

## Lapwing Week 14: Online

Age Range: Year 1

### Weekly English/Phonics

Remember to do a little bit of reading everyday. Check out the Oxford Owls website for free books to read. <https://home.oxfordowl.co.uk/>  
I have included some worksheets in this document, if you wish to use them.

#### Monday- Phonics and spellings

This week's sound is 'ew' chew the stew.

Can you write these in a sentence?

Spot the sound story (attached)

Watch the Alpha blocks

<https://www.youtube.com/watch?v=fDZlxKI-Gxk>



#### Tuesday - Instruction writing

##### Read Instructions

Read the attached simple instructions on how to make a woodland crown (attached).

Highlight the bossy verbs (imperatives) in the instructions that told them what to do.

Make a list of any other bossy words that they could use to tell others what or how to do something.

Make a woodland crown. Collect twigs, acorns, leaves, feathers any other woodland treasures and stick them carefully to a card band or crown (or rope).



Use "Bossy" Verbs			
Chop	Make	Wash	Weigh
Push	Turn	Brush	Dry
Run	Pull	Rinse	Flip
Cut	Blend	Measure	
Measure	Heat	Put	Peel
Mix	Cool	Sit	Knead
Take	Clean	Stand	Wait
Cook		Pour	
Stir		Sprinkle	
Slice	Rest	Bake	Lift
Spread	Close	Melt	Divide



### Wednesday-

Practice your phonics /spelling, Monday.

'ew' word search and handwriting (attached)

Watch Mr Thorne: <https://www.youtube.com/watch?v=ZojmFjUAGh4>

stew	few	dew	knew	new
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### Thursday-Writing instructions

Write a simple set of instructions on how to make a woodland crown, numbering them and adding helpful drawings and diagrams

Remember to use first, next, then, after that and finally when writing.

Template attached.



### Friday- Write a short story.

Using the story board template attached, I would like you to write a story about a woodland creature.

Where does it go?

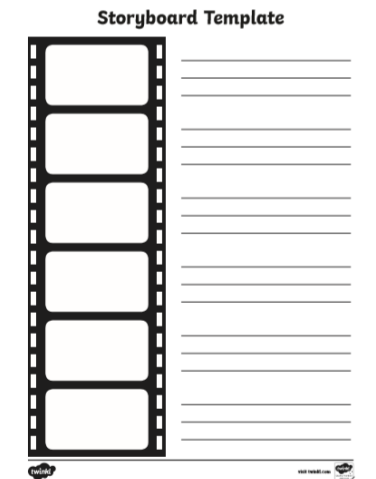
What does it find?

Does it meet new friends?

Is there a problem? How do they fix it?

I wonder what adventure your little woodland friend will go on!

Please share on Google Classroom



## Weekly Maths Tasks

### Monday- Fluency

Menu
Week 1 Wednesday

#### Place Value

42


41

40

What number comes next?

[Reveal answer](#)

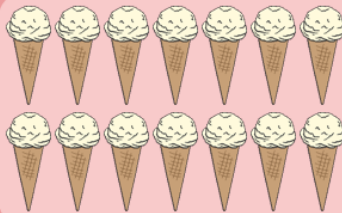
#### Problem Solving




Five more boats join the parade. How many boats are there now?

[Reveal answer](#)

#### + and -






$14 + 2 =$


[Reveal answer](#)

#### Reasoning

Is Alison correct?  
Explain your answer.



The yellow boat is heavier.



[Reveal answer](#)

### Tuesday- Numbers to 50

Recap numbers to 50.

Can they count over the tens? 28, 29 \_\_\_\_\_ 39, \_\_\_\_\_ etc.

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

Additional - missing numbers to 50 sheet (attached).

## HELICOPTER RESCUE

Find a Number
Count On & Back



Try our 1 more or less & 10 more or less game.

