

SCIENCE:

Find out about the properties of iron, handling examples of contemporary and traditional iron work and describing their characteristics.

Set up and carry out some simple comparative and fair tests, making predictions for what might happen.

MATHS:

Addition and Subtraction with 1000 (Year 3) and within 10,000 (Year 4).

Multiplication and division of 1, 2 and 3-digit numbers.

Using place value to solve problems.

Developing reasoning strategies to ensure knowledge is secure.

To know well, practice and use the 2, 5 and 10 times tables.

Weekly timetables given.

Use neat presentation in maths book.

Ensure clear number formation, and sum representation.

ENGLISH:

Reading:

To develop positive attitudes to reading and understanding by discussing words and phrases that capture the readers interest and imagination.

Writing:

To write our own recount as a 'time traveller' to the Stone Age focussing on settings.

Non-fiction. To create an information booklet about the Stone Age in preparation for the end of term Stone Age Museum.

Spellings and Grammar:

Weekly spelling lists given. Spellings based on year 3/4 common words, the topic we are studying and SPAG being taught.

ART:

- Cave paintings using fingers, twigs etc.
- Construct a 3D round house
- Silhouette of Stonehenge
- Stone Age jewellery
- Make paints from natural pigments, use a range of pigments and natural ingredients to make own paint.



PE

Basketball.

Learning about dribbling, passing, shooting and tackling techniques.

Using all of these techniques in games based activities.

I.T:

- Use the internet to research Stone Age settlements and weapons.
- Understanding computer networks and how they can provide multiple services. Looking at the opportunities they offer for communication and collaboration.

History (Stone Age):

Children to create a 'This is your life' day of a Stone Age person.

Archaeological Dig- children to dig in an area of the school garden to discover clay pipe stems to Stone Age pottery and middle Stone Age flints.

Why hunting was important to Stone Age people.

Design a meal for a Stone Age person.

Stone Age animals. Were they different?

What is Stonehenge and how was it made? Stonehenge and what it may have been used for.

Stone Age settlements. Design our own settlement

P.S.H.E

Walking talk—Understanding myself.

- Rights, rules and responsibilities.
- Being part of a group.
- Managing my feelings.
- Gifts and talents.
- Review and reflect.

MUSIC

Making sounds that match a theme.

Children to record a piece of music and describe the scene that was made for.