



# Padstow School

Head of School: Mrs K Whitford

07/09/2022

Dear Parents/Guardians,

Welcome to Kittiwake class. I hope you had a fun summer break and are now ready for the start of the school year.

This term our topic is called 'Muck, Mess and Mixtures'.

*Let's get messy. Muck and mess are good. In fact, they're marvellous. Dive in and get your hands and feet all sticky and covered in paint. Play with liquids, squish some dough and check out the slushiest and mushiest foods. Pour, mix, stir, splat. How does it feel to get your hands covered in goo? Make a wobbly jelly and draw with wibbly clay. Write recipes, instructions, riddles and poems – there are loads of scrummy words to describe messy mixtures. Work with paint and other squelchy stuff to create a new gallery space. What will you make? How will you arrange it? How will the gallery make you and your visitors feel? Don't worry about the mess – it'll always wash.*

Below there is some information about the school year and some ideas about helping your child at home.

## Phonics

Kittiwake will be continuing with RWI sessions. We assessed KS1 and EYFS in July. This week we will recap known sounds and we will be starting RWI sessions next week.

In June 2022, Y1 have their phonics screening check, alongside any Y2 who did not reach the pass mark last year. I will upload a phonics screening check paper and other practise resources to SeeSaw to help with practising at home.

We will be sending out information regarding which sounds they are learning throughout the year. It would really benefit the children if you could recap these sounds as regularly as you can. It really is the foundation to becoming fluent readers and writers.

## Reading

Reading leaders will give each child a Read Write Inc book as well as a book bag book to read at home. These will be changed as we move through the scheme. The children practise their reading with books that match the phonics and the 'tricky words' they know. They start thinking that they *can* read and this does wonders for their confidence. The children also practise reading (and spelling) what we call 'tricky words', such as 'once,' 'have,' 'said' and 'where'.

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Padstow School, Grenville Road, Padstow, Cornwall PL28 8EX

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Children should read at home at least five times a week. All reading should be recorded in their Reading Record books, please also write in here any other home reading you might share.

## Maths

Y1 - This half term we are learning all about 'Place Value'. We will be reading, writing, and counting backwards and forwards from any number 0-10, one more or less than a number, comparing numbers (<>, greater, fewer, less, more) and ordering numbers. During the second part of this half term we will be working on our number bonds to 10 using both addition and subtraction.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)					Geometry: Shape	Number: Place Value (within 20)	
Spring	Consolidation	Number: Addition and Subtraction (within 20)			Number: Place Value (within 50)			Measurement: Length and Height	Measurement: Weight and Volume		Consolidation	
Summer	Consolidation	Number: Multiplication and Division			Number: Fractions		Geometry: Position and Direction	Number: Place Value (within 100)		Measurement: Money	Measurement: Time	

Y2 - This half term we are learning all about 'Place Value'. We will be recapping tens and ones to 100, comparing numbers and objects to 100, ordering numbers and using the part whole model to support addition and subtraction. We will begin to work on our 2, 5 and 10 timetables and we will recap number bonds to 10 and 20.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction					Measurement: Money		Number: Multiplication and Division	Consolidation
Spring	Number: Multiplication and Division				Statistics		Geometry: Properties of Shape			Number: Fractions		
Summer	Measurement: Length and Height	Geometry: Position and Direction		Consolidation and problem solving		Measurement: Time		Measurement: Mass, Capacity and Temperature				Consolidation

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## Homework

We use 'Seesaw' as our online learning platform in Kittiwake class. I will be uploading a weekly maths activity linked to what we have been learning. This is intended for you to work on together, consolidating the week's learning.

## SeeSaw

I have attached login details for this years KS1 cohort.

Suggested websites and Apps to help support your child's learning:

- Mr Thorne Network on Youtube – fantastic phonics videos.
- BBC Bitesize KS1 and White Rose 1 minute maths APP.
- Literacy games - <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
- Science Materials - [http://www.bbc.co.uk/schools/scienceclips/ages/5\\_6/sorting\\_using\\_mate\\_whatnext.shtml](http://www.bbc.co.uk/schools/scienceclips/ages/5_6/sorting_using_mate_whatnext.shtml)
- Ruth Miskin [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIq9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ)
- Teach your Monster to read
- Oxford Owls <https://home.oxfordowl.co.uk/at-school/year-2-at-primary-school/maths-curriculum-year-2-age-6-7/>

## Spellings

Children will have weekly spellings to practise and learn. Each child will have a spelling book in which these weekly spellings can be practised. There are lots of different ways to learn their spellings. It is important that they also understand the meaning of the words they are learning. Can they put them into context? Can they

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write a sentence including one or two? Please find this half term's spelling list attached.

## PE

PE will be taught on a Monday and Friday. Please ensure your child brings their kit to school at the beginning of the week. This can be left in school for the week. We will also have a shorter PE session on a Friday, they can wear their outdoor learning clothes, however please ensure they have their trainers with them.

## Outdoor Learning

Outdoor learning has many positive benefits physically and mentally. It can help to develop gross and fine-motor development, develop self-awareness, confidence and self-esteem. As well as develop collaborative-working and communication skills. It also helps children to appreciate the world around them and develop a lifelong love of the outdoors. This term outdoor learning will take place on Friday afternoons. We plan to be outside whatever the weather!

- Each child to keep a pair of wellies in a named bag in school.
- Children to wear suitable clothes for outdoor learning (eg clothes you will not mind coming home muddy!). **Their school jumper should still be worn.**

## Other Information:

We encourage your child to have water bottles in school, so they have access to water throughout the day. Snacks from home need to be labelled and put in the snack tray for break time. Please can you help us with our Healthy School status and provide fruit, veg or other healthy snacks. Snack ideas can be found on <https://www.nhs.uk/change4life/food-facts/healthier-snacks-for-kids>.

Could they, also, only bring to school a lunch box (if not having school lunches), coat, hat, sunscreen, book bag and water bottle (**water only**) - all labelled.

I will only be available for a brief exchange of information at the class door so if you feel you need a longer conversation, please make an appointment for me to call you by telephoning or emailing the office and I will endeavour to get back to you the same day.

Yours sincerely

Mrs Vicky Bruce  
Kittiwake Class Teacher and Key Stage One Lead

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