CHOPPER SQUAD
Topmarks

#### Find a Number

Find a Number	
Direct	In Between
1 to 10	1 to 10
1 to 20	1 to 20
1 to 30	1 to 30
1 to 50	1 to 50
1 to 100	1 to 100

Count forwards and backwards using this number track.

21 22 23 24 25 26 27 28 29 30 31 32 33 34 35

Can you count without looking at the number track?

Draw a number track from 31 to 45.

Count forwards and backwards using your track.

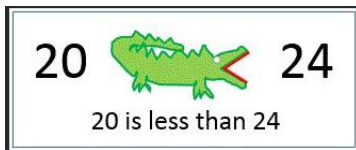
Can you count without looking?

### Wednesday- Compare numbers to 50

Number bond recap -

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Remember the crocodile always eats the bigger number.



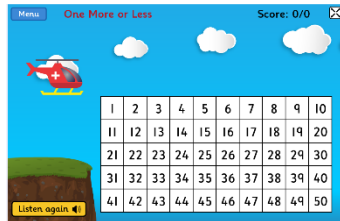
Which number is more? Which is less?

What could we use to represent the numbers?

What do  $<$ ,  $>$  and  $=$  mean?

How do you know you have more or less?

What could you use to help you compare?



Worksheet attached or

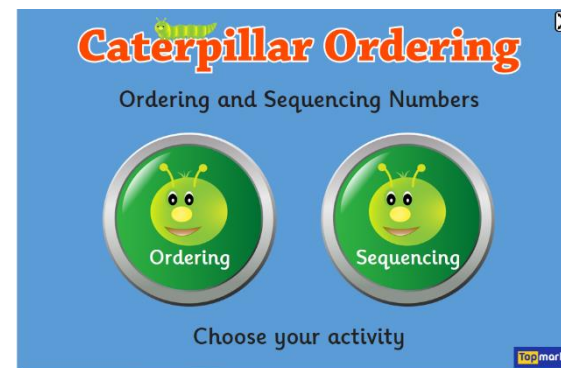
<https://www.sheppardsoftware.com/mathgames/earlymath/BPGreatLessEqualWords2.htm>

<https://www.topmarks.co.uk/learning-to-count/chopper-squad>

### Thursday - Order numbers to 50.

Number maze to 50 - attached

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>



Number Maze:  
Connect numbers 1  
through 50.

START	2	61	76	95	54	82	36	37	89
70	85	3	92	68	79	77	35	38	64
88	57	66	4	59	100	34	96	39	53
12	11	97	71	5	74	33	62	98	40
13	10	9	8	7	6	32	84	69	41
14	78	73	51	86	23	31	55	80	42
81	15	90	67	22	24	93	30	45	43
63	94	16	87	21	25	72	29	46	44
56	75	60	17	20	26	28	47	58	65
91	83	52	18	19	99	27	48	49	50
FINISH									

Friday- It's a challenge!

## Numbers to 50



Lola counts backwards from 40 to 20.

Tick all the numbers she will say:

42	<input type="checkbox"/>	36	<input type="checkbox"/>	24	<input type="checkbox"/>
38	<input type="checkbox"/>	31	<input type="checkbox"/>	19	<input type="checkbox"/>



Which numbers did you not tick? Why?

Can you count back from 40 to 20 in your head?

What could you use to help?

Which numbers will you say/not say?

Why won't you say 42?

If you counted forwards from 30 to 50 would you say 17 (28, 33, 47, 51)?

Cut out the number cards to make numbers to 20.

I used these cards to make a number less than 50 and greater than 20:



I made:

Make 5 more numbers less than 50 and greater than 20, using the cards.

What two-digit numbers between 20 and 50 can you make with these digits?

Can I make 46? Why not?

I can make 18, is that a good choice? Why not?

Can you make six numbers between 20 and 50?

Are there any cards you didn't use for the first digit? Why?

I'm thinking of a number. It has 4 tens and less than 4 ones. What number could it be?

I'm thinking of a number. It has 2 tens and more than 5 ones. What number could it be?

