



# Padstow School & Nursery

Head of School: Mrs K Whitford

Monday 28<sup>th</sup> February 2022

Dear Parents/Guardians,

I hope you have had a fun-filled half term and that you are all refreshed and ready for what the second part of the spring term brings.

This half term we will continue with our curriculum theme 'Let's Explore the World'. We will begin to learn about explorers from the past and compare them to modern day explorers.


We have an exciting curriculum visit planned to the 'National Maritime Museum' in Falmouth later in March, more information to follow soon.

Below, there is some information about the school year and some ideas about helping your child at home.

## Phonics

Kittiwake have been working incredible hard in phonics. We have reassessed them and they will be starting in their new/continued groups this week.

In June this year, Y1 have their phonics screening check so it would really benefit the children if you could recap the sounds learnt. In the front of their RWI books you will find a chart containing speed sounds and words related to the books they are reading. Each child will be able to tell you how we practice these (See below for an example).

**Speed sounds** 

**Consonants** Say the pure sounds (do not add 'uh').

f	l	m	n	r	s	v	z	sh	th	ng		
ff	ll	mm	nn	rr	ss	ve	zz			nk		
b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	ck	dd	gg			pp	qu	tt	wh			tch

**Vowels** Say the vowel sound and then the word, eg 'a', 'at'.

at	hen	in	on	up	day	see	high	blow
	head				happy			

zoo	look	car	for	fair	whirl	shout	boy
			door				
			snore				

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.

## Green words

Read in Fred Talk (pure sounds).

dirt	chirp	third	first	black	crack
bowl	low	grow	food	hay	grass
spring	hatch	bright			

Read in syllables.

black`birds	→ blackbirds	song`bird	→ songbird
yell`ow	→ yell ow	in`sects	→ insects
thirst`y	→ thirsty	be`tween	→ between

Read the root word first and then with the ending.

peck	→ pecks	feed	→ feeds	grub	→ grubs
drink	→ drinks	brood	→ broods	lay	→ lays
drink	→ drinking	nest	→ nesting		

T: 01841 532510

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Padstow School, Grenville Road, Padstow, Cornwall PL28 8EX

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## Reading

Reading leaders will give each child a Read Write Inc book as well as a book bag book to read at home. These will be changed as we move through the scheme. The children practise their reading with books that match the phonics and the 'tricky words' they know. They start thinking that they *can* read and this does wonders for their confidence. The children also practise reading (and spelling) what we call 'tricky words', such as 'once,' 'have,' 'said' and 'where'.

Children should read at home at least five times a week. All reading should be recorded in their Reading Record books, please also write in here any other home reading you might share.

The image shows a screenshot of the Oxford Owl website. On the left is a login form with fields for 'Class or student username' and 'Password', and a 'Login' button. A box above it says 'Login pw - padstowks1'. In the center, there's a navigation bar with 'Your eBooks and Activities' and several book covers. A box above it says 'Don't forget we have access to Oxford Owl ebooks. Great for extra reading!'. On the right, there's a large illustration of an owl. A box at the bottom says 'Choose the colour they are working on'. Purple arrows point from the text boxes to the login form, the navigation bar, and the book covers.

## Maths

### Y1

This half term we will be learning about the place value of numbers to 50 and we will be moving onto Multiplication and division. We will be moving measures to the summer term.

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)					Geometry: Shape	Number: Place Value (within 20)	
Spring	Consolidation	Number: Addition and Subtraction (within 20)			Number: Place Value (within 50)			Measurement: Length and Height		Measurement: Weight and Volume		Consolidation
Summer	Consolidation	Number: Multiplication and Division			Number: Fractions		Geometry: Position and Direction	Number: Place Value (within 100)		Measurement: Money	Measurement: Time	

## Y2

This half term we will be learning about multiplication and division, recapping shape and as we approach Easter we will begin to learn about fractions.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction				Measurement: Money		Number: Multiplication and Division	Consolidation	
Spring	Number: Multiplication and Division				Statistics		Geometry: Properties of Shape			Number: Fractions		
Summer	Measurement: Length and Height		Geometry: Position and Direction		Consolidation and problem solving		Measurement: Time		Measurement: Mass, Capacity and Temperature			Consolidation

## Homework

We use 'Seesaw' as our online learning platform in Kittiwake class. I will be uploading a weekly maths activity linked to what we have been learning. This is intended for you to work on together, consolidating the week's learning.

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Suggested websites and Apps to help support your child's learning:

- Y2 [Multiplying and dividing - KS1 Maths - BBC Bitesize](#) BBC KS1 Bitesize website.
- Mr Thorne Network on Youtube – fantastic phonics videos.
- BBC Bitesize KS1
- Literacy games - <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
- Ruth Miskin  
[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ)
- Teach your Monster to read
- Oxford Owls <https://home.oxfordowl.co.uk/at-school/year-2-at-primary-school/maths-curriculum-year-2-age-6-7/>
- Sumdog
- App 1 minute maths from White Rose Maths.

## Spellings

Children will have weekly spellings to practise and learn. Each child will have a spelling book in which these weekly spellings can be practised. If your spelling book is full please let me know and I will provide another one. There are lots of different ways to learn their spellings. It is important that they also understand the meaning of the words they are learning. Can they put them into context? Can they write a sentence including one or two? Year 2 will have a weekly spelling test on a Friday. Please find this half terms spelling list attached.

## PE

PE will be taught on a **Tuesday**. Please ensure your child brings their kit to school at the beginning of the week. This can be left in school for the week.

## Outdoor Learning

Outdoor learning will be continuing on a Friday afternoon. We plan to be outside whatever the weather!

- Each child to keep a pair of wellies in a named bag in school.
- Children to wear suitable clothes for outdoor learning (e.g. clothes you will not mind coming home muddy!). Their school jumper should still be worn.

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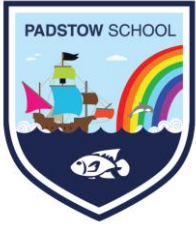
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## Other Information:

We encourage your child to have water bottles in school, so they have access to **water** throughout the day. Snacks from home need to be labelled and put in the snack tray for break time. Please can you help us with our Healthy School status and provide fruit, veg or other healthy snacks. Snack ideas can be found on <https://www.nhs.uk/change4life/food-facts/healthier-snacks-for-kids> .

Could they, also, only bring to school a lunch box (if not having school lunches), coat, hat, book bag and water bottle (**water only**) - all labelled.

I will only be available for a brief exchange of information at the class door so if you feel you need a longer conversation, please make an appointment for me to call you by telephoning or emailing the office ([hello@padstowschool.org](mailto:hello@padstowschool.org)) and I will endeavour to get back to you the same day.

Yours sincerely

Mrs Vicky Bruce  
Kittiwake Class Teacher and Key Stage One Lead

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