

## P.E & Sport Premium Impact Statement 2020-2021

### School Context

We are committed to offering a PE curriculum with wide breadth and a wealth of experiences.

We are committed to offering high quality PE and sport across both key stages and always seeking to continue our professional development.

We are able to offer a wealth of active experiences both on the school grounds and through our programme of residential trips and day visits.

We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum.

We are able to offer a diverse after school programme.

We have good links to community sports clubs and programmes.

We work with a cluster of local primary schools in a PE Primary Agreement to strategically plan events locally and nationally, CPD and share resources.

We work with our Multi Academy Trust – Aspire – PE Group of 28 schools.

### Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, <b>over and above</b> the national curriculum requirements?
2019-2020	24	19	78%	75%	YES
2020-2021	21				

### Spending Overview

Code	Area	Details	Amount
<b>A</b>	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.	£1000
<b>B</b>	PEPA membership	Contribution to area membership to increase staff confidence, broaden experience of sports & increase participation in competitive sport.	£2,132.50
<b>C / D</b>	Resources and staff training.	Purchasing new equipment and resources to support the delivery of P.E and School Sport to engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA. Both attending courses and supply costs to increase staff confidence and raise the profile of PESSPA.	£3,805
<b>E</b>	Staffing	Regular staffing costs to increase engagement in physical activity, increase staff confidence and broaden the experience of sports.	£2,500
<b>F</b>	Transport	Transporting children to off-site sports activities to increase participation in competitive sport and broaden the experience of sports.	£5,500
<b>G</b>	After School Club	Continuous improvement and enhancement of clubs to increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.	£0
<b>H</b>	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to increase engagement in physical activity and broaden experience of sports.	TBC
<b>I</b>	Resources and Forest School training.	The funding of specialist training and resources for adults within KS1 to improve communication, collaboration and teamwork skills.	£5,229
<b>Total</b>			<b>£20,166.50</b>

### Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	E A, B, C, E	<p>P.E. Lead to organise and lead delivery of activities at lunchtimes to increase physical activity.</p> <p>Lunchtime Supervisor training to increase activity facilitated at lunch time. Provided through YST, PEPA and PIL. New active rota and areas for children at lunchtimes created and re-energised staff.</p> <p>The above initiatives cannot be put into place whilst current Covid guidelines are being followed (maintaining distance between class bubbles). To re-evaluate this later in the academic year.</p>	<p>Levels of physical activity during lunchtimes to be measured.</p> <p>Capacity of children to engage with afternoon activities in the classroom to be measured.</p>	<p>Our Primary PE Agreement (PEPA) across our cluster also includes subscription to YST and Arena who provide us with 5 CPD opportunities throughout the year. We participate in a cluster programme of events (33 in 2019/20) including; the YST case study 'Our Girls Can' programme, Bike-ability which promotes physical activity for girls. Boys Active Day, Sportsability (SEND Activities), Balance-ability Bikes for Early Years. The Aspire MAT (28 Schools) gives us the opportunity to work with like-minded people and continue to develop and promote PE, sport and a healthy and active lifestyle. This also increases the schools involvement in competition and events across the trust. We have access to a network of practitioners from across the country sharing best practice. This will continue beyond 2020.</p>

<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A, B, C, E</p>	<p>Head of School and P.E. lead to support the promotion of PE and School Sport across the school through;</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Curriculum Review and improvement to enhance the explicit links to personal development. This will link to our School Values of:             <ul style="list-style-type: none"> <li>- Aspiration</li> <li>- Spirit</li> <li>- Passion</li> <li>- Integrity</li> <li>- Resilience</li> <li>- Excellence</li> </ul> </li> </ul> <p>P.E. lead to attend P.E curriculum redesign and implementation series</p>		<p>This will provide the school with a curriculum for now and the future enabling it to be adapted as and when needed.</p> <p>Add more information to the new curriculum and assessment. Making it easier for all to use and have greater impact on children's learning. Also track their development more comprehensively.</p>
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<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>A, B, C, E</p>	<p>National Conference attend by P.E. lead – exposure to National examples of best practice and networks. HOS presented on Personal Development Curriculum.</p> <p>The following training was also due to take place, but has been delayed due to Covid 19. This will now take place before March 2021:</p> <p>Power of an Active school</p> <p>Teach active training</p>		<p>To get national updates and attend workshops for new innovative ways of learning, networking, forming partnerships</p> <p>Provide new and existing staff with on-going CPD to increase knowledge and confidence in subject. Review with staff beginning of each year with conferencing.</p>
<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A, B, D, F, G</p>	<p>Revisit curriculum opportunities as part of whole school curriculum review. Implementation of this has been delayed due to COVID-19.</p>		<p>Re-designed curriculum due to Covid 19.</p> <p>Through cluster, MAT and county competition or events.</p>

<p>5. <i>Increased participation in competitive sport.</i></p>	<p>E, G</p>	<p>PE Lead leads small groups in EYFS/KS1 to improve gross motor function. This accelerates progress in PE and access to physically competitive activities.</p> <p>Create new intra competition to increase participation – revisit later in academic year as delayed due to COVID-19</p> <p>Developed new after-school clubs to engage new children for participation. This has to be delayed due to current Covid 19 measures but will be looked at again as soon as it is feasible.</p>	<p>Once children have the skills, they can develop further to participate in more sports</p> <p>Creation of pupil Challenge cup for year on year increased participation to inspire more children to be physically active.</p> <p>Continue with the clubs year on year and create more new clubs.</p>
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