



# Padstow School & Nursery

Head of School: Mrs K Whitford

Tuesday 26<sup>th</sup> April 2022

Dear Parents/Guardians,

I hope you have had a restful and enjoyable Easter holidays and that you are all refreshed and ready for what the Summer term brings.

This half term our topic is called 'Wriggle and Crawl!'.  
*Grab your coat -we're going out and about on a minibeast hunt. Sweep your nets in ponds and lift up logs to see who's home. Then set up a minibeast laboratory and observe their every move. Add notes and labels and ask research questions, just like a real entomologist. Learn about bees and worms and butterflies too. Can you make a food chain to show who eats who? Carry out investigations to find out more, like how far a snail travels in a day and how a spider catches its prey. Then animate to show how your favourite bug transforms from one form to another, perhaps a caterpillar to a butterfly or a maggot to a fly. On your belly, legs at the ready, it's time to wriggle and crawl.*

Below, there is some information about the school year and some ideas about helping your child at home.

## Phonics

Kittiwake will start their new/continued Read Write inc groups this week. We will be recapping tricky sounds and working on their comprehension skills.

In June this year, Y1 have their phonics screening check so it would really benefit the children if you could recap the sounds they have learnt. They can be found in their sound books and in the front of their RWI books.

Please continue to recap all their sounds as regularly as you can. It really is the foundation to becoming fluent readers and writers.

## Reading

Reading leaders will give each child a Read Write Inc book as well as a book bag book to read at home. These will be changed as we move through the scheme. The children practise their reading with books that match the phonics and the 'tricky words' they know. They start thinking that they *can* read and this does wonders for their confidence. The children also practise reading (and spelling) what we call 'tricky words', such as 'once,' 'have,' 'said' and 'where'.

T: 01841 532510

E: [hello@padstowschool.org](mailto:hello@padstowschool.org)

W: [www.padstowschool.org](http://www.padstowschool.org)

Padstow School, Grenville Road, Padstow, Cornwall PL28 8EX

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## Maths

### Y1

This half term we will be developing our multiplication and division skills and then moving onto fractions.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)				Geometry: Shape	Number: Place Value (within 20)		
Spring	Consolidation	Number: Addition and Subtraction (within 20)			Number: Place Value (within 50)			Measurement: Length and Height	Measurement: Weight and Volume		Consolidation	
Summer	Consolidation	Number: Multiplication and Division			Number: Fractions	Geometry: Position and Direction	Number: Place Value (within 100)		Measurement: Money	Measurement: Time		

### Y2

This half term we will be learning about fractions, and we will be learning to name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value		Number: Addition and Subtraction					Measurement: Money		Number: Multiplication and Division		Consolidation
Spring	Number: Multiplication and Division			Statistics		Geometry: Properties of Shape		Number: Fractions				
Summer	Measurement: Length and Height	Geometry: Position and Direction		Consolidation and problem solving		Measurement: Time		Measurement: Mass, Capacity and Temperature		Consolidation		

## Homework

We use 'Seesaw' as our online learning platform in Kittiwake class. I will be uploading a weekly maths activity linked to what we have been learning. This is intended for you to work on together, consolidating the week's learning.

Suggested websites and Apps to help support your child's learning:

- [Characteristics of living things - KS1 Science - BBC Bitesize](#)
- BBC Bitesize science - [KS1 Science - England - BBC Bitesize](#)
- Mr Thorne Network on Youtube – fantastic phonics videos.
- BBC Bitesize KS1
- Literacy games - <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
- Ruth Miskin  
[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIq9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ)
- Teach your Monster to read
- Oxford Owls <https://home.oxfordowl.co.uk/at-school/year-2-at-primary-school/maths-curriculum-year-2-age-6-7/>
- Sumdog

## Spellings

Children will have weekly spellings to practise and learn. Each child will have a spelling book in which these weekly spellings can be practised. If your spelling book is full please let me know and I will provide another one. There are lots of

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different ways to learn their spellings. It is important that they also understand the meaning of the words they are learning. Can they put them into context? Can they write a sentence including one or two? Please find this half terms spelling list attached.

## PE

PE will be taught on a **Monday**. Please ensure your child brings their kit to school at the beginning of the week. This can be left in school for the week.

## Outdoor Learning

Outdoor learning will be continuing on a Friday afternoon. We plan to be outside whatever the weather!

- Each child to keep a pair of wellies in a named bag in school.
- Children to wear suitable clothes for outdoor learning (e.g. clothes you will not mind coming home muddy!). Their school jumper should still be worn.

## Key Stage One SATS

During the last two of weeks of May, Year 2 will be undertaking their Standard attainment tests (SATS). These test papers are administered by myself and my team. They do not go away for marking, they are marked by myself.

These will help me make judgements about the standard your child is working at in English, Maths and Science. These tests, along with your child's work throughout the year, help me to assess your child's performance and, as they move up to key stage 2, identify their needs.

Year 2 are familiar with these tests and the sort of questions they may be asked. I have incorporated them into our daily lessons/teaching since September. They may not even realise that they have taken them!

Please continue to support your child by reading with them regularly and asking the questions from the back of the books. Work together when completing the maths homework on Seesaw and use Sumdog to recap.

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## Other Information:

We encourage your child to have water bottles in school, so they have access to water throughout the day. Snacks from home need to be labelled and put in the snack tray for break time. Please can you help us with our Healthy School status and provide fruit, veg or other healthy snacks. Snack ideas can be found on <https://www.nhs.uk/change4life/food-facts/healthier-snacks-for-kids> .

Could they, also, only bring to school a lunch box (if not having school lunches), coat, hat, book bag and water bottle (**water only**) - all labelled.

I will only be available for a brief exchange of information at the class door so if you feel you need a longer conversation, please make an appointment for me to call you by telephoning or emailing the office and I will endeavour to get back to you the same day.

Yours sincerely

Mrs Vicky Bruce  
Kittiwake Class Teacher and Key Stage One Lead

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