## Science- Enchanted Woodland Weekly project

### Parts of plants.

Identify the leaves, flowers, petals, seeds, roots and stem of a wild flowering plant.

### **Parts of a plant**

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>

### **What do plants need to grow?**

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd>

Worksheet attached.

**Art** - Can you make a collage using flower parts.



### Additional learning resources parents may wish to engage with

- [CODE Maths Hub Daily Fluency Activities](#) -
- <https://www.topmarks.co.uk/maths-games/daily10> - arithmetic challenges
- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- <https://www.thenational.academy/> A large selection of video lessons and learning resources. These cover a range of subjects including maths, English, art and languages.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.

# 100 Square

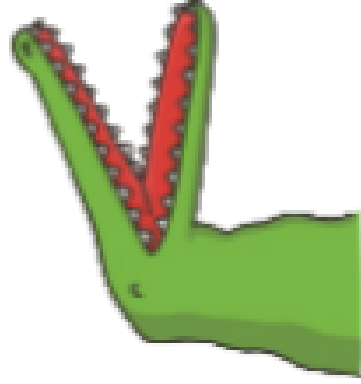
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



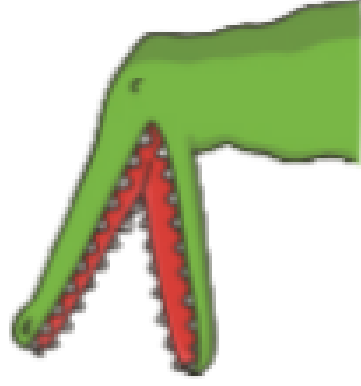
# Greater Than or Less Than

Put the correct sign (<, > or =) between these numbers.  
Remember – the crocodile always eats the bigger number!

12	<input type="text"/>	35
43	<input type="text"/>	27
36	<input type="text"/>	41
28	<input type="text"/>	92
46	<input type="text"/>	32
88	<input type="text"/>	56
22	<input type="text"/>	22



8	<input type="text"/>	10
88	<input type="text"/>	91
77	<input type="text"/>	77
21	<input type="text"/>	98
58	<input type="text"/>	57
96	<input type="text"/>	95
16	<input type="text"/>	16





Number Maze:  
Connect numbers 1  
through 50.

Worksheet #

START

1	2	61	76	95	54	82	36	37	89
70	85	3	92	68	79	77	35	38	64
88	57	66	4	59	100	34	96	39	53
12	11	97	71	5	74	33	62	98	40
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63	94	16	87	21	25	72	29	46	44
56	75	60	17	20	26	28	47	58	65
91	83	52	18	19	99	27	48	49	50

FINISH

# Missing Numbers

Fill in the missing numbers from these sections of hundred squares.

14	15		17		83		85	86
	25	26			93			96

36	37			10	
		48	18	19	20
56	57	58	28	29	

Fill in the missing numbers in these number lines.



# How to make a woodland crown

## Equipment

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## Method

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## Making a woodland crown

Woodland crowns can be made in any season. Go outside and make yours now!

