

24/02/20

Dear Parents/Guardians,

I hope you have had fun filled half term and that you are all refreshed and ready for what the second part of the term brings.

Our topic this term is Dinosaur Planet. Stomp, crash, RRRAGH! Watch out everyone – the dinosaurs are on the prowl! They're rampaging across the dusty earth, swishing their enormous tails and baring their fearsome teeth. Let's explore the Dinosaur Planet! Imagine you're a palaeontologist (that's a scientist who studies bones and fossils). Dig deep and discover dazzling dinosaur facts. Create a dinosaur museum and invite visitors to see your awesome dinosaur artefacts. You could even do a dinosaur dance or produce some prehistoric percussion! Which is your favourite dinosaur? The *Tyrannosaurus*, the *Brachiosaurus* or the *Micropachycephalosaurus*? Doyouthinkhesawus? Yes he did... RUN!

Below there is some information about Year 1 for this half term and some ideas about helping your child at home.

### Phonics

Daily phonics sessions using Read Write Inc will continue. Each child should have a pack containing their current RWI book and sheets containing the sounds they have been learning.

In June this year, Y1 have their phonics screening check so it would really benefit the children if you could recap the sounds we send home as regularly as you can. It really is the foundation to becoming fluent readers and writers.

### Suggested websites and apps:

Mr Thorne Does Phonics

Phonics play [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Spelling Shed App

Oxford Owls <https://www.oxfordowl.co.uk>

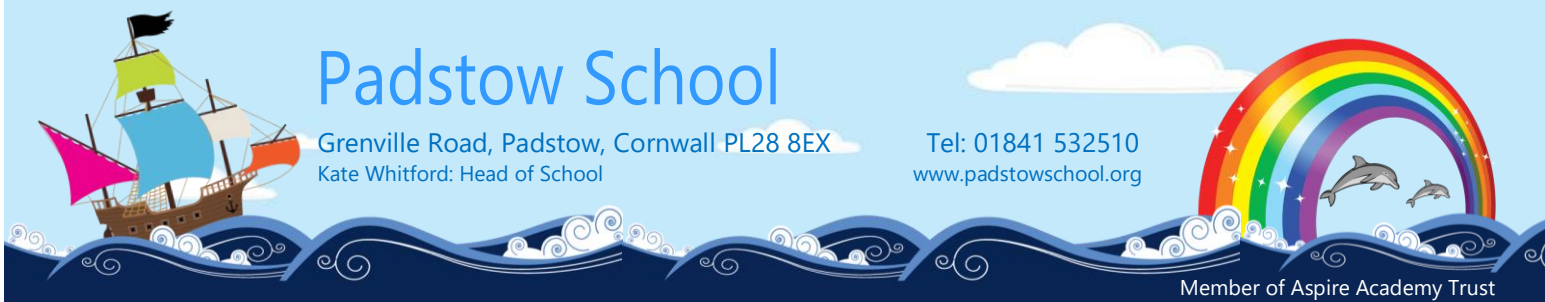
<http://www.bbc.co.uk/schools/wordsandpictures/phonics/sandcastle/flash/game.shtml>

### Reading

All children will have chance to choose a book to share and read with you each day. We will help the children choose new books throughout the week. Children should read at home at least four times a week. All reading should be recorded in their Reading Record books, please also write in here any other home reading you might share.

### Maths

This half term we are learning all about 'Numbers up to 50', this will include looking at multiples of 2, 5 and 10. We will also begin to explore length, capacity and weight.



## Year 1 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)				Geometry: Shape	Number: Place Value (within 20)		Consolidation
Spring	Number: Addition and Subtraction (within 20)				Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included)			Measurement: Length and Height	Measurement: Weight and Volume		Consolidation	
Summer	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)			Number: Fractions		Geometry: position and direction	Number: Place Value (within 100)		Measurement : money	Time		Consolidation

### Homework

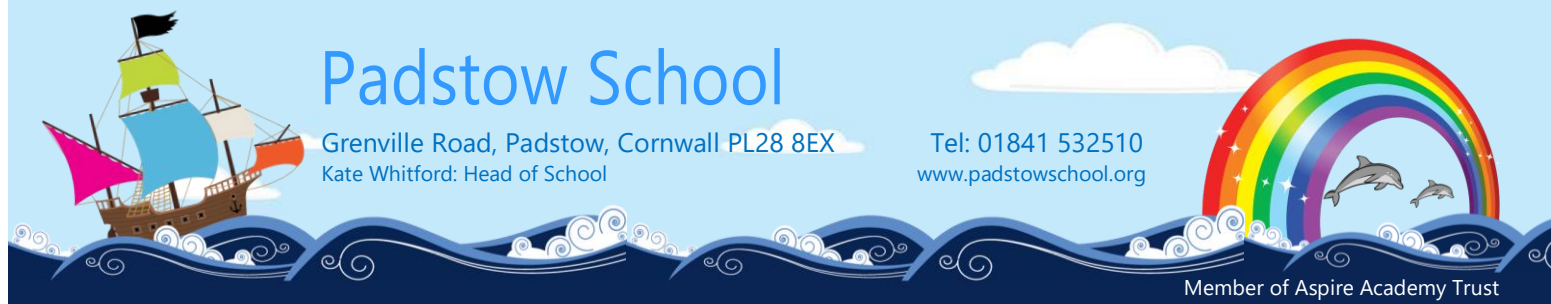
Suggested websites to help support your child's learning:

- Mr Thorne Network on Youtube – fantastic phonics videos.
- BBC Bitesize KS1
- ICT games – Math games.
- Literacy games - <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
- Scroll down to the section on plants - <https://www.bbc.com/bitesize/subjects/z6svr82>

### Spellings

I have given three common exception words each week to learn at home and in school. These are **RED** words, which mean that they cannot be sounded out and blended back together. They just have to be learnt! I have assessed the children over the last half term and we will be learning some words again, as well as some new spelling patterns. There are lots of activities you can do such as: writing them in the air, making them with play dough, using them in a sentence and writing them using colours.

<u>24.02.20</u>	<u>02.03.20</u>	<u>09.03.20</u>	<u>16.03.20</u>	<u>23.03.20</u>
friend you your	by my why	very happy funny	party family city	have live give



## PE

PE will be taught on a Thursday afternoon. Please ensure your child has their kit in school all week as this may change occasionally depending on the weather. It is really important to make sure kit is clearly labelled, and it may help your child to practice changing quickly at home whilst packing their clothes into their bag to avoid losing any items of clothes. We will also be doing wake and shake every morning, but they will not need to change for this.

## Other Information

We encourage your child to have water bottles in school so they have access to water throughout the day. Snacks from home need to be labelled and put in the snack tray for break time. Please can you help us with our Healthy School status and provide fruit, veg or other healthy snacks. Snack ideas can be found on <https://www.nhs.uk/change4life/food-facts/healthier-snacks-for-kids>.

Please could you make sure all uniform is labelled, this helps ensure clothes don't get lost or mislaid.

If you have any questions please don't hesitate to come and ask me – either quickly at the door, first thing in the morning or should you need longer, make an appointment at the office to see me after school.

Yours sincerely

Mrs Vicky Bruce