



EYFS & KS1 MARKING APPENDIX

Rationale:

Marking in EYFS and Year 1 will reflect the key principles of our whole school marking policy, however, suitable adaptations need to be made to reflect the age of the children.

Guidelines:

EYFS:

- there will be appropriate use of symbols;
- there will be verbal discussion of work which will be recorded in some way;
- opportunities for verbal peer assessment will be created to celebrate learning and suggest ways to improve;
- writing in black / blue will be for teacher & other adults' assessment notes;
- supply teachers will be asked to use black/blue & indicate the level of support provided.

Year 1:

- Early Years practice will be continued and built upon.
- As children develop there will be a greater emphasis on the childrens' responses.
- Writing in black/blue will be for teacher & other adults' assessment notes.
- Supply teachers will be asked to use black/blue & indicate the level of support provided.
- During the transition sessions, children will be introduced to the whole school marking codes.

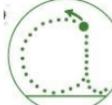
Marking System

Work will be annotated to show the amount of support given and the annotation followed by the initials of the supporting adult where this is not the Class Teacher.

The following general marking symbols & colour codes will be used, communicated to children and stuck in the front of each exercise book.

English and Phonics Books

Writing will be marked using the following symbols and may be accompanied with a short comment. These will be communicated to children and stuck in the front of each exercise book as well as displayed in the classroom.

Writing Marking Codes			
	Finger spaces		Upper and lower case letters
	Listening for sounds		Letter formation
	Full stops		Handwriting

Maths Books

In addition to the general marking symbols above, maths will be marked using the following criteria, and may be accompanied by a short comment. They will be communicated to children and stuck in the childrens' books at the start of each lesson:

Achieved criteria will be highlighted in **green**

Pupil Response

Children will be given the opportunity to respond to marking. This may be immediately, during the lesson or during the next lesson within the first five minutes.

I	Independent work
WS	Support given
G	Group work