# Personal Social and Emotional

#### Development

We will be following the SCARF programme 'Me and my Relationships' which focuses on:

- All about me
- What makes me special?
- Me and my special people
- Who can help me?
- My feelings

We will make our own class rules so everyone will be happy in school.

We will talk about the importance of sharing and taking turns.

# Literacy

There will be a range of fiction and nonfiction books about adventures and exploring.

We will start to learn some of the RWI Set 1 sounds and how to form the letters.

We will practise writing our names, trying to form the letters correctly.

We will be sharing the story 'We're going on a bear hunt', making our own story maps.

We will sequence pictures to tell a story.

# **Key Questions**

- We are going on a journey around the school. Which places do you think we will visit?
- Who do you think we will meet on our journey?
- What are you looking forward to seeing on our journey?
- What might you need to take on a journey?
- What do you think explorers might do?

### **Physical Development**

We will be working on the 'fundamentals' unit during P.E. sessions where we will focus on travelling in different ways.

We will be taking part in Write Dance to improve our gross and fine motor skills.

We will be working on our scissor control and how to hold our scissors correctly when cutting.

We will be focusing on holding our pencils correctly and forming our letters correctly.

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# Expressive Arts and Design Underst

We will paint pictures of our faces thinking about what colours we might need to use and how to hold a paintbrush. We will learn what a collage is. We will explore different materials to create textures in collage pictures. We will learn and sing different nursery rhymes.

We will make simple puppets to retell the story ' We're going on a bear hunt'.

# Understanding the World

We will learn about seasonal changes and what happens in each of the seasons.

We will explore the question 'Why is the word 'God' special to Christians?' and will learn about the Creation story.

We will learn about our school community.

We will learn what explorers are and find out about some famous explorers.

### **Communication and Language**

We will bring things into school to talk about what is special to us.

We will practise our listening skills by playing games.

We will have circle times so we can find out more about our friends, what they like and share what we like.

We will go on an Autumn walk and talk about the signs of Autumn we have noticed.

We will create our own fantasy world and talk about it.

### **Mathematics**

We will learn number songs.

We will use positional language such as on top of, behind, under etc.

We will learn to match objects and sort them in different ways.

We will look for the odd one out and explain why they don't belong in a group.

We will compare amounts to 5.

We will compare size, mass and capacity and use language relating to each one such as big/small, heavy/light etc.

We will explore a variety of patterns using objects, pictures, actions and words in stories.

