

Padstow School

Head of School: Mrs K Whitford

Monday 19th April 2021

Dear Parents/Guardians,

I hope you have had a restful and enjoyable Easter holidays and that you are all refreshed and ready for what the Summer term brings.

This half term our topic is called 'Beat, Band, Boogie!'.

Here comes the marching band. Left, right, left, right. Step in time to the beat: 1, 2, 3, 4; let's make sounds, high and low. That sound is loud. That one's quiet. What can you hear? There are sounds all around. What's making each one? Name all the instruments in the band and be part of a 'body orchestra'. Pat your knees, clap your hands, tap your feet, let's move to the beat. Now march up the hill with the Grand Old Duke of York, beating your drum or shaking your shaker. Then it's time to perform. Your audience loves you, so let's take a bow.

I am excited to announce that Kittiwake will be taking part and learning to play African drums and percussion. We will be accessing this through First Access, which is part of one of the key initiatives of the government's National Plan for Music Education. We will have ten, weekly music lessons.

Below there is some information about this half term and some ideas about helping your child at home.

Phonics

Kittiwake will start their new/continued Read Write inc groups this week. We will be recapping tricky sounds and working on their comprehension skills.

Please continue to recap all their sounds as regularly as you can. It really is the foundation to becoming fluent readers and writers.

<u>Reading</u>

We will help the children choose new books throughout the week. Children should read at home <u>at least five times a week</u>. All reading should be recorded in their Reading Record books, please also write in here any other home reading you might share.

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<u>Maths</u>

This half term we will be developing our division and multiplication skills. We will be learning to name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Numt	Number: Place Value			Number: Addition and Subtraction					Measurement: Muthiplication and Division		Consolidation
Spring	Num	Number: Multiplication and <u>Division</u>				Geometry: Statistics Properties of Shape			Number: Fractions			
Summer	Leng	Measurement: Geometry: Length and Position and Height Direction		Consolidation and problem solving		Measurement: Time		Measurement: Mass, Capacity and Temperature			Consolidation	

Websites and Apps:

Suggested websites to help support your child's learning:

- Mr Thorne Network on Youtube fantastic phonics videos.
- BBC Bitesize K\$1 (daily lessons) https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons
- Ruth Miskin <u>https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ</u>
- Teach your Monster to read (App)
- Oxford Owls <u>https://home.oxfordowl.co.uk/at-school/year-2-at-primary-school/maths-curriculum-year-2-age-6-7/</u>
- White Rose home learning here you can find videos explaining the math we have been learning in school. <u>ttps://whiterosemaths.com/homelearning/year-2/</u>

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<u>Homework</u>

Last term we started to use 'Seesaw' as our online learning platform in Key Stage One. I will be uploading a weekly maths activity linked to what we have been learning. This is intended for you to work on together, consolidating the week's learning. There will also be times tables and divisions to practise each week. We will be concentrating on our 2, 5 and 10 times tables.

Spellings

Children will have weekly spellings to practise and learn. Each child will have a spelling book in which these weekly spellings can be practised. If your spelling book is full please let me know and I will provide another one. There are lots of different ways to learn their spellings. It is important that they also understand the meaning of the words they are learning. Can they put them into context? Can they write a sentence including one or two? Please find this half terms spelling list attached.

<u>PE</u>

PE will be taught on a <u>Monday</u> afternoon. Please ensure your child wears their school PE kit to school. We will be outside for PE this term, so please ensure they have suitable footwear.

Other Information:

We encourage your child to have water bottles in school, so they have access to water throughout the day. Snacks from home need to be labelled and put in the snack tray for break time. Please can you help us with our Healthy School status and provide fruit, veg or other healthy snacks. Snack ideas can be found on https://www.nhs.uk/change4life/food-facts/healthier-snacks-for-kids.

Please could they only bring to school a lunch box (if not having school lunches), coat, book bag and a water bottle. All labelled.

I will only be available for a brief exchange of information at the class door so if you feel you need a longer conversation, please make an appointment for me to call you by telephoning the office and I will endeavour to get back to you the same day.

Yours sincerely

Mrs Vicky Bruce