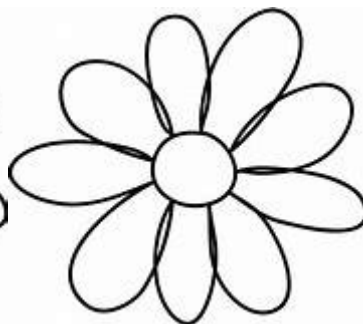
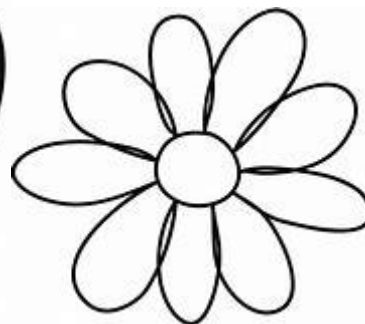
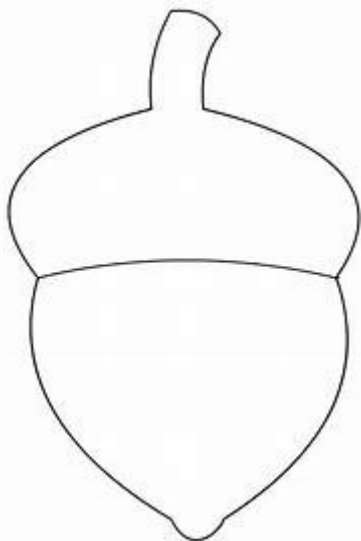
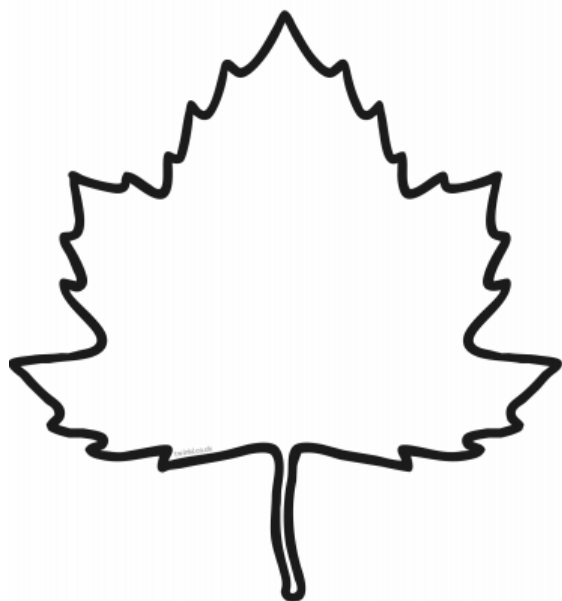
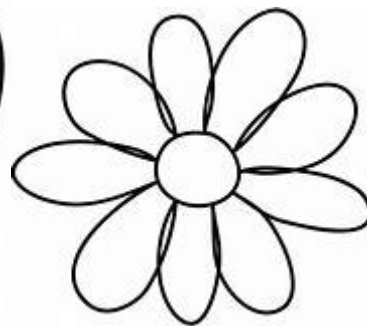
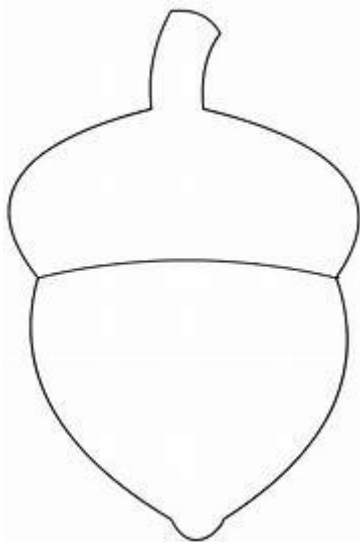
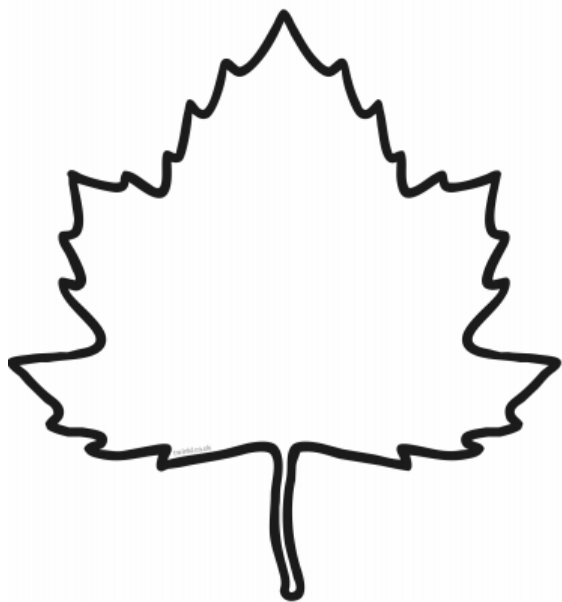
### Equipment

- seed, leaf and flower templates
- card
- paint or colouring pencils
- glue and sticky tape
- wide cardboard strip
- natural objects
- scissors



### Method

- 1 Go on a woodland hunt.
- 2 Find natural objects such as nuts, flowers, twigs and leaves.
- 3 Take them back to the classroom.
- 4 Draw around the woodland shape templates onto card.
- 5 Cut them out and colour them in.
- 6 Stick the shapes and natural objects to the wide cardboard strip.
- 7 Put the finished crown around your head and stick the ends together.





Dear Andrew,

I am having a great time staying at my granny's house for a few days. I planted some seeds last time I was here and I can't believe how much the plants grew! I also went fishing in the pond and found a newt.

Granny needed help to put up a shelf, so I held all the screws. Then, we played cricket and I threw the ball really far! I knew I could do it!

For dinner, Granny made a yummy vegetable stew. After dinner, we had a cake with a candle on top and I blew it out.

It was a busy day and the time just flew by.

I look forward to seeing you soon.

Lots of love,

Stewart x



Andrew Green,  
23 Tooley Street,  
Crewe,  
CW1 2DT

Can you find the  
'ew' words?

## A black and white illustration of a film strip. The strip is horizontal and consists of a series of six empty, rounded rectangular frames. The frames are separated by thin vertical lines. The top and bottom edges of the strip are perforated, with small rectangular holes visible. The entire strip is set against a dark background.

[illegible]

# Parts of a Plant

## Amazing Fact

Figs contain digested fig wasps, which crawl inside as part of the pollination process and can't get back out.

## Challenge

Match up the words and their meanings.

petals

releases pollen which brushes onto insects when they land on a flower

leaves

absorb water and minerals from the soil

stem

attract insects and birds to the plant

roots

make food for the plant from CO<sub>2</sub> and sunlight

anther

transports water around the plant

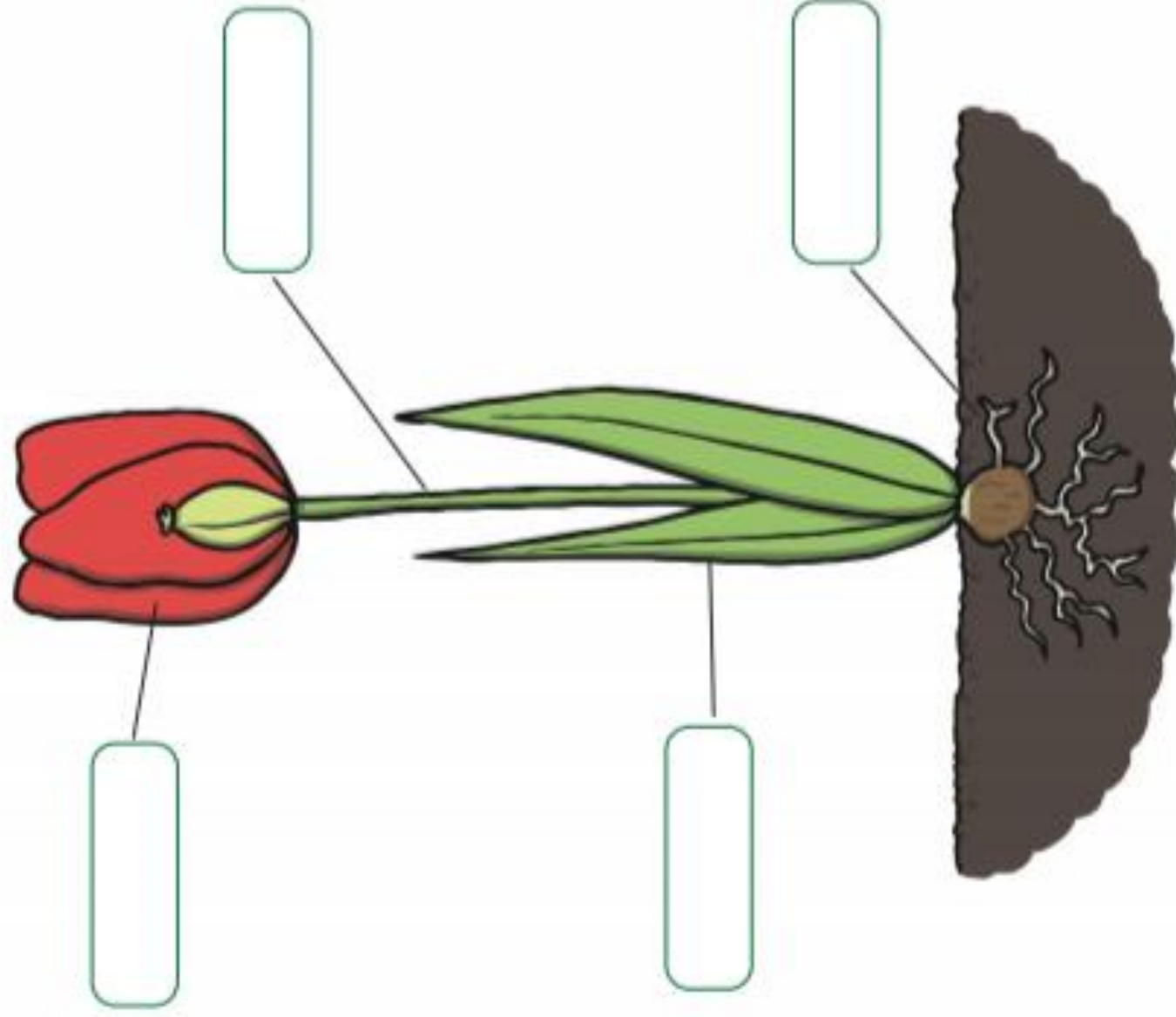
You could also try to find out:

- about the unusual life cycle of the fig wasp and how figs depend on them;
- about other extraordinary life cycles;
- what pollination is;
- methods used by other plants for pollination.





## Parts of a Plant

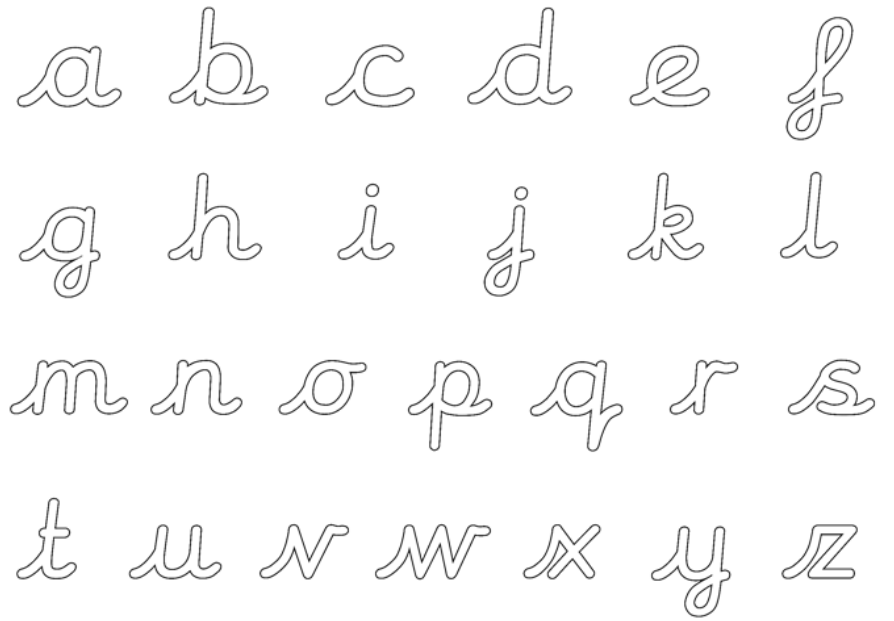


new

few

chew

stew



### My 0-20 Number Formation

