

Razorbill Year 4 Spellings Spring 1 2020

Learning Objective for this unit of work: *I can read, spell and understand a range of homophones.*

A homophone is a word that sounds the same as another but is spelt differently (e.g. mail, male; to, too, two). Children will be learning that sound is not necessarily an indication of spelling. Children will need to learn how to spell these words and their meaning so they can be used correctly - we will be concentrating on this in class. At home, children should practise by using them in sentences.

Week 1 Wk beg	Week 2 Wk beg	Week 3 Wk beg	Week 4 Wk beg	Week 5 Wk beg	Week 6 Wk beg
accept except berry bury buy by break brake fare fair	misunderstand misread misplace insufficient indirect disconnect dislike disbelieve dismounted misunderstood	impure imperfect immobile irrelevant irresistible illiterate illogical irregular irreversible irreplaceable	grate great hear here knot not meet meat past passed	believe business caught certain continue difficult experiment minute pressure remember	Spelling Bee

