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Beat Band Boogie!

These activities are for you to do at home with an adult. You can do all of them or choose the ones that you find most interesting.

Activities

1. *Cut out a circle of paper. Fold it in half, then in half again. Make a dot in the centre to represent you. Sit quietly and listen for sounds in your house. Make a mark on the paper to show which direction the sound is coming from, and draw a picture to show what you think made the sound. Try the activity in different parts of your house. Are there any differences?*

2. *Collect a range of household items and make sounds using each one. Record the name of the item, how you made a sound with it and a list of adjectives to describe the sounds it made. For example, 'saucepan: hit with a wooden spoon: crashing, banging and loud.'*

3. *Use the internet or information books to find out about the famous composers Wolfgang Amadeus Mozart, Ludwig van Beethoven and Scott Joplin. The Composers section on the Classics For Kids website is a helpful resource. Write a short biography for each composer.*

4a. *Listen to some of your favourite music. You might like to move to the music while listening. After listening, write down some adjectives to describe the music. Then write a few sentences to explain why you like it and how it makes you feel.*

4b. *Write a persuasive letter to your friend to tell them why they should listen to this music.*

5a. *Use information books or the internet to find out about the instruments that belong to the woodwind, percussion, brass and strings groups in an orchestra. Make a list of instruments that belong to each group. You might like to include pictures.*

5b. *Write a sentence to explain how musicians play the instruments in the woodwind, brass and strings groups. For example, percussion instruments are struck or shaken.*

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6. *Watch footage of marching bands online. For example, military marching bands or the annual ceremonial march of Trooping the Colour. Look at how the musicians synchronise their movements to the beat. Have a go at marching to the music, trying to keep in time.*

7. *Use the internet or a music app to listen to music from around the world. Search for traditional music from Japan, Africa, Greece and Ireland. Listen to the music carefully. List the instruments that you hear and write sentences to explain how the music makes you feel.*

8. *Finish your home learning by writing some sentences or explaining to an adult what you have learned about sound, composers, instruments, marching bands and music from around the world.*

Useful websites

Classics For Kids – Composers

BBC Bitesize – What is sound?

DKfindout! – Musical Vibration – How Instruments Make Sound

DKfindout! – Instrument Families – Musical Instrument Types

Classics For Kids – Instruments of the Orchestra

Band Of The Scots Guards – Trooping The Colour 2018

Good reads

Title	**Author**	**ISBN**
Experiments with Sound (Read and Experiment)	*Isabel Thomas*	9781406290301
Sound (Smithsonian – Little Explorer)	*Megan Cooley Peterson*	9781474787147
How to Build an Orchestra	*Mary Auld*	9781526309839
Mr Men Making Music	*Roger Hargreaves*	9781405290784

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