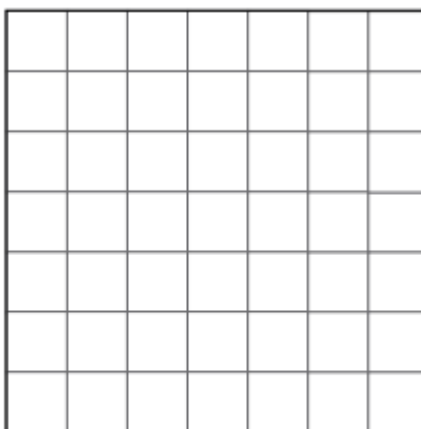
perimeter = _____



1 side = _____

perimeter = _____

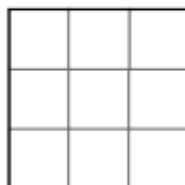
6.



1 side = _____

perimeter = _____

8.



1 side = _____

perimeter = _____

