

Head of School: Mrs K Whitford

Friday 9th October 2020

Dear Parent / Carer

Online Learning

The following is advance information regarding what our school will offer should the unfortunate happen and we are forced to close down any of our classes or the whole school due to Covid-19, either with a localised outbreak or under national guidance from the Government.

What 'remote learning' can I expect from Padstow School?

We aim to implement remote learning from your child's second day of absence if it is Covid-19 related.

- EYFS content will be delivered through Tapestry E-Classroom
- Years 1 and 2 (Lapwing & Kittiwake) will be delivered through Seesaw.
- Years 3 6 (Oystercatcher, Cormorant & Curlew) will be delivered through Google Classroom E-Classroom

Please ensure that you have a login for the above so you can access learning for your child/ren. In addition to school content provided, the Government's Oak Academy online lessons can be used for remote learning for every year group, covering a wide range of curriculum objectives.

https://www.thenational.academy/

As Seesaw is a new platform we will be sending out instructions for parents as soon as we can. Seesaw uses the Google Classroom login so children will not need a new one. Seesaw is an easier platform to use for the younger children. The KS1 teachers will be having training in the near future and we will then be able to send out some separate guidance to both Lapwing and Kittiwake parents.

Thank you for your continued understanding and support.

Kind regards

Kate Whitford Head of School

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What 'remote learning' can I expect from Padstow School?

We aim to implement remote learning from your child's second day of absence if it is Covid-19 related. Work will be uploaded by 8.30am each morning.

EYFS content will be delivered through Tapestry E-Classroom

Years 1 – 2 content will be delivered through Seesaw

Years 3-6 content will be delivered through Google Classroom E-Classroom

Please use your child's login to access both Seesaw and Google Classroom where you will find your child's E-Classroom with daily work set.

Circumstance	REMOTE LEARNING			
Day 1 of absence (Covid 19 related and when child is well enough to work)	th	n Day 1 of your child not being in school, please use your child's login and e internet to access a variety of websites for general work. ere is a suggested timetable:		
		Maths	30-60 minutes	Sumdog; White Rose Maths; BBC Bitesize Oak Academy - https://classroom.thenational.academy/schedule-by-year
		English Writing	30-60 minutes	Choose an activity from Pobble 365 – an image with creative writing ideas to use - https://www.pobble365.com/ ; Oak Academy
		English Reading	30-60 minutes	Read your school reading book or read an online story using the researchify link - https://researchify.co.uk/ ; Oxford Owl; Oak Academy https://classroom.thenational.academy/

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Topic

30-90 minutes Oak Academy – pick a subject of interest for your year group

https://classroom.thenational.academy/

Please make use of Sumdog and the websites below:

Oak Academy
Pobble 365
Researchify for Reading
White Rose Maths
BBC Bitewise
Oxford Owl

Year group specific work will be uploaded for your child from Day 2 of their absence:

The weekly learning plans for English, Mathematics (with some resources) and Topic will be uploaded by teachers onto the school website, in the Home Learning area, will also available for you to access to support your child.

Daily English, Maths and Topic lessons (from the weekly plans) will be uploaded every day on Google Classroom.

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Circumstance

My child is absent because they are awaiting test results and our household is required to self-isolate, but my child is well enough to complete schoolwork.

The rest of their school bubble is attending school and being taught as normal, so the teacher will not be able to respond to work or queries until the end of the day.

REMOTE LEARNING

The following will be uploaded to your child's E-Classroom each day for completion and returned to the teacher for marking. This return can be done electronically each day, or completed in the 'Learning Log' that should be brought into school when your child returns:

- Maths following on / mirroring the maths being covered in class at that time. This may be a combination of White Rose Maths videos (the scheme used to support lessons in school), the PowerPoints shared in class and resources / worksheets used in class. Answers will be provided for selfmarking at home.
- English following the sequence of learning happening in the class where possible. The quantity will be dependent on the age / year of your child. Some / all of these will be 'handed in' to your child's class teacher on Google Classroom or Seesaw for marking. English tasks will consist of Reading, Writing, Spelling and Grammar activities in line with the class timetable. If it is not possible to mirror the in-school lesson for home delivery, an alternative lesson will be provided.
- Phonics for EYFS and KS1 working on the sounds your child will be missing as well as a range of activities to practice these sounds.

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• Topic task(s) - following the lessons being covered in class that week. This may be the screens from the lesson being uploaded onto Seesaw / Google Classroom / Tapestry along with resources / worksheets. If the lessons being taught in class are not able to be delivered remotely (eg if it requires additional resources such as art resources eg clay or pastels, geography resources eg maps and atlases) then alternative 'topic' learning will be set on Seesaw and Google Classroom which may make use of the Government's Oak Academy lessons.

My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.

We enter another 'lockdown' with total school closure.

As above and in addition:

- Video Learning/Support at intervals, the staff will upload a short video where they set the children an activity/challenge to complete. They will also discuss the learning that they have set for the children to complete. *
- 1:1 support if your child receives 1:1 support, and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will usually be expected to still complete the learning set on Google Classroom.
- **Feedback** will be more bespoke to individuals to identify any misconceptions and address these.
- Arbor Class Text Message weekly.

* The video learning sessions will not be facilitated by your child's class teacher if the teacher is the one experiencing Covid symptoms and the reason for the bubble closure. We know our parents will understand that the health and wellbeing of our children, families and staff is paramount.

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Please also make use of the following apps and websites:

Reading	Renaissance Reading Researchify for Reading Borrow Box Oxford Owl
Writing	Pobble 365
Maths	White Rose Maths SumDog
General	Oak Academy BBC Bitesize TWINKL

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