|  |  |  |  |
| --- | --- | --- | --- |
| **Personal Social and Emotional Development**  **We will talk about the characters in the story, discuss if they are good or bad and how they should have behaved or acted.**  **We will take part in circle times sharing our thoughts and ideas with our friends, taking turns to talk and listen to each other.** | **Key Questions**  **• Which was your favourite part of the story? • Which characters can you remember? • Which characters were good? Which were bad? • Do you know the names of characters from other fairy tales? • Which is your favourite fairy tale? • Which character would you like to be?** | **Physical Development**  **We will be taking part in team games during our P.E. sessions.**  **We will be working on our scissor control and how to hold our scissors correctly when cutting.**  **We will be focusing on holding our pencils correctly and forming our letters correctly.** | **Communication and Language**  **We will have class discussions about our favourite stories and why we like them.**  **We will share our holiday news thinking carefully about how we speak in a whole group situation and how we make good listeners.**  **We will design our own fairy tale characters and describe what they are like.**  **We will discuss which characters are good and bad.** |
| Will you read me a story?  **PUFFINS SPRING TERM 2 2020**  Will You Read Me A Story?  We will throw ourselves into the land of fairy tales and stories, thinking carefully about the characters in them. | |
| **Literacy**  **There will be a focus on a range of traditional tales and new fairy tale stories.**  **We will write labels thinking carefully about the sounds we can hear.**  **We will learn to write simple sentences using finger spaces in between our words and full stops at the end of our sentences.**  **We will pretend to be a character from a story and write a letter from them.** | **Mathematics**  **We will focus on forming our numbers correctly.**  **We will learn about teens numbers to 20 and what numbers they are made up of using the part part whole model.**  **We will focus on addition and subtraction number sentences and the vocabulary used.**  **We will look at repeated patterns, how we can continue them and make our own.** |
| **Expressive Arts and Design**  **We can act out different traditional tales.**  **We will design and make our own fairy tale items such as crowns, wands, shields and castles.**  **We will make our own lolly stick puppets to tell our own stories.**  **Small world play.** | **Understanding the World**  **We will look at different materials and discuss which ones would be best for the 3 Little Pigs’ houses and why.**  **We will explore a range of beans and discuss similarities and differences.**  **We will design and make a bridge for the Billy Goats Gruff, thinking carefully about the materials we will use.